

### As Writers...

Year 6 will start the new term by writing a narrative with an alternative ending based on a video from Literacy Shed called Alma. They will focus their skills using a variety of sentence types and using relative clauses to add detail to their writing. They will also be exploring and using new vocabulary and learning to be precise when doing this.. Also

they will compose a non fiction piece. This will be a newspaper report based on The Lighthouse. In guided reading the children will be reading Kensuke's Kingdom where they will be focusing on improving their comprehension skills.

### As historians...

Year 6 will be focusing on answering the key question "What was the cause and consequence of WW2 and how did it impact those involved?". From this the children will be analysing sources to see how life's were impacted by the war while also exploring the impact power and monarchy can have on ordinary lives. It will also prepare the children for the next unit where they will look at defence and attack strategies and advancements in technology during the war.

### As geographers...

Year 6 will be focusing on the physical process of mountains and volcanoes. They will look at how these are formed and what impact they have on the world. They will also look at what it is like to live in these places while also considering the human features surrounding mountains and volcanoes.

### As ICT experts...

Year 6 will use the Purple mash curriculum to focusing on quizzing. This will involve looking into types of questions used in a quiz and exploring a range of grammar quizzes. From here, they will create a picture based quiz for young children.

### As readers...

Year 6 will be looking in depth at the book "Kensuke's Kingdom". They will be exploring characters and the plot, working hard to develop inference, deduction and retrieval skills. They will also be looking at a wide range of nonfiction texts working on improving our summarising and explaining skills..

## Class 5 Curriculum Map Spring Term 2025

### As mathematicians...

Year 6 will be following the White Rose LTP. They will start this term looking at fractions and converting units before moving onto and Percentages and Ratio. We will also be focusing on area and perimeter focusing hard on solving problems. Finally, this term, they will be exploring statistics looking at a variety of graphs and interpreting information.

### As designers...

Year 6 will be focusing their skills on a Textiles unit. They will plan, design, make and evaluate the idea behind flags before creating their own identity flag. They will research these ideas carefully to help their design. From here they will evaluate their model based on set criteria we they decide on linked to our PSCE and PD plans.

### French

Year 6 will continue follow the ilanguages scheme.

### As artists...

Year 6 will be carrying out an in-depth study into the artists Bill Brandt and Henry Moore focusing on improving their drawing skills. They will explore how the artists use perspective and proportion to create the final outcomes. This unit will be linked to our WW2 History unit where children will create a drawing using these skills based on the London Underground.

### As PE experts...

This half term Year 6 will be focusing on the sports: Football, Dance, Gymnastics and Orienteering across the full term. During all units, the children will learn the fundamentals of each sport before applying their skills to small sided games and competitions. .

### Jigsaw

Year 6 will be focusing on the units Dreams and Goals and Healthy Me.

### RW

Year 6 will be learning about Faiths in action looking at the key question "

### As scientists...

Year 6 will be focusing on Living things and their Habitats for the first half term. This will involve creating classification keys to separate living animals and plants. We will also look in depth at how animals and plants can be broadly grouped exploring the scientific knowledge behind this. Finally, we will explore the local grounds to create branching databases of living things found.