

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, teaching (pedagogy) and assessment

**Impact** - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£1990.76
Total amount allocated for 2023/24	£17,300.00
How much (if any) do you intend to carry over from this total fund into 2023/24?	£3332.63
Total amount allocated for 2023/24	£19290.76
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£15,958.13

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p><b>N.B.</b> Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>Pupils in Year 4/5/6 took part in swimming lessons for 2 weeks. As part of this all children were taught safe self-rescue techniques.</p> <p>Kids Alert session for Year 6 also taught water safety.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	91%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	87%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	85%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:		Date Updated: 17.7.24	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total reported allocation:
					33%
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Adopt new curriculum to ensure children access a wide range of experiences of different sports in line with new PE ethos. Also provide curriculum plans so that teachers have the knowledge to plan and assess lessons effectively.	5 days to re-write and deliver to staff the new PE curriculum.  Curriculum lead to deliver training interventions with the new curriculum, to carry out important subject leadership role with implementation focusing on whole school impact.		£3192.95	The whole school now has a tailored PE curriculum written for the children at Brandesburton. Sessions are planned so that every child no matter in which class has access to high quality PE lessons. Staff have also clear objectives that can be assessed easily against to determine who is at the expected standard and have been trained fully in utilising this. Children are more knowledgeable about the skills they are learning and which sports require which skills.	Lead to review units taught – Children progress and staff delivery into 24-25
To provide CPD and coaching to upskill ECT member of staff in the role of subject leadership.	Mentored ECT to become future PE lead. Frequent sessions held to go through all aspects the role entails.		£1707.28	ECT to have proficient skills and knowledge in being able to lead PE in the future.	ECT to be given more responsibility throughout the next academic year based to aid their development.

To enable to collate accurate spending of PE budget.	Dedicated time allowed make sure PE budget is allocated correctly.	£405.55	PE budget is spent and accounted for professionally.	
<p><b>Key indicator 2:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total reported allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To make necessary upgrades to the groundworks of the pirate ship so that this can be accessed at playtimes to increase physical activity.	Purchase rubber chippings and flatten ground to make it safe for all and that it can be accessed at all times.	£1666.64	Children now have safe access during free time to the pirate ship. Behaviour on playground decreased due to staff being able to rota enjoyment of the structured equipment.	
To develop the FS playground to help our youngest children develop their fine and gross motor skills.	Equipment and resources were purchased which linked directly to PD area of the curriculum. The area was also made safe so more children could access the area at one time.	£741.28	Children leave FS with more developed motor skills which prepares them for the up-coming years of their school life.	

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total reported allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide rewards /trophies/ display boards/ certificates for sporting achievement.	Medals/stickers/walkie-talkies for sports day. Also provide a space for these to be displayed.	£236.43	To help sports day be successful. To promote sport around the school.	
Provide sports day refreshments for parents and children to help all enjoy their day and make it a success.	Buy stock and refreshments from the shops	200.00	To add to make sports day successful.	
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total reported allocation:
				19%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>To fulfill swimming objectives from the National Curriculum. To allow some children who do not have swimming lessons access an important life skill.</p> <p>To provide opportunity for children to orienteer in unfamiliar surroundings.</p>	<p>Transport and organise with Leisure centre a 10 week programme to enable the children to access swimming lessons</p> <p>To broaden their skills in orienteering by purchasing maps and resources from Dalby forest.</p>	<p>£2933.00</p> <p>£40</p>	<p>Children have completed the swimming part of the National Curriculum. They have also developed an important life skill and learnt how to perform self-rescues.</p> <p>Children were able to navigate themselves around 2 different courses in unfamiliar situations. Orienteering experiences broadened.</p>	

<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total reported allocation:</p> <p>30%</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>	<p><b>Impact</b></p>		
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

To provide opportunity for children to compete in inter-school competitions and to receive CPD opportunities to help increase staff knowledge in PE	To make sure maximum number of children attend events. To organise staff to attend events. TO liaise regularly with SSP to be aware of fixtures coming up	£3500.00	Children have the opportunity to take part in a range of different sporting fixtures	Achieve school sports mark status. Create further opportunities to attend competitive sporting events.
To provide transport for children to participate in a variety of different sporting events.	Ring bus companies to find best prices.	£1335.00	This has allowed sports teams to represent East Riding Finals in Athletics. This has also enabled all Year 5/6 to attend Quadkids Event and also orienteering events in Dalby forest. This has boosted self-esteem and confidence in athletics and broadened their opportunity in competitive sport.	

Signed off by	
Head Teacher:	Miss L Northen
Date:	17.7.24
Subject Leader:	Mr M Barnes
Date:	17.7.24
Governor:	Mr R Taylor
Date:	17.7.24