

Brandesburton Primary Curriculum

Intent: Reading



Intent	<p>The teaching of reading forms part of our English Curriculum. We aim to promote high standards of reading through clear progressive planning and effective teaching. Reading is an essential life skill that provides access to the experiences of people from different cultures and times. Children must acquire good reading skills in order to access the information that will support their development in all curriculum areas.</p> <p>We want to foster a lifelong love of reading by exposing our children to various literature across all curriculum areas. We believe reading opens up a new world for children and gives them the opportunity to explore new ideas, visit new places, meet new characters and develop a better understanding of other cultures. Through building up the children's vocabulary it gives them the word power they need to become successful speakers and writers as well as confident readers.</p> <p>Reading is a key life skill and we strive to embed a culture of reading into the core of what we do. Providing opportunities for children to read both independently and aloud as well as allowing them the chance to discuss and recommend books they have read to their peers. Reading and quality literature is implicitly interwoven into our curriculum through the use of key texts to expose our children to various genres and famous authors and to enhance the variety of exciting topics that we teach. Above all, we want children in our school to become enthusiastic, independent and reflective readers.</p>
Implementation	<p>Reading is a vital skill that will support children's learning across the whole curriculum. As a school, we ensure that our children are taught to read with fluency, accuracy and understanding through a variety of discreet and cross-curricular learning opportunities. Reading is taught daily, throughout school. Children begin their reading journey in Foundation 1 with a focus on developing speaking and listening skills through a variety of texts shared stories, role play etc.) Within Foundation 2 and Year 1, reading is taught through both literacy-focussed activities based on books and through specific teaching of the Read Write Inc. phonics programme. Once the children have acquired the phonetic knowledge required to read unfamiliar texts with a developing pace and fluency they will participate in whole class guided reading to develop their comprehension skills. This builds on individual starting points following</p>

	<p>the progression of skills document. Monday to Thursday children will be immersed in a high quality chapter book and on a Friday they will be exposed to a wide variety of other text types, e.g. non-fiction books and poetry. Where possible, these books will draw on other elements of the curriculum, such as history, geography and British Values.</p> <p>As a school we do more than just teaching children how to read. The culture at Brandesburton harvests a love of reading from the very beginning of FSI, through to Year 6 (all staff, parents and the wider community). This is done by:</p> <ul style="list-style-type: none">Parent workshopsChampioning Reading morningsVirtual libraryStay and Read sessionsAuthor visitsCommunity librarySchool librarians <p>We believe that it is just as important for the children to hear good quality reading, as it is for them to read aloud and we therefore encourage each teacher to model how to read well-chosen books daily.</p>
Impact	<p>We aim to ensure that our children's attainment is in line or exceeds their potential when we consider the varied starting points of all our children. We measure this using a range of formative and summative assessment procedures, whilst always considering the age-related expectations for each year group. We intend the impact of our English curriculum will ensure our pupils are academically prepared for life beyond primary school.</p>