

Brandesburton Primary Curriculum

Intent: JIGSAW



Intent	<p>At Brandesburton, PSHE is at the core of all we do and enables our children to become independent, confident, healthy and responsible members of society, as well as developing the ‘whole child’ intellectually, morally, socially and spiritually. We prioritise physical and mental health and wellbeing, providing children with skills to evaluate and understand their own wellbeing needs, practice self-care and contribute positively to the wellbeing of those around them. We are committed to creating a positive, safe and nurturing environment, where all members of the school and wider community will be respected and valued.</p> <p>PSHE is taught across the school from Foundation Stage to Year 6 on a weekly basis and the whole school follows and adapts the Jigsaw PSHE scheme. Our PSHE curriculum equips children with relevant and meaningful content, which is supported through a strong emphasis on emotional literacy, building resilience and nurturing mental and physical health. At the heart of our PSHE teaching we have a commitment to promoting and enhancing our ‘Tool Kit For Life’.</p> <p>With an ever changing society, we are able to provide our children with a strong understanding of the diverse world around them and support them in playing a positive role in contributing to the school and the wider community. We want our children to view themselves as global citizens and aspire for them to leave Brandesburton as considerate, respectful and resilient individuals. It is important that they are aware, at an appropriate level, of different factors which may affect their world and that they learn how best to deal with these so that they have good mental health and well-being.</p> <p>A key part of our curriculum is Relationships and Sex Education and our delivery of RSE enables our children to learn how to be safe, and empowers them to have healthy fulfilling relationships, both now and in their future lives.</p> <p>Through our whole-school approach to PSHE, it is our belief that excellence in these areas will lead to high aspirations across the curriculum and beyond in later life. We aspire for the children to view themselves as lifelong learners who can always aim for the stars.</p>

<p>Implementation</p>	<p>We implement the Jigsaw approach from Foundation Stage to Year Six and teachers adapt the scheme in order to reflect the needs of their pupils. PSHE is taught through Jigsaw’s six half termly units with each year group studying the same unit at the same time to develop their knowledge, skills and understanding in:</p> <ul style="list-style-type: none"> • Being Me in My World • Celebrating Difference • Dreams and Goals <p>Learning in each topic then takes place during weekly whole class Jigsaw lessons which explore the different themes. Progression in skills and knowledge in PSHE are outlined in the progression grid.</p> <p>Its cohesive vision helps children understand and value how they fit into and contribute to the world. With a strong emphasis on emotional literacy, building resilience and nurturing mental and physical health, Jigsaw equips us to deliver engaging and relevant PSHE education. This encourages building resilience and nurturing mental and physical health. Jigsaw lessons also include mindfulness which allows children to advance their emotional awareness, self-regulation and concentration.</p> <p>We believe that PSHE education plays a vital part in primary education so as well as discrete lessons, it is embedded through our broad and balanced curriculum and Brandesburton’s, ‘Tool Kit for Life’. PSHE is also an important part of school assemblies where children’s spiritual, moral, social and cultural curiosity is stimulated, challenged and nurtured. In addition we hold special events such as themed days/weeks, we invite in visitors and have regular links with our community.</p> <p>Our PSHE delivery ensures the children explore the diverse beliefs, values and attitudes that individuals and societies hold. It helps pupils to develop themselves, their understanding of the world, and their ability to communicate their feelings. Children at Brandesburton also acquire an understanding of British values that are necessary if they are to make sense of their experiences, value themselves, respect others, appreciate differences and feel confident and informed as a British and global citizen.</p>
<p>Impact</p>	<p>By the time children leave us they will:</p> <ul style="list-style-type: none"> • Demonstrate kindness and respect towards themselves and others. • Have the courage and ability to try new things, challenge themselves and persevere. • Take responsibility for their actions. • Have a good understanding of how to stay safe, healthy and how to develop positive relationships now and in the future. • Understand the physical aspects involved in RSE at an age appropriate level. • Be able to understand and manage their emotions. • Be able to look after their mental health and well-being.

- Have an appreciation of what it means to be a positive member of a diverse, multicultural society.
- Demonstrate and apply the British Values of Democracy, Tolerance, Mutual respect, Rule of law and Liberty.
- Be able to approach a range of real life situations and apply their skills and attributes to help navigate themselves through modern life.
- Be inspired to reach for the stars.

Children leave Brandesburton enabled with the vocabulary and confidence needed to clearly articulate their thoughts and feelings openly and know when and how they can seek the support of others whom they trust and respect. They are able to apply their understanding of society to their everyday interactions, from the classroom to the wider community.

We continuously assess the implementation and impact of our PSHE curriculum in order to achieve the highest outcomes possible across all year groups and ensure we provide the support that is necessary for all children to achieve.