

# Brandesburton Primary Curriculum

## Intent, Implementation & Impact: PE



<b>Intent</b>	<p><b>The PE curriculum at Brandesburton will inspire pupils to foster a lifelong enjoyment of Physical Education through allowing children to experience a wide breadth of different types of sports.</b></p> <p>Through these sports the curriculum at Brandesburton has 6 key aims:</p> <ol style="list-style-type: none"><li>1. To develop skilful use of the body, the ability to remember, repeat and refine actions and to perform them with increasing control, co-ordination and fluency (acquiring and developing) and precision.</li><li>2. To develop an increasing ability to select, link and apply skills, tactics and compositional ideas (selecting and applying).</li><li>3. To improve observation skills and the ability to describe and make simple judgments on their own and others work, and to use their observations and judgments to improve performance (improving and evaluating).</li><li>4. To develop an understanding of effects of exercise on the body, and an appreciation of the value of safe exercising (knowledge and understanding of fitness and health).</li><li>5. To develop the ability to work independently, and communicate with and respond positively towards others (working alone and with others).</li><li>6. To promote an understanding of safe practice, and develop a sense of responsibility towards their own and others' safety and well-being (applying safety principles).</li></ol> <p>We break these aims into key concepts depending on the age and stage of the child. These concepts are then progressive through the curriculum From EYFS – Year 6.</p> <p><b><u>Key Concepts throughout the school</u></b></p> <p>Motor Competence</p>
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	<p>Fundamental Movement Skills (Gross and Fine Motor in Foundation Stage, Locomotor Skills, Stability Skills and Manipulation Skills in Key Stages 1 and 2)</p> <p>Personal, Social and Emotional Development (Self regulation, Managing Self and Building Relationships)</p> <p>In Key Stage 2, there is also more focus based upon:</p> <p>Rules Strategies and Tactics          Healthy Participation and Safe Decision Making          Developing and Understanding the Relationship between Physical Activity and the Effect on the Body.</p> <p>Through the PE curriculum, pupils will develop their knowledge and skills of the key concepts through the following areas of sport:</p> <ul style="list-style-type: none"> <li>• <b>Invasion Games</b> (Football, Tag Rugby, Netball, Handball, Hockey and Basketball)</li> <li>• <b>Artistic</b> (Dance and Gymnastics)</li> <li>• <b>Net/Wall Activities</b> (Tennis and Badminton)</li> <li>• <b>Striking and Fielding</b> (Cricket and Rounders)</li> <li>• <b>Target Games</b> (Golf and Dodgeball)</li> <li>• <b>Outdoor and Adevnturous</b> (OAA)</li> <li>• <b>Fundamentals</b> (Athletics)</li> <li>• <b>Swimming</b></li> </ul>
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<b>Implementation</b>	<p>The PE curriculum at Brandesburton Primary School is taught in a two-year cycle (apart from in EYFS, which remains a 1 year cycle) and follows the National Curriculum with each unit consisting of a 6-week teaching sequence. The skills and knowledge that the children learn in each area of sport are progressive and are set out into two distinct areas: Declarative Knowledge (factual - knowing what) and Procedural Knowledge (application of skills - knowing how).</p> <p>Before any unit is taught all staff use the model: Review, Revisit and Refresh. This enables all staff to gauge what has been taught previously and where their children are at before they start a new unit.</p>
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	<p>Further opportunities are taken to enhance the provision through use of the Sports Premium: for example visits to access sporting competitions or for visitors to come in and provide quality first coaching.</p> <p>Additional opportunities for pupils to be active are provided through a Daily Mile Track and a range of sporting clubs provided for the children on a termly basis and an annual Sports Week.</p>
<b>Impact</b>	<p>The impact of learning is measured against the key objectives and the two types of knowledge for each unit taught. All staff will fill in whole class assessment grids noting down those who excel and those that have fallen below expectations. This will then help to inform future teaching of PE and used as part of the 'Review, Revisit and Refresh' process.</p>