



Geography Knowledge and Skills Progression

Progressive Objectives

These are used to support planning and the ongoing assessments of pupils' work. Our progressive objectives show what pupils should know and be able to do in each aspect of geography. These are expectation by the end of each year group. However, in key stage two we have mixed year groups, the classes follow a four-year long-term plan and over the four years, children cover all the objectives. The key concepts of geography are developed through each unit of work. On the long term plan each half term there is a location identified, from this, children follow a cycle learning about the place knowledge, human features, physical features and field work (where possible).

This is a repeated learning cycle for every unit so children learn more and remember more.

Year Group	Geography skills and fieldwork
EYFS	I can talk about how where I live and how I travel to school
1	I can explain where I live in the U.K. and tell you my address
	I can use aerial photographs and plan to identify the key features of my school
	I know the 4 main directions on a compass
	I can create a simple map (e.g.: the school grounds)
	I can orally express ideas and observations
2	I can use aerial photographs and plan to identify the key features and landmarks in my local area
	I can create a simple map of my local area and use basic symbols in a key
	I can use simple compass directions and directional language to find a location on a map
	I can identify similarities and differences between two areas and sets of data
	I can orally express ideas and observations clearly
3	I can create maps and plan routes, using the 8 points of the compass, in the local area
	I can use various sources to identify different locations around the world
	I can follow a structure for presenting fieldwork investigations and findings
	I can present findings from fieldwork using graphs/charts and explain my findings
4	I can use the 8 points of the compass to plan a journey from my town or city to another place in the UK
	I can use ordnance survey maps to explore the local area and identify key features
	I use different types of fieldwork to observe, measure and record the human and physical features in the local area
	I can explain trends or patterns observed by making comparisons or by noting cause and consequence
5	I use Ordnance Survey symbols and 4 figure grid references
	Use digital mapping technology (GIS) to trace physical features of an area
	I understand scale factor
	I use different types of fieldwork to observe, measure and record the human and physical features
6	I can use my observations and data from fieldwork to draw conclusions supported by my geographical knowledge
	I can use Ordnance Survey symbols and 6 figure grid references
	I can read and calculate distances from a scale
	I collect and measure information accurately (e.g.: rainfall, temperature, wind speed etc...)
6	I can present my findings from fieldwork using appropriate terminology, graphs and tables and draw conclusions based on evidence

Year Group	Locational Knowledge
EYFS	I know the name of my street and the village/town I live in
1	I can locate East Yorkshire on a U.K map
	I can name the capital city of England
	I can name the 4 countries in the U.K. and locate them on a map
	I can name the waters that surround the U.K.
2	I can name the capital cities of England, Wales, Scotland and Northern Ireland
	I can name the continents of the world and locate them on a map, globe and atlas
	I can name and locate the world's oceans on a map, globe and atlas
3	I can identify the position of the Arctic and Antarctic Circles on a map
	I can describe where the UK is located, and name and locate its four countries
	I can locate all continents, oceans and major countries on a world map
	I understand that countries are separated by borders
4	I can identify the Equator, Northern and Southern hemispheres on a globe
	I can name and locate all countries within the U.K., their major cities, some counties and describe where the UK is located within our world
5	I can identify the position of the Northern and Southern Hemisphere, the Equator and the Tropic of Cancer and Capricorn (+ Y3/4 aspects)
	I can use a map to locate the worlds countries, including the countries of Europe and North and South America
	I know what longitude and latitude means and how they relate to time zones around the world
6	I can locate the UK's major urban areas, knowing some of their distinct characteristics and how some of these have changed over time
	I can recognise broad land-use patterns of the UK
	I can locate cities, countries and regions of Europe and North and South America on physical and political maps
	I can locate places studied in relation to the Equator, the Tropics of Cancer and Capricorn, latitude and longitude, and relate this to their time zone, climate, seasons and vegetation

Year Group	Place knowledge
EYFS	I can explore, notice and describe things in my local environment
1	I can describe some of the physical and human features of the environment around us
	I can tell you what I like and do not like about the place in which I live
2	I can identify similarities and differences between where I live and a place outside Europe
3	I can describe how some places are similar and dissimilar in relation to their human and physical features within the U.K
4	I can describe how some places are similar and dissimilar in relation to their human and physical features within the U.K. and a contrasting region
	I can explain the difference between the British Isles, Great Britain and the United Kingdom
5	I can locate and describe some physical environments in the UK, e.g. coastal environments, the UK's significant rivers and mountains (+ Y3/4 aspects)
	I can describe how some places are similar and dissimilar in relation to their human and physical features (including a region in a European Country)
	I can recognise environmental regions and key human and physical characteristics, countries and major cities in European Countries and North and South America
6	I can locate and describe several physical environments in the UK, e.g. coastal and mountain environments, and how they change
	I can describe key physical and human characteristics and environmental regions of Europe and North and South America
	I can describe how some places are similar and dissimilar in relation to their human and physical features (including North or South America)

Year group	Human and physical geography
EYFS	I can name and identify some different types of weather
	I can explore and observe nature in my local environment (trees, plants, flowers, soil, clouds etc...)
1	I can explain how the weather changes throughout the year and name the seasons (link to Science)
	I can use a globe to identify the equator and north and south poles
2	I can identify the location of hot and cold areas of the world
	I can describe the key physical features of a place using words like beach, coast, forest, hill, mountain, ocean, valley, vegetation, season, weather
	I can describe the key human features of a place using words like city, town, village, factory, farm, house, office, port, harbour, shop
3	I can describe the facilities that a village, town and city may need, and give reasons
	I understand the structure of the earth and features such as tectonic plates and molten lava
	I can describe and understand the key aspects of volcanoes and locate and name some of the world's most famous volcanoes
	I describe and understand the key aspects of earthquakes
4	I can describe and explain the key physical features of mountains
	I can explain how physical features of a landscape influence where settlements have developed and how the land is used (eg: coasts, rivers)
	I can describe and explain the key features of different types of settlements and identify similarities and differences
	I understand how settlements have changed over time
5	I can explain the importance of ports and the role they play in trade and distributing resources around the world
	I can describe and explain the key physical features of rivers and how they have shaped the land
	I can name and locate many of the world's most famous rivers and explain why most cities are situated by rivers
6	I can explain the key aspects of the water cycle
	I can use maps, atlases, globes and digital/computer mapping to locate countries and describe physical and human features.
	I understand that natural resources such as energy, food, minerals and water are distributed in different parts of the world and how this affects settlement and trade
	I can describe and explain the key physical features of different climate zones, biomes and vegetation belts
	I understand that climate is the usual condition of the weather, rainfall, humidity and wind in a place
	I know the key features of each of the 6 main climates and landscapes (polar, temperate, arid, tropical, Mediterranean and tundra)

Year Group	Responsibility
1	I understand some of the ways that humans can affect the world around us
	I understand how everyday actions can help reduce waste and save energy
2	I understand some of the ways the world's climate is changing
	I understand how everyday actions can help reduce waste, save energy and make the world more sustainable
3	I understand some of the effects of climate change
	I understand and demonstrate some of the actions humans can take to reduce the effects of climate change
4	I understand the difference between renewable and non-renewable sources of energy
	I understand how energy use in settlements has changed over time and the responsibilities humans have for sustainable energy in the future
5	I understand the concept of food miles and the impact this can have on the environment
5/6	I understand a range of strategies that can be used to reduce the negative impact that humans can have on the environment
6	I understand the concept and impact of deforestation on a local and global scale