

EYFS Topic Web Autumn 2

Understanding the World

- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

- Inspirational figure – Emmeline Pankhurst
- Sensory walk around playground focussing on our natural environment – the colour of the sky, how the trees are changing etc
- Find out about how festivals are celebrated around the world through stories and books – Diwali, Bonfire/Fireworks
- Talk about a festival celebrated at home.
- Make sweets for Diwali
- Make Christmas biscuits
- Snow/ice investigations

Physical Development

- Negotiate space and obstacles safely, with consideration for themselves and others.
- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.
- Use a range of small tools, including scissors, paint brushes and cutlery.
- Begin to show accuracy and care when drawing.

- Make short firework dances
- Explore dynamics of travelling
- Respond to music from various festivals
- Make plates of dough food for special occasions
- Make junk models e.g. menorahs for Hanukkah, rockets for bonfire
- Use a range of resources in junk modelling e.g. leaves, pasta, sequins
- Develop fine motor skills - painting outside using large brushes, chalking round lines, digging and planting, threading beads.

Personal, Social and Emotional Development

- Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.
- Continue developing positive attitudes about the differences between people.
- Work and play cooperatively and take turns with others.
- Form positive attachments to adults and friendships with peers.
- Show sensitivity to their own and to others' needs.

- Dress up in special celebration/festival clothes
- Discuss "poppy day"
- Circle time – discuss celebrating different festivals – food, clothes, presents, music, routines etc
- Share food made for celebrations.
- Introduce different customs through stories and books etc.
- Role play parts of festivals e.g. getting married, giving presents out
- Talk about favourite celebrations and things that are special

Let's Celebrate...

Expressive Arts and Design

- Sing a range of well-known nursery rhymes and songs.
- Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.
- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- Make use of props and materials when role playing characters in narratives and stories.

- Explore colours throughout a variety of objects, both commercial and natural – leaves, glitter etc
- Learn names to different colours
- Mix colours using a palette
- Talk about lighter and darker shades
- Make firework music to accompany dances
- Fireworks on black paper -splatter/chalk
- Make poppy badges
- Sing various Christmas songs and carols
- Make celebration cards
- Role play in the home corner.
- Use clay to make diya lamps

Literacy

- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.
- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.
- Read words consistent with their phonic knowledge by sound-blending;
- Write recognisable letters, most of which are correctly formed.
- Spell words by identifying sounds in them and representing the sounds with a letter or letters.
- Write simple phrases and sentences that can be read by others.

- Recognising name and writing names.
- Make books in firework and diya shapes
- Find out about festivals through books fiction and non-fiction
- Use phonics to write simple firework sounds labels and words
- Learn to read cvc and cvcc words
- Write cards and send them to friends and families using the post office
- Christmas cards writing to friends and family
- Writing letter to Father Christmas, Christmas wish lists
- Listening to stories – bonfire night, Diwali, The Christmas Story

Mathematics

- Have a deep understanding of number to 10, including the composition of each number.
- Subitise (recognise quantities without counting) up to 5.
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

- Representing numbers to 5
 - Comparing numbers
 - Composition of 1,2,3
 - One more/one less
 - Pattern
 - 2D shape
 - Time
- (See separate Maths medium term plan)

Communication and Language

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.
- Make comments about what they have heard and ask questions to clarify their understanding.
- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.

- Discuss the significance of Remembrance Sunday
- Think of questions to ask visitors to share their experiences of different festivals
- Retell festival stories e.g. Diwali with puppets and small world toys
- Discuss firework safety
- Look at different fireworks using the interactive whiteboard and talk about what they see
- Talk to a friend on the phone and invite them to a party/festival/celebration