

English outcomes

Diary recount and postcards—based on a selection of books relating to the sinking of the Titanic

Narrative—The Lighthouse Keeper’s lunch and other stories in the series

Instruction Writing— To make a disgusting sandwich!

Poetry- Remembrance Day poetry and Bonfire Night Poetry

Maths

Place value with numbers up to 100

Addition and subtraction within 50 then 100

2x, 5x, 10x tables

Using Quick Starts to consolidate basic maths skills

RE

Unit 2.1 Belonging

2022 Agreed Syllabus- A Syllabus for Religion and Worldviews

PSHE

Jigsaw unit

Being me in my world

Science

Living things and their habitats:

Identify and name different plants and animals
Explore and compare differences between things that are living, dead and things that have never been alive

Describe how different habitats provide for the basic needs of of different kinds of animals and plants

Food chains

History

Events beyond living memory that are significant nationally or globally—The Titanic Disaster

The lives of significant individuals in the past who have contributed to national and international achievements - The heroism of Grace Darling and her brave lifeboat rescue operation and contrasting this with the work of local Hornsea Rescue and National RNLI

Launch Event

Reading of ‘Polar the Titanic Bear’

Actual video footage of the Titanic

End of Half term activity

European day of Languages Celebration

Visitors and Visits

Hornsea Rescue

RNLI (tbc)

Harvest Live! Virtual presentation delivered by NFU Education

**Crash! Flash! Rumble
and roll!
Class 2**

Art and Design

JMW Turner—his life and works and interest in sea-scapes.

Using multi-media to create artwork

Remembrance Day Poppy Art

Geography

Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

Recap naming and locating the world’s seven continents and five oceans

Understand and use compass directions

Follow the journey undertaken by the Titanic from being built to sinking on her maiden voyage using maps and globes

Landing Event

Role-play the sinking of the Titanic with first and third class passengers

Community Links

Library time opportunities

Design and Technology

Levers and mechanisms—designing a moving picture to re-create the sinking of the Titanic

Computing

Purple Mash unit 2.2 Online Safety:
Purple Mash unit 2.5 Effective searching
Purple Mash 2.4 Questioning

Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns

Use technology purposefully to create, organise, store, manipulate and retrieve digital content
recognise common uses of information technology beyond school

Music -

Charanga Music Scheme

Enterprise

Money Week

PE

Gymnastics—under the sea
Developing balance, agility and co-ordination

Team games skills

Following rules, sportsmanship, working as a team, throwing and catching skills

Home—school links

Promoting a love of reading

Times Tables Rock Stars

RWI on line reading

Class blog and Seesaw

School Twitter account