

By the end of EYFS, pupils will:

- respond to stories from sacred texts through questioning, drama, art and music
- talk about and share their own traditions and experiences and comment on the views and traditions expressed by others
- understand and be sensitive to differences in diet, style of dress, festivals celebrated
- talk about the work of people from faith communities
- recognise different buildings and places connected with religion in the local community.

By the end of Key Stage 1, pupils will:

- retell and suggest meanings for some religious and moral stories and say how they influence people today
- recall different beliefs and practices, naming key words, key figures and core beliefs
- tell of the ways people express identity in belonging to a faith group, and show how they are similar to another faith group
- talk about what happens in places of worship and describe how symbols and artefacts are used in each, appreciating some similarities and differences
- consider and make responses to big questions from different worldviews
- express ideas and opinions about moral questions of right and wrong
- share ideas and examples of co-operation between people who are different
- describe what happens at festivals, ceremonies and rituals and talk about the beliefs behind them

By the end of Key Stage 2, pupils will:

- describe and show understanding of links between different sacred texts and how those faith teachings influence communities and society today
- express understanding of the key concepts underpinning different faiths, linking sources of authority to belief
- demonstrate understanding of how people express their identity and their spirituality through symbols and actions
- show understanding of the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable
- offer some answers to challenging questions from different religious and non-religious perspectives
- articulate the responses of different religious and non-religious worldviews to ethical questions, including ideas about what is right and wrong and what is just and fair
- consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all, responding thoughtfully to ideas about community, values and respect
- make connections between the beliefs that underpin different celebrations, forms of worship, pilgrimages and rituals