

EYFS

Autumn 1

Understanding the World

Begin to make sense of their own life-story and family's history.

Name and describe people who are familiar to them.

Talk about members of their immediate family and community.

Notice differences between people.

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Notice and ask questions about differences, such as skin colour, types of hair, gender, special needs and disabilities, religion and so on.

Discuss routes and locations, using words like 'in front of' and 'behind'.

Show interest in different occupations.

Who lives in my house.

My family tree

Inspirational figure – Stephen Hawking

Personal, Social and Emotional Development.

Continue developing positive attitudes about the differences between people.

Become more outgoing with unfamiliar people, in the safe context of their setting.

Select and use activities and resources, with help when needed. This helps them to achieve a goal they have chosen, or one which is suggested to them.

Increasingly follow rules, understanding why they are important.

Develop friendships with other children.

Play with one or more other children, extending and elaborating play ideas.

Remember rules without needing an adult to remind them.

Self-portraits.

Class rules

Draw a picture for a friend.

Birthdays

Literacy

Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.

Use and understand recently introduced vocabulary during discussions about stories, nonfiction, rhymes and poems and during role play.

Write recognisable letters, most of which are correctly formed.

Writing party invites and birthday cards.

Recognising name and writing names.

Listening to stories.

Inspirational figure – Stephen Hawking

This is Me!

Mathematics

Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...'

Countdown to forthcoming events on the calendar in terms of number of days or sleeps. Refer to the days of the week, and the day before or day after, 'yesterday' and 'tomorrow'.

Birthdays – days, months, ages.

Ordering – days and months

Matching

Sorting

Comparing Amounts

Comparing size, volume and capacity

(See separate Maths medium term plan)

Physical Development

Negotiate space and obstacles safely, with consideration for themselves and others.

Use a range of small tools, including scissors, paintbrushes and cutlery.

Begin to show accuracy and care when drawing

Fine Motor – Mark making – portraits.

Small world.

Play dough

Finger gym

Gross motor – Action songs and movements.

Outdoor obstacle course equipment

Taking coats and jumpers on and off.

Expressive Arts and Design

Sing a range of well-known nursery rhymes and songs.

Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Make use of props and materials when role playing characters in narratives and stories.

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Creating representations of themselves – portraits, figures, body parts.

Singing – nursery rhymes.

Nursery rhyme corner – use props to act out and sing.

Role play – home corner

Communication and Language

Start a conversation with an adult or a friend and continue it for many turns.

Understand how to listen carefully and why listening is important.

Getting to know each other.

Listening on the carpet.

Reading stories.

Playing circle games – I went to the shops and bought....

Modelling conversations and use of language