

Brandesburton Primary School
Together We Believe – Together We Achieve
Physical Education 2021-22

Primary Sports Funding Premium is money allocated to develop and improve physical education and sports within primary schools.

There are three main objectives:

- To improve and expand on the quality of existing P.E teaching through Continuing Professional Development (CPD) alongside external agencies.
- To maintain and improve on participation levels in competitive sports and healthy activity of pupils and encourage these beyond Primary School.
- School to embrace, promote, enhance and value the benefits of high quality P.E and sports, including its use as tool for whole school improvement.

School vision

At Brandesburton Primary School our aim is to maximise opportunities and realise potential for all pupils, whatever their level through a skills based curriculum. All pupils will be encouraged to actively participate in a wide range of sports and activities to improve both physical and emotional wellbeing, which will transfer into measurable achievements.

The impact of this approach will enable all participants to improve and build on a range of positive attitudes and attributes such as self-esteem, confidence, respect, teamwork and leadership; skills that can be practised and applied beyond the school setting.

Targets for 21-22

Teachers and HLTA's to continue to deliver a consistently high standard of PE.

Continue to embed cross-curricular approach across school using PE as the driver where possible and appropriate.

Allow pupil voice to dictate intra school competitions and extra-curricular clubs.

Continue to develop positive play at lunchtimes – through Playleaders, the use of the new school markings and daily mile to improve physical activity during free time.

Introduce and complete active 30 – timetable to ensure each class is exposed to physical activity within lesson time per week.

Develop closer links with local sports clubs/coaches (Post-Covid)

Objectives	Success Criteria	Strategies / Times	Person Responsible	Costs	Means of Evaluation	Notes
Teachers and HLTA's to continue to deliver a consistently high standard of PE	<ul style="list-style-type: none"> • Lessons are never less than 'good' – most have "outstanding" features. • HA ability are challenged in every PE session. • Chn are always moving and rarely static 	<ul style="list-style-type: none"> • Action plan. • Staff to use games, activities and strategies learned various outside agencies to deliver high quality sessions. • Staff to use skills progressions to help plan and deliver exciting challenging activities. • Staff to record/phot sessions as a means of evidence 	MB	Supply for staff release time to monitor	Feedback from pupils Observations Assessment/evolution of video recording and photos Attainment of pupils	
<u>Short-term milestones</u> <ul style="list-style-type: none"> • Action plan complete (Sept '21) • Affiliation to FA as last year. • Share plan and with teachers/HLTA's outlining expectations. • Seesaw expectations to be outlined as a way of documenting evidence. 		<u>Mid-term milestones</u> <ul style="list-style-type: none"> • Pupil feedback to be attained through questionnaires for enjoyment of PE lessons. • MB to monitor standard of PE lessons through triangulation (Pupil Voice, Video/photo evidence against Skills progression and Observations (Aut 21) 		<u>Long-term milestones</u> <ul style="list-style-type: none"> • School Games kitemark application for gold award (Summer 22) • Opportunity to observe a PE lesson if needed based on observations of staff based on findings in triangulation activity (Spr 22) 		

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Continue to embed cross-curricular approach across school using PE as the driver where possible and appropriate	<ul style="list-style-type: none"> Staff utilise links to curriculum through PE Teachers increase their bank of PE resources. 	<ul style="list-style-type: none"> Teacher during HOK to look for links within termly curriculum. Teachers to assess effectiveness of strategies and ideas gained 	MB	Shared cost with above (1921.88) – to allow MB to discuss and direct teaching approach.	Book scrutiny Pupil interview.	
<u>Short-term milestones</u> <ul style="list-style-type: none"> Scrutinise HOK to look where teachers have included links (Sept 21) Advise staff to include at least 2 pieces of work each term that involves PE at the heart (Sept 21) 		<u>Mid-term milestones</u> <ul style="list-style-type: none"> Resources and opportunities collated and shared at staff meetings to highlight good practise (Spr 22) Intra CPD – needed if book scrutiny dictates it is (Spr 22) MB to monitor books and collate (Spr 22) 		<u>Long-term milestones</u> <ul style="list-style-type: none"> Pupil questionnaire focusing on enjoyment of lesson when PE is involved. MB to collate evidence of work from books. Active 30 timetable should correspond with books and work conducted. (All sum 22) 		

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<p>Allow pupil voice to dictate intra school competitions and extra-curricular clubs.</p>	<ul style="list-style-type: none"> • Chn to take control of intra school competitions • Sports leaders can organise and officiate and update competitions • Celebrations of events placed on colour team display in hall. 	<ul style="list-style-type: none"> • Questionnaires to be handed out to classes in Aut term • Results collated by Oct • Games calendar organised by sports leaders from there. 	<p>MB/SM Sports leaders</p>	<p>In September PE resource Audit completed.</p> <p>Equipment overhauled</p> <p>947 pound.</p>	<p>Pupil interview Sports leaders/pupil evaluation</p>	
<p><u>Short-term milestones</u></p> <ul style="list-style-type: none"> • Pupil interviews to determine sports they enjoy in school and ones they would like to try. (Sep 21) • Collate results and come up with intra school competitions for the calendar year (Oct 21) • Re-elect new sports leaders (Sep 21) 		<p><u>Mid-term milestones</u></p> <ul style="list-style-type: none"> • Sports leaders to produce results and keep record of events. • MB to produce certificates and celebrate success pinning them onto the celebration board. • Sports leaders to lead events. • Classes or KS to complete on Intra competition per half term. 		<p><u>Long-term milestones</u></p> <ul style="list-style-type: none"> • Success of pupil voice intra-school competitions to be judged at end of year through questionnaire (Jul 22) • Timetable for next calendar year set up by sports leaders on after pupil interview of what went well this year (Jul 22) 		

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<p>Continue to develop positive play at lunchtimes – through Playleaders, the use of the new school markings and daily mile to improve physical activity during free time.</p>	<ul style="list-style-type: none"> Playleaders provide activities to engage all ages Staff sign up to do a daily mile per week. 	<ul style="list-style-type: none"> Playleaders given roles (Sept 20) Staff sign up to the mile (Sept 20) organised by sports leaders from there. 	<p>AH Playleaders All teaching staff.</p>	<p>Outdoor table tennis tables purchased to allow more PE engagement at lunch</p>	<p>Pupil interview Sports leaders evaluation</p>	
<p><u>Short-term milestones</u></p> <ul style="list-style-type: none"> Playleaders assigned roles and given chance to come up with games to engage all ages (Sept 20) Rota is agreed so each Playleader knows their slot (Sept 20) Games set up and discussed prior to conducting at lunchtimes Teachers to set up a daily mile timetable to encourage positive activity at lunchtimes 		<p><u>Mid-term milestones</u></p> <ul style="list-style-type: none"> Playleaders reflect on practise – and make changes to activities. Classes to utilise daily mile track during teaching time if needed – to keep chn physically stimulated. 		<p><u>Long-term milestones</u></p> <ul style="list-style-type: none"> Pupil interview to determine the effectiveness of activities given (Jul 22). Timetable for next calendar year set up by sports leaders on after pupil interview of what went well this year (Jul 22) 		

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<p>Introduce and complete active 30 – timetable to ensure each class is exposed to physical activity within lesson time per week.</p>	<ul style="list-style-type: none"> Teachers plan active lessons outside of PE time 	<ul style="list-style-type: none"> Teachers to hand in 2 active timetables per term Discussed during Spr 21 Effectiveness of active lessons analysed through pupil interview 	<p>MB</p>	<p>Shared supply cost – for implementation and teacher discussion</p> <p>(1921.88)</p>	<p>Pupil interview Staff meetings discussion</p>	
<p><u>Short-term milestones</u></p> <ul style="list-style-type: none"> Timetables given out in staff meetings. (Sep 21) Teachers to fill in at least two per term. (Dec 21) 		<p><u>Mid-term milestones</u></p> <ul style="list-style-type: none"> Look at trends within classrooms from timetables. MB to share results at staff meetings (Spr 22) 		<p><u>Long-term milestones</u></p> <ul style="list-style-type: none"> Staff to share ideas about how active timetable work. Did it help them plan cross-curricular lessons more effectively? Pupils asked which lessons they can remember that were more active and enjoyment questionnaire undertaken (Jul 22) 		

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Develop closer links with local sports clubs/coaches (Post-Covid)	<ul style="list-style-type: none"> Children's participation at extra-curricular clubs. Chn enjoyment of extra-curricular activity. 	<ul style="list-style-type: none"> MB to contact local clubs /agencies regarding ERCAS form (July 2021). 	MB SM	½ day release time.	Provision map. Evaluation. Data analysis.	
<u>Short-term milestones</u> <ul style="list-style-type: none"> Letters/Phone calls to be made and sent to local clubs to see who would be interested in coming to coach / run clubs during the academic year (Oct 21) ERCAS list checked to see possibility of coaches coming in (Oct 21) National GB's checked to see if any free coaching is available (Aut/continuous) 		<u>Mid-term milestones</u> <ul style="list-style-type: none"> Link coaches to provide (free?) coaching sessions during spring term or summer term. Pupil voice survey to be conducted – enjoyment of clubs (Spr 22) 		<u>Long-term milestones</u> <ul style="list-style-type: none"> Staff / Coaches to offer wide variety of sporting clubs throughout school. Greater child participation in clubs in and outside school (Sum 22) 		