



Humanities Statement of Intent, Implementation and Impact

By the time pupils leave Brandesburton Primary School we aim to develop pupils who:-

History

Have a curiosity about the past as they learn about the lives of people and communities both in Britain and the wider world. We want children to understand how history, relationships, cultures, religions and diverse societies from the past have shaped the world we live in. We aim to develop historical skills such as asking perceptive questions, analysing evidence from primary and secondary sources, thinking critically and creating arguments for and against and debating ideas. Our curriculum delivery is designed to promote a sense of chronology so that children develop a sense of history and when key events took place.

Geography

Knowledge and Understanding of the World is one of our key drivers at Brandesburton Primary. Through this approach we aim to inspire children’s natural curiosity for learning about the diverse world we live in. Through the school’s unique curriculum themes, we want to provide children with the knowledge and understanding of physical and human influences and their effects on the planet over time. Our learning aims to promote children’s understanding of their roles and responsibilities as members of a global community. We aim to help the children to develop a range of geographical skills, which will fully prepare them for a future in an ever-changing world.

Example of our Curriculum Progression of Skills – History

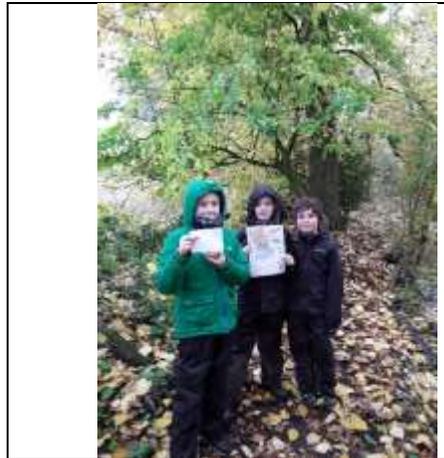
Skill domains:	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Chronological Understanding	<ul style="list-style-type: none"> I can sequence events in my life. I can sequence 3 or 4 artefacts from different periods of time. I can match objects to people of different ages. 	<ul style="list-style-type: none"> I can sequence artefacts closer together in time. I can sequence events. I can sequence photographs e.g. from different periods of my life. I can describe memories of key events in my life. 	<ul style="list-style-type: none"> I can place the time studied on a timeline. I can use dates and terms related to the study unit and passing of time. I can sequence several events or artefacts. 	<ul style="list-style-type: none"> I can place events from a period studied on a time line. I can use terms related to the period and begin to date events. I understand more complex terms e.g BC/AD 	<ul style="list-style-type: none"> I can place current study on a timeline in relation to other studies. I know and can sequence key events of time studied. I can use relevant terms and period labels. I can make comparisons between different times in history. 	<ul style="list-style-type: none"> I can place current study on a timeline in relation to other studies. I can use relevant dates and terms. I can sequence up to 10 events on a timeline.

Pupil Voice

“History is interesting, I enjoy finding out about the lives and people from the past.”

“I love Geography because I get to find out lots about the world I live in.”

Photos



Educational visits, visitors and theme days

These experiences provide a great opportunity for pupils to gain such experience and face a range of challenges that can contribute significantly to their personal development. They can also make a major contribution to the acquisition of knowledge and development of skills.

Here are just some of the things our children have experienced to enrich their learning experiences.

- Finding out about our local area at The Treasure House
- Learning the history of coal mining
- Map reading skills at Carlton Lodge
- Recycle day

Our Eco Journey

We have Eco-Warriors who work hard to help the school to be more eco-friendly. We want our school to help to save our planet and to do this we have to be aware of how we use energy and resources in the school.

Useful Websites

<https://www.bbc.co.uk/bitesize/primary>

<http://www.bbc.co.uk/history/forkids/>

<http://resourcesforhistory.com/historywebsites.htm>

<https://www.historyforkids.net/>

<https://www.ducksters.com/geography/>

<https://www.natgeokids.com/uk/category/discover/geography/>

<https://www.kids-world-travel-guide.com/geography-facts.html>