

Summer Newsletter- Class 5

First of all, I hope you have had a lovely Easter holiday and are refreshed ready for a busy final term of the year. I hope we can make it a fantastic end to what has been another disrupted year. My aim is to ensure both year groups are ready for their next phase of education in September.

Our learning theme for this term is "Shake, Rattle and Roll" which see us exploring mountains, volcanoes and earthquakes. As shown below, much of our work will be based around the theme. Below is a table showing the learning themes in each subject area.

Science – Forces	Geography – Mapping, Formation of the World, Volcanoes, Mountains, Earthquakes	History – Greeks (sports Week onwards)
PE – Tennis, Athletics, Golf, Rounders	Art – Landscape Drawing - Hockney	DT – Earthquake Proof Structures
ICT – Searching, Presenting and Coding	Music – Charanga Music Scheme	

These topics will be central to the work completed in school. If you have any items, books or equipment which may be useful to us in school please send them in – all items will be returned. Please also take time to discuss work with your child and if possible, encourage them to complete further work, reading or research at home. Discussions with your child may highlight an area that they may feel they require further work on, and five minutes on it after school may just make them feel more confident and happy.

Beginning and end of the day: At the beginning of the day, as soon as your child arrives, they should make their way into school via the side door near to our classroom. No lining up should take place on the playground unless they arrive before 8:45 where they will wait on the front playground. Please try and arrive no earlier than this so your child can make their way into school straight away. At the end of the day, your child will exit from the side door of the school nearest the classroom and make their way to the collection point which is at the **back of the front playground**. We ask that parents collect them from this area following the one-way system. Please ensure your child knows who is responsible for collecting them.

PE: Lessons will take place on a **Wednesday** and a **Friday**, however as a school we do not want PE clothing coming into school and staying here all week. Therefore, on **both** days, your child can come to school in their PE clothes all day. PE kit consists of black shorts and a plain white t-shirt. Trainers will be required for outdoor PE. Can I also suggest that if the weather is not great that they come in "warm" clothing as even if it is cold (winter still seems to be here!) we will be going outside to do PE. In the interest of safety, jewellery must not be worn, earrings must either be removed or taped and long hair must be tied back.

Reading: Reading plays a huge part in your child's learning and we ask that they have the opportunity to read with another adult on a regular basis, discussing different parts of the texts to check their

comprehension skills. Please try and encourage your child to choose books that are age related and possibly of the "Recommended Reading List". Please see me if you would like a copy. When you come to sign the reading log one signature is sufficient for the weeks reading. Please make sure this is signed and 4 entries for the week are recorded. I will also be asking your child to note down words they didn't know during home reading sessions and during guided reading sessions they will get the opportunity to find out the meaning of these.

Homework: From now until the end of term, homework will be set on a Tuesday and Friday and will be set on the blog. I would like to post their responses via Seesaw in the "Home Learning Folder" which will then be discussed on a weekly basis in class. It is down to your child to be independent completing it so that they become "secondary and year 6 ready". Again please do support your child with their homework but do not do it for them.

If you have any further questions about anything at all, please do not hesitate to ask. I am looking forward to actual face-to-face teaching again and hope your child is looking forward to a good end to the year.

Kind regards – Mr Barnes