



Brandesburton Primary School

Subject Area : Religious Education



At Brandesburton Primary School we follow the East Riding Local Authority Agreed Syllabus for Religious Education. This syllabus contributes dynamically to the education of our pupils by provoking challenging questions about meaning and purpose in life, beliefs, issues of right and wrong and what it means to live side by side in our modern day world.

By the time pupils leave Brandesburton Primary School we aim to foster in pupils the qualities that are fundamental to RE: Commitment, Fairness, Respect, Self-understanding, Enquiry, and Openness.

Our Teaching

Our aim is for the teaching of RE to equip pupils with systematic knowledge and understanding of a range of religions and enable them to develop their ideas, values and identities.

In RE sessions, our pupils learn about and from religions and world views in local, national and global contexts. Pupils discover, explore and consider different answers to questions posed and learn to weigh up the value of wisdom from different sources, to develop and express their insights in response, and to agree or disagree respectfully.

Throughout sessions, staff develop in pupils an aptitude for dialogue so that they can participate positively in our society. They learn to articulate clearly and coherently their personal beliefs, ideas, values and experiences while respecting the right of others to differ.

For more information about the Agreed Syllabus please visit <http://www.eriding.net/all-ages/religious-education/>

Educational visits, visitors and theme days

We are committed to providing opportunities linked to the RE Curriculum through educational visits, visitors and theme days.



Remembrance



Learning about other cultures



Learning about other religions

The Aims of the East Riding Agreed RE Syllabus are:

To ensure that all pupils:

- Know about and understand a range of religions and worldviews, so that they can
- describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities and amongst individuals
- identify, investigate and respond to questions posed, and responses offered by some of the sources of wisdom found in religions and worldviews
- appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning.
- express ideas and insights about the nature, significance and impact of religions and worldviews, so that they can
- explain reasonably their ideas about how beliefs, practices and forms of expression influence individuals and communities
- express with increasing discernment their personal reflections and critical responses to questions and teachings about identity, diversity, meaning and value, including ethical issues
- appreciate and appraise varied dimensions of religion or a worldview.
- gain and deploy the skills needed to engage seriously with religions and worldviews, so that they can
- find out about and investigate key concepts and questions of belonging, meaning, purpose and truth, responding creatively
- enquire into what enables different individuals and communities to live together respectfully for the wellbeing of all
- articulate beliefs, values and commitments clearly in order to explain why they may be important in their own and other people's lives.