

**Brandesburton Primary School**  
**Curriculum Intent**



At Brandesburton Primary School, the curriculum is designed to recognise children's prior learning, provide first hand learning experiences, allow the children to develop interpersonal skills, build resilience and become creative, critical thinkers. We offer an engaging and inspiring curriculum that encourages an independent, life-long love of learning, both in school and beyond the classroom.

Our curriculum keeps us connected as a community of individuals whilst also embraces the community in which it is situated, recognising local history, heritage, geographical and business links. Most importantly, it also recognises the aspirations of all our children.

We place strong emphasis on the spiritual, moral, social and cultural development of all our pupils and our school community has identified a clear set of values that underpin expectations for behaviour for all members of our school community.

Every child is recognised as a unique individual - we celebrate and welcome differences. The ability to learn is underpinned by the teaching of basic skills, knowledge, concepts and values. We constantly provide enhancement opportunities to engage learning and believe that childhood should be a happy, investigative and enquiring time where there are no limits to curiosity and there is a thirst for new experiences and knowledge. We use a Growth Mindset approach to promote positive attitudes to learning which reflect the values and skills needed to promote responsibility for learning and future success.

Community involvement is an essential part of our curriculum. We celebrate our local heritage and enable the children to take an active role in events throughout the year.

Children leave our school with a sense of belonging to a tightly knit community where they have the confidence and skills to make decisions, self-evaluate, make connections and become lifelong learners.

### **Implementation**

Through quality first teaching of knowledge, skills and vocabulary across core and foundation subjects (including Prime and Specific areas in EYFS), all children will be challenged to be independent, compassionate, courageous and creative learners. They will have opportunities to influence their own learning through age appropriate and progressive themes and topics.

Effective learning characteristics including being curious, reflective, resilient and imaginative will drive teaching and learning.

### **Impact**

Our children will have a confident set of skills, knowledge and values which can be used to forge a successful pathway in education and beyond their time in school.