

Home Learning – Foundation Stage

Dear Parents/Carers

In order to provide a continued education for your child during this unsettling period, we have put together some activities and projects for your child to complete. These activities are just some ideas you could do at home. I will use the FS blog as a means of communicating with you and plan to upload posts.

Capturing your child's learning from home

The best way to capture your child's learning from home is to share what they have been doing with us through the 'Parent Share' email app. Please feel free to email and send any photographs to the parent share email link;

Reminder of how to send photographs/videos –

1. Take your video/ photo, and open it in the device gallery
2. Select the 'action' icon in the bottom left corner
3. Select the 'mail' option, and send to the email address: inbox@2buildaprofile.com
(Your email account will remember the address once you have written it once)
(If you are emailing from a PC, create a new email and upload the file as an attachment.)
4. Put the child's name in the email subject (*this will send the video directly into the child's portfolio*), and any notes in the body of the email (*you can add these later if you're in a rush*).

I have also set up an email address, which I will check daily when possible. Please email with anything urgent and I will get back to you as soon as possible.

fsbrandesburton@gmail.com

I hope this goes some way to help to keep some routine and stability for the children.
Please stay safe and I hope to see you soon.

Many thanks

Miss McIntyre

Literacy and Maths activity ideas

		30 – 50 months	40 – 60 months	Early Learning Goal
Literacy Ideas	Reading	<ul style="list-style-type: none"> • Play rhyming games. • Listen to stories and talk about the story together. • Hunt for and discuss logos on TV, in papers and magazines. • Play name games spotting own name around the house. • Look at and talk about books/magazines/jigsaws. 	<ul style="list-style-type: none"> • Hunting for sounds/ words around the house, in books and on household items in the kitchen/bath etc. • Playing alphabet games and singing songs. • Alphabet treasure hunt – house/garden. 	<ul style="list-style-type: none"> • Reading books at home, magazines and household items – what words/digraphs etc. can you spot. • Telling, sharing and making up stories. • Reading signs when out and about, in the park and in the car.
	Writing	<ul style="list-style-type: none"> • Mark making, colouring, drawing. • Mark making with paint brushes, water in the bath and mud outside. • Drawing family, animals, friends etc. • Activities from Phase ½ Letters and Sounds (link below). 	<ul style="list-style-type: none"> • Writing own name and family names. • Writing labels and captions. • Copying letters from household items, books etc. • Practising phase 2/3 sounds from Letters and Sounds (link below). 	<ul style="list-style-type: none"> • Writing sentences about daily activities/keep a diary. • Making up and writing stories. • Writing shopping lists. • Practising Phase 2/3 sounds from Letters and Sounds (link below).
Maths Ideas	Number	<p>1-5 then 1-10.</p> <ul style="list-style-type: none"> • Counting games. • Number hunts. • Counting objects around the house – toys, objects etc. • Singing number songs. 	<p>1-10 then 1-20</p> <ul style="list-style-type: none"> • Counting games. • Number hunts. • Counting objects around the house. • Singing number songs. • Who has more/less – sweets, toys. • Writing numbers – in the mud, with water etc. 	<p>1-20 then up to 50.</p> <ul style="list-style-type: none"> • Adding/subtracting practical and written. • Who has more/less – how many more/less etc. • Doubling/halving/ Sharing sweets, objects etc. • Estimating number of items in a cupboard etc.
	Shape, Space, Measures	<ul style="list-style-type: none"> • Shape hunts – house, garden, out and about. • Finding objects around the house and in the garden – big, small, tall, round etc. • Talking about positional language – where are things – on top, under, next to etc. 	<ul style="list-style-type: none"> • Shape hunts – house, garden, out and about. • Finding objects around the house and in the garden – big, small, tall, round etc. • Comparing and ordering objects by length/ height/weight. • Making patterns/ repeated patterns – objects, colouring etc. • Talking about and looking at time/money. 	<ul style="list-style-type: none"> • Shape hunts, using shape names and describing them. • Using language to describe objects around the house – longer, shorter etc. • Measuring objects/things in the gardens – plants, toys etc. • Solving practical problems – money – who has more, recognising coins etc.

Literacy websites

www.letters-and-sounds.com

www.phonicsplay.co.uk

www.phonicsbloom.co.uk

www.topmarks.co.uk/english-games/3-5-years/letters-and-sounds

www.phonicshero.com

www.ictgames.com/mobilePage/literacy.html

Maths Websites

www.topmarks.co.uk

www.oxfordowl.co.uk/for-home/kids-activities/fun-maths-games-and-activities

www.crickweb.co.uk/Early-Years.html

www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks

www.ictgames.com/mobilePage/index.html

www.bbc.co.uk/cbeebies/topics/numeracy

General Websites

www.bbc.co.uk/cbeebies

www.twinkl.co.uk/search?term=school+closure (some free resources to download if you have a printer and wish to)

You tube is also great for counting songs, alphabet songs.

Spring theme activity ideas

<p>Physical Development</p> <p>Mud sensory tray with beans or seeds, garden tools, plant pots for transferring, filling and tipping, plant labels and marker pens, watering cans.</p> <p>Take a walk to a park or garden to find new plants growing and blossom on the trees.</p> <p>Puddle jumping.</p> <p>Make daisy chains.</p> <p>Work on the veg bed, plant seeds, dig over the soil, weed, watering with watering cans.</p> <p>Make potions and perfumes in the garden.</p>	<p>Personal, Social and Emotional</p> <p>Look at the changes that are happening to the trees and compare to how they were at Christmas. Have we changed since Christmas as well? Are we taller? can we do new things?</p> <p>Talk about new life, baby animals.</p>	<p>Communication and Language</p> <p>New Language: Blossom, bulbs, compost, bloom, roots, stem.</p> <p>Talk about the seasonal changes around us. Talk about their observations.</p> <p>Learn some signs for Spring and spring themed words.</p> <p>Set up a Garden centre role play area and take turns to be the customer and shop keeper.</p> <p>Take a walk to see the sheep and cows and look for the babies.</p>	
<p>Spring Bright baby board book.</p> <p>Seasons books.</p> <p>Gardening magazines.</p> <p>Spring words and picture cards.</p> <p>Matching letter sounds to spring objects and playing the matching game, where I say a sound and show a letter card</p>	<p>Count and sort spring items like flowers, sheep, seeds, plant pots.</p> <p>Compare sizes of plants and animals.</p> <p>Grow sunflowers and measure</p>	<p>Garden center role play.</p> <p>Blossom pictures with tissue paper and twigs.</p> <p>Gather petals, daisies, leaves</p>	<p>Plant seeds ready for the veg bed.</p> <p>Talk about what a plant needs to grow, light, water, heat, air.</p> <p>Plant beans in jars and watch them shoot, root and grow.</p> <p>Draw pictures of your bean growing and label it.</p> <p>Visit a garden center, choose seeds to grow, look at plants, talk</p>
<p>Physical Development</p> <p>Easter sensory tray with lots of Easter related items in.</p> <p>Go on an Easter egg hunt or a walk to a farm to see the baby animals.</p> <p>Egg and spoon races. Hopping races like bunnies!</p> <p>Make and shape bunny bread.</p> <p>Make an Easter picture by cutting out pictures that make us think of Easter and sticking them on paper.</p> <p>Playdough Easter activities.</p>	<p>Personal, Social and Emotional</p> <p>Talk about the Easter story and Christianity.</p> <p>Talk about Jesus being selfless and how we can do kind things for others for no personal reward.</p> <p>Do any of the children go to church or other place of worship?</p> <p>What is new life? eggs, babies, plants growing.</p>	<p>Communication and Language</p> <p>New language: Easter, hatch, grow,</p> <p>Talk about baby animals and learn the names for each baby animal.</p> <p>Talk about what we like about Easter and what family traditions we have. Do we hunt for eggs? do we visit a farm? do we go to church?</p>	
<p>visit the library and find age appropriate versions of the Easter story, books about eggs, chicks, easter. Fiction and non fiction.</p> <p>Spots first Easter board book.</p> <p>Write in Easter cards that we are sending to family and friends.</p> <p>Follow a recipe for hot cross buns.</p> <p>Literacy</p>	<p>Weighing ingredients for Hot cross buns. Mathmatic language such as more and less, heavier or lighter.</p> <p>Counting Easter eggs on an egg hunt.</p> <p>Sorting and grouping items from the Easter sensory tray.</p> <p>Grouping or sequencing farm animals by size.</p> <p>Mathematics</p>	<p>Make Easter bonnets, cards, baskets to gather eggs in, chicks and lambs.</p> <p>Play with the farm and include adult and baby animals.</p> <p>Boil eggs and decorate them.</p> <p>Easter playdough with rabbit, chick, egg and cross cutters.</p> <p>Playdough eggs and decorate with beads and ribbons.</p> <p>Easter songs and rhymes.</p> <p>Expressive Art & Design</p>	<p>Look at new life around us. Plants, chicks, leaves on trees, lambs in the fields.</p> <p>Look at eggs and the things that hatch from eggs, look at the life cycle of some of these online and or with books.</p> <p>Look at the Easter story together.</p> <p>Make Easter cress heads using egg shells and watch how quickly the seeds grow. Note the changes over a week.</p> <p>Understanding the world</p>

Theme:
Spring and Gardens!

Theme:
Easter