

Home Learning – Class 1

Dear Parents

In order to provide a continued Education for your child during this unsettling period, we have attached a list of activities and useful weblinks for your child to complete.

Many of these activities will be based on key skills as these are vital to your child's continued learning. We will use the class blog as a means of communicating with you and plan to upload regular posts as well as setting 2dos on Purple Mash.

Purple Mash log in – Surname followed by initial of first name

Password – First name

e.g. Login – gardnerk

Password – kate

Twinkl website have created some free learning resources you can access too:

https://www.twinkl.co.uk/resource/year-1-school-closure-interactive-learning-links-t-e-2549919?utm_source=facebook&utm_medium=social&utm_campaign=corona&utm_content=20200316_y1interactivelearningpack_con

<https://www.twinkl.co.uk/resource/year-1-school-closure-home-learning-resource-pack-t-e-2549910>

Please keep reading regularly. We have sent extra books home but you can read any books you have at home or any online books too! Remember all your phonics sounds and see if you can spot some of them in your books.

If you wish to record anything you do, this can be done in homework books but this is not expected and will not be marked.

We have also set up an email address, which we will check daily when possible. Please email with anything urgent and we will get back to you as soon as possible.

We hope this goes some way to help to keep some routine and stability for the children. Please stay safe and we hope to see you soon.

Class 1			
Subject	Theme	Task	Useful Websites
Phonics	Phase 5 sounds, real and nonsense words and tricky words.	<p>Please keep practising your phonics sounds and words.</p> <ul style="list-style-type: none"> ❖ Play games, practising your sounds. ❖ Hide some real and nonsense words around the house – go on a hunt to find them then sort them into real and nonsense words. ❖ Make up your own nonsense words. 	<p>https://www.phonicsplay.co.uk/Phase5Menu.htm http://www.ictgames.com/mobilePage/forestPhonics/index.html https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-5 https://learn.readwithphonics.com/school/play-online?demo=1 https://monsterphonics.com/games/</p>
English	Traditional Tales Word and Sentence activities	<p>Become familiar with traditional tales.</p> <ul style="list-style-type: none"> ❖ Act out and retell some of the traditional tales – is there a new one you can learn that you don't know? ❖ Choose a traditional tale and change some of the key characters / objects to write your own version. You could create a story map first with pictures then write your story in sentences. ❖ ixl website offers a selection of English skills to learn and practice. 	<p>Purple Mash – 2do's will be set. https://www.purplemash.com/#tab/fairy_tales https://uk.ixl.com/ela/year-1</p>
Reading	Keep Reading!	<p>Please continue to read, read and read. Please discuss books your child is reading and look for common themes. This website may be useful for further reading activities and to explore for online reading.</p>	<p>https://www.oxfordowl.co.uk/welcome-back/for-home/reading-owl/reading</p>
Maths	Counting and understanding numbers up to 50 Comparing and measuring lengths, heights, weight and volume	<ul style="list-style-type: none"> ❖ Do some baking, measure and weigh the ingredients you need. ❖ Compare items; are they longer, shorter, heavier, lighter? ❖ Count as many things as you can, forwards backwards ❖ Hunt around the home and garden. How many different shapes can you find? ❖ Play board games such as snakes and ladders where you need to count. ❖ Add together household items, food, sweets. <ul style="list-style-type: none"> ➤ Share them between family members. How many do they get each? ➤ Take items away. How many are left? 	<p>https://www.oxfordowl.co.uk/for-home/kids-activities/fun-maths-games-and-activities/ https://uk.ixl.com/math/year-1 https://www.topmarks.co.uk/maths-games/5-7-years/counting https://www.mathplayground.com/grade_1_games.html https://www.bbc.co.uk/bitesize/topics/zknsqgk</p>

Science	Materials	<p>Complete a material hunt at home.</p> <ul style="list-style-type: none"> ❖ How many different materials can you find? ❖ What have they been used to make? ❖ Draw objects and label them <ul style="list-style-type: none"> ➤ What are they made from? ➤ What are their physical properties? <ul style="list-style-type: none"> ▪ What do they feel like? ▪ What do they look like? ▪ Are they transparent? ▪ Are they waterproof? ❖ Put objects from around the home in a feely bag <ul style="list-style-type: none"> ➤ Use your hand to feel and describe the object to someone else. Can they guess what it is? ❖ Gather objects from around the home. Sort them into groups according to their physical properties. 	<p>https://www.bbc.co.uk/bitesize/topics/zrsgk7/articles/z9pgc/dm</p> <p>http://www.crickweb.co.uk/ks1science.html</p> <p>https://www.abpischools.org.uk/public/activescience/module15/game.html</p>
History	Homes Can you find out how houses have changed over time?	<p>How have houses have changed over time?</p> <ul style="list-style-type: none"> ❖ Sort pictures of houses from oldest to newest. ❖ Invent and label a house for the 3 little pigs ❖ Invent and label a house for your favourite toy ❖ Draw and label your house and a relative's house eg your grandparents. <ul style="list-style-type: none"> ➤ What is the same? ➤ What is different? 	<p>https://www.topmarks.co.uk/Search.aspx?Subject=13&AgeGroup=2</p>
Geography	Mapping	<p>Can you create your own maps?</p> <ul style="list-style-type: none"> ❖ Talk about houses you pass on your way to school. You could use Google Earth to support or create a map as you walk the journey. ❖ Birds Eye View – draw a map of your street 	<p>https://www.google.com/earth/</p>
Art / DT	Drawing figures in moving positions.	<ul style="list-style-type: none"> ❖ Practice drawing people in different moving and sporting positions. Think about the position of the arms and legs and the proportions of the body parts. ❖ Explore some online drawing tools. 	<p>https://www.youtube.com/watch?v=ByUROVG3b9M</p> <p>https://www.koobits.com/2013/02/01/6-cool-online-drawing-and-painting-tools-for-the-young-artist</p>
Music	Rhymes and chants	<p>Can you learn more about traditional rhymes?</p> <ul style="list-style-type: none"> ❖ Sing a range of familiar rhymes with your family. Can your family members teach you anymore? ❖ Use everyday objects (pan and spoon!) as musical instruments to add music to your rhymes. ❖ 	<p>https://nurseryrhymescollections.com/30-best/traditional-nursery-rhymes-for-children.html</p>

Computing	Coding	<p>Can you devise or follow a sequence of instructions?</p> <ul style="list-style-type: none"> ❖ Draw/write instructions for a simple task – making breakfast (cereal/toast), getting dressed, drawing a house. ❖ Use JIT coding platform (see website) to create instructions to move objects 	<p>https://www.j2e.com/j2code/</p> <p>Free Code chimp on purple Mash</p>
RE	Easter	<p>Can you find out more about Easter celebrations?</p> <ul style="list-style-type: none"> ❖ Discuss the four seasons with your child. Explain Spring is the season of new life. ❖ Share the Easter story. ❖ Find out about Easter traditions – egg hunts, egg rolling, Easter baskets, hot cross buns etc and have a go at an Easter craft. 	<p>https://www.dltk-holidays.com/easter/crafts.html</p>
PE	Gymnastics Yoga	<p>Can you develop your balance, agility and co-ordination through a range of activities?</p> <ul style="list-style-type: none"> ❖ Create your own assault course to allow you to travel in different ways and offer opportunities for you to balance. ❖ Cosmic Kids Yoga – develop balance, coordination and focus with a variety of different themed yoga activities. 	<p>https://www.nspt4kids.com/therapy/10-activities-to-improve-balance/</p> <p>https://playtivities.com/obstacle-courses-for-kids/</p> <p>https://www.youtube.com/user/CosmicKidsYoga</p>