

Brandesburton Primary School
Together We Believe – Together We Achieve
Physical Education 2019-20

Primary Sports Funding Premium is money allocated to develop and improve physical education and sports within primary schools.

There are three main objectives:

- To improve and expand the quality of existing P.E teaching through Continuing Professional Development (CPD) alongside external agencies.
- To maintain and improve participation levels in competitive sports and healthy activity of pupils and encourage these beyond Primary School.
- School to embrace, promote, enhance and value the benefits of high quality P.E and sports, including its use as tool for whole school improvement.

School vision

At Brandesburton Primary School our aim is to maximise opportunities and realise potential for all pupils, whatever their level through a skills based curriculum. All pupils will be encouraged to actively participate in a wide range of sports and activities to improve both physical and emotional wellbeing, which will transfer into measurable achievements.

The impact of this approach will enable all participants to improve and build on a range of positive attitudes and attributes such as self-esteem, confidence, respect, teamwork and leadership; skills that can be practised and applied beyond the school setting.

Targets for 19-20

Teachers and HLTA's to continue to deliver a consistently high standard of PE.

Continue to embed cross curricular approach across school using PE as the driver where possible and appropriate.

Use ICT to document evidence of lessons and activities in PE so progression of skills can be seen throughout the year groups in school.

Allow pupil voice to dictate intra school competitions and extra-curricular clubs.

Continue to develop positive play at lunchtimes – through playleaders, the use of the new school markings and daily mile to improve physical activity during free time.

Introduce and complete active 30 – timetable to ensure each class is exposed to physical activity within lesson time per week.

Broaden range of coaching opportunities for children during PE lessons.

Objectives	Success Criteria	Strategies / Times	Person Responsible	Costs	Means of Evaluation	Notes
<p>Teachers and HLTA's to continue to deliver a consistently high standard of PE</p>	<ul style="list-style-type: none"> Lessons are never less than 'good' – most have "outstanding" features. HA ability are challenged in every PE session. Children are always moving and rarely static 	<ul style="list-style-type: none"> Action plan. Staff to use games, activities and strategies learned, various outside agencies to deliver high quality sessions. Staff to use skills progressions to help plan and deliver exciting challenging activities. Staff to record/photo sessions as a means of evidence 	<p>MB/SM</p>	<p>Supply for staff release time to monitor</p>	<p>Feedback from pupils</p> <p>Observations</p> <p>Assessment/evolution of video recording and photos</p> <p>Attainment of pupils</p>	
<p><u>Short-term milestones</u></p> <ul style="list-style-type: none"> Action plan complete (Sept '19) Affiliation to FA as last year. Share plan and with teachers/HLTA's outlining expectations. Teachers told expectations of recording and where to put files. 		<p><u>Mid-term milestones</u></p> <ul style="list-style-type: none"> Observations to be planned in for end of Aut 19 Pupil feedback to be attained through questionnaires for enjoyment of PE lessons. MB/SM to monitor standard of PE lessons through triangulation (Pupil Voice, Video/photo evidence against Skills progression and Observations) 		<p><u>Long-term milestones</u></p> <ul style="list-style-type: none"> School Games kitemark application for gold award (Summer 19) – aiming for platinum award – criteria to be shared with all staff. Opportunity to observe a PE lesson if needed based on observations of staff based on findings in triangulation activity 		

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Continue to embed cross curricular approach across school using PE as the driver where possible and appropriate	<ul style="list-style-type: none"> Staff utilise links to curriculum through PE Teachers increase their bank of PE resources. 	<ul style="list-style-type: none"> Teacher during HOK to look for links within termly curriculum. Teachers to assess effectiveness of strategies and ideas gained 	MB/SM – all teachers	n/a	Book scrutiny Pupil interview.	
<u>Short-term milestones</u> <ul style="list-style-type: none"> Scrutinise HOK to look where teachers have included links (Sept 19) Advise staff to include at least 2 pieces of work each term that involves PE at the heart (Sept 19) 		<u>Mid-term milestones</u> <ul style="list-style-type: none"> Resources and opportunities collated and shared at staff meetings to highlight good practise (Spr 20) Intra CPD – needed if book scrutiny dictates it is (Spr 20) MB to monitor books and collate (Spr 20) 		<u>Long-term milestones</u> <ul style="list-style-type: none"> Pupil questionnaire focusing on enjoyment of lesson when PE is involved. MB to collate evidence of work from books. Active 30 timetable should correspond with books and work conducted. (All sum 20) 		

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<p>Use ICT to document evidence of lessons and activities in PE so progression of skills can be seen throughout the year groups in school.</p>	<ul style="list-style-type: none"> Teachers/HLTA's confident in using/uploading photos and videos MB/SM provide progression of skills document for each year group. 	<ul style="list-style-type: none"> Teachers become comfortable using/uploading evidence (Sept) MB/Sm produce skills progression document (Aut) Teachers assess effectiveness of strategies and ideas gained(Spr Sum) 	All Staff	N/A	<p>MB/SM to monitor evidence in each year group to ensure skills are appropriate to children's ability. Pupil voice – ask about challenge in PE. Check books to see if analysing of performance has happened (Sum)</p>	
<p><u>Short-term milestones</u></p> <ul style="list-style-type: none"> Teachers to photo and video activities to provide evidence of progress over time/through the school (All Year) MB/SM to come up with skill progression in PE so teachers/HLTA's (Aut 19). Careful planning takes place so that activities meet the skills of the children from skills progression (Aut 19). Files set up on shared area so teachers can document evidence (Aut 19) 		<p><u>Mid-term milestones</u></p> <ul style="list-style-type: none"> MB/SM to monitor evidence to make sure that PE lessons match year groups. (Spring 19). MB/SM to produce a video clip of a skill progression to be put on website as an example to parents (Spr 20) 		<p><u>Long-term milestones</u></p> <ul style="list-style-type: none"> Staff to use Video's as a means of analysing performance and moving children's learning on through a unit (Sum 20) Children to analyse their own performance and suggest ways they can improve (Sum 20 – cross curricular links to English work.) 		

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<p>Allow pupil voice to dictate intra school competitions and extra-curricular clubs.</p>	<ul style="list-style-type: none"> • Children to take control of intra school competitions • Sports leaders can organise and officiate and update competitions • Celebrations of events placed on colour team display in hall. 	<ul style="list-style-type: none"> • Questionnaires to be handed out to classes in Aut term • Results collated by Oct • Games calendar organised by sports leaders from there. 	<p>MB/SM Sports leaders</p>		<p>Pupil interview Sports leaders/pupil evaluation</p>	
<p><u>Short-term milestones</u></p> <ul style="list-style-type: none"> • Pupil interviews to determine sports they enjoy in school and ones they would like to try. (Sep 19) • Collate results and come up with intra school competitions for the calendar year (Sept 19) • Re-elect new sports leaders (Sep 19) 		<p><u>Mid-term milestones</u></p> <ul style="list-style-type: none"> • Sports leaders to produce results and keep record of events. • MB/SM to produce certificates and celebrate success pinning them onto the celebration board. • Sports leaders to lead events. 		<p><u>Long-term milestones</u></p> <ul style="list-style-type: none"> • Success of pupil voice intra-school competitions to be judged at end of year through questionnaire (Jul 20) • Timetable for next calendar year set up by sports leaders on after pupil interview of what went well this year (Jul 20) 		

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<p>Continue to develop positive play at lunchtimes through playleaders, the use of the new school markings and daily mile to improve physical activity during free time.</p>	<ul style="list-style-type: none"> Playleaders provide activities to engage all ages Staff sign up to do a daily mile per week. 	<ul style="list-style-type: none"> Playleaders given roles (Sept 19) Staff sign up to the mile (Sept 19) organised by sports leaders from there. 	<p>AH Playleaders All teaching staff.</p>		<p>Pupil interview Sports leaders evaluation</p>	
<p><u>Short-term milestones</u></p> <ul style="list-style-type: none"> Play leaders assigned roles and given chance to come up with games to engage all ages (Sept 19) Rota is agreed so each play leader knows their slot (Sept 19) Games set up and discussed prior to conducting at lunchtimes Teachers to set up a daily mile timetable to encourage positive activity at lunchtimes 		<p><u>Mid-term milestones</u></p> <ul style="list-style-type: none"> Play leaders reflect on practise – and make changes to activities. 		<p><u>Long-term milestones</u></p> <ul style="list-style-type: none"> Pupil interview to determine the effectiveness of activities given (Jul 20). Timetable for next calendar year set up by sports leaders on after pupil interview of what went well this year (Jul 20) 		

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<p>Introduce and complete active 30 – timetable to ensure each class is exposed to physical activity within lesson time per week.</p>	<ul style="list-style-type: none"> Teachers plan active lessons outside of PE time 	<ul style="list-style-type: none"> Teachers to hand in 2 active timetables per term Discussed during Spr 19 Effectiveness of active lessons analysed through pupil interview 	<p>MB</p>		<p>Pupil interview Staff meetings discussion</p>	
<p><u>Short-term milestones</u></p> <ul style="list-style-type: none"> Timetables given out in staff meetings. (Sep 19) Teachers to fill in at least 2 per term. (Dec 19) 		<p><u>Mid-term milestones</u></p> <ul style="list-style-type: none"> Look at trends within class rooms from timetables. MB/SM to share results at staff meetings (Spr 20) 		<p><u>Long-term milestones</u></p> <ul style="list-style-type: none"> Staff to share ideas about how active timetable work. Did it help them plan cross curricular lessons more effectively? Pupils asked which lessons they can remember that were more active and enjoyment questionnaire undertaken (Jul 20) 		

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Broaden range of coaching opportunities for children during PE lessons.	<ul style="list-style-type: none"> SM/MB to research/look into free coaching taster session that we can access. Sm to book the 14.5 hours free coaching and options for CPD 		All teaching staff.		Pupil interview Evidence evaluation	
<u>Short-term milestones</u> <ul style="list-style-type: none"> SM/MB to research/look into free coaching taster session that we can access (Sept 20) Crossfit to be booked by MB for Monday afternoon curriculum session as well as an afterschool club. Dancestars Local clubs to be contacted to see if they would like to come and conduct session within school (Aut 20). 		<u>Mid-term milestones</u> <ul style="list-style-type: none"> Disability sports session to be booked to enhance children opportunity in PE (Spr 20) SM/MB to evaluate impact of coaching sessions on children enjoyment of PE Look at links tom clubs - are more people partaking in PE outside of school? (Spr 20) 		<u>Long-term milestones</u> <ul style="list-style-type: none"> MB/SM to plan/evaluate options for next year – looking at building links with further outside agencies (Jul 20) 		