

## Homework

At Brandesburton Primary School, we aim to create a holistic and broad learning experience that will be of benefit and value to our pupils long after they leave our care. Furthermore, we recognise the role that our families play in this, and the rich learning opportunities that take place outside of the regular school day.

We believe that home learning should be set when it will add genuine value to what your child is doing in school

- All homework tasks are designed to help your child and support or advance their learning.
- Some homework activities are specifically intended for parents and children to share together. When sharing an activity, your child will need to explain aspects taught at school and this strengthens the learning. These gains are further enhanced if concepts or skills are transferred to real-life contexts rather than remaining as classroom activities.
- Some homework tasks are designed for your child to complete independently. These tasks encourage your child to develop confidence and perseverance in order to study on their own and sustain the focus required.

We ask that you regularly read with your child, every day if possible while they are still progressing through our scheme. Ideally you will not only hear your child practice the skills they are developing at school, but also discuss the books they bring home, and whenever possible make some time to read aloud to them. As they move through the school and become more independent readers, we ask that you continue to engage in as many ways as you are able with their reading; if you would like further help or advice with this, please contact Mrs Altoft (our English Leader) who will be very happy to help.

We also ask that you try and find regular time to help your child learn times tables. If your child is confident with the tables up to  $12 \times 12$  as they move towards the top end of the school, it really does make many other mathematical concepts much easier to grasp and master.

There will be times when we set tasks that will help pupils gain more from upcoming tasks, or perhaps consolidate what has recently been covered in school.

On rare occasions, we may feel it is appropriate for a child to bring home a task, which for a specific reason has not been completed during a lesson. Again, we ask for your support in the completion of this work.

We realise that home learning is an area which will often divide parental opinion. However, having operated this approach for a number of years, we believe the outcomes for pupils over time and the anecdotal reports of how our pupils cope with homework following their transfer to secondary school, we believe it meets the needs of our learners at this time.

We most certainly value the formal role parents can play through their support of home learning.

### **How homework is used in school and how it is marked**

All homework is acknowledged and is responded to in a variety of ways over the course of a term. For example, homework is shared as a class or group, celebrated, used in a lesson, looked at by the teacher to support assessments being made, incorporated into a class book or added to a display. Depending on how the homework is used in class, not all feedback is formal and not all homework is formally marked.

### **Where can I gain ideas from to support my child further?**

There are so many ways in which you can gain further ideas to support your child. Our school blogs have a wealth of ideas, open ended questions, and links to the work in class, whilst the parent and pupil sections of our school website detail useful links to educational websites, (for example Purple Mash, Oxford Owl and Phonics Play), hint sheets, resources and guides, (for example the maths exemplification guide and the spelling ideas). There are also subject help guides in the carousel in the school entrance. Whole school and class newsletters provide information about what your child will or has been doing in class and can be a prompt to start a discussion and perhaps follow up work.