

EAST RIDING OF YORKSHIRE

PRIMARY SCHOOL
ADMISSIONS

2018 – 2019
APPLICATION FORM

AND

GUIDANCE NOTES



EAST RIDING
OF YORKSHIRE COUNCIL

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The information given in this booklet which relates to the school year 2018/2019 was valid in August 2017. It should be noted, however, that changes could affect arrangements generally described, or any part of them, before the start of the school year 2018/2019 or in subsequent years.

INTRODUCTION

This booklet gives information and advice for parents, carers and guardians who want to apply for a place for their child to start school for the first time at an infant or primary school or whose child has reached the last year at an infant school and wants to transfer to a junior school.

If your child is already of compulsory school age, is attending a school full time and you want them to transfer to another school, you should refer to the Council's In-Year Guidance and Application Form.

For most parents, applying for a school place is a simple and straightforward process. If you follow the advice given in this booklet and use the information provided you should have no trouble in getting a school place for your child. Most infant, junior and primary schools in the East Riding have a **catchment area**. Children who live in the school's catchment area are given a high priority in the admission arrangements. Detailed information about catchment areas is available from the school or from the Council's School Admissions Team.

Most parents apply online using the Council's electronic application form. Details are on the Council's website:

www.eastriding.gov.uk

IMPORTANT INFORMATION

ALL PARENTS HAVE TO APPLY TO THEIR OWN LOCAL AUTHORITY FOR A SCHOOL PLACE

If you live in the East Riding of Yorkshire, you must apply to the East Riding of Yorkshire Council, even if the school at which you want a place is outside the East Riding. If you live outside the East Riding but want a place at an East Riding school, you must apply to your home authority. All local authorities will ensure that applications for places at schools outside their areas are passed on to the right admissions authority.

MAKE SURE YOU KNOW WHICH IS YOUR CATCHMENT AREA SCHOOL

When deciding what schools you name as your preferences, it is important that you take account of the advice given in this booklet. Everyone living in the East Riding of Yorkshire lives in the catchment area of a school. Children living in a school's catchment area have a high priority for a place at the school if their parents name it as one of their preferences. If you live outside the East Riding of Yorkshire you should take account of the advice issued by your home local authority.

THE DEADLINE FOR APPLICATIONS TO BE MADE IS 15 JANUARY 2018

NOTIFICATION ABOUT THE OUTCOME OF YOUR APPLICATION WILL BE SENT TO YOU ON 18 APRIL 2018

Letters will be sent to applicants living in the East Riding of Yorkshire on 18 April 2018. **No information about the outcome of your application can be given to you until after 18 APRIL 2018.**

East Riding of Yorkshire Council will, on request, provide this document in Braille, audio or large print format.

If English is not your first language and you would like a translation of this document into any other language, please telephone (01482) 393939.

MAKING AN APPLICATION

What are the arrangements for making an application for a place at an infant, junior or primary school?

Anyone wanting to apply for a place at an infant, junior or primary school in the East Riding of Yorkshire has to apply using an application form (either the on-line or the paper forms) provided by the local authority responsible for the area where they live. The application then has to be submitted by the applicant and processed by their home local authority in accordance with that authority's co-ordinated scheme for school admissions. All local authorities in England have to have in place co-ordinated schemes for infant, junior and primary school admissions. The aim of a co-ordinated scheme is to set out how applications have to be made and to ensure that applicants who apply in the normal admissions round for places for their children at infant, junior or primary schools are allocated places at no more than one school. The co-ordinated scheme will not be used to decide which children are eligible for a place at a school. The admission arrangements published by a school's admission authority (the school's governing body or the local authority) will be used to determine a child's eligibility for a place at a school. Some applicants will qualify for a place at more than one school. However, the co-ordinated scheme will be used to ensure that each applicant is only given a place at one school.

How will the co-ordinated scheme work in the East Riding and how do I apply for a school place?

A full copy of the East Riding's co-ordinated scheme for primary school admissions is available on the East Riding of Yorkshire Council's website (www.eastriding.gov.uk) or from the School Admissions Team. A summary is given below.

An applicant living in the East Riding of Yorkshire has to apply to the East Riding of Yorkshire Council's School Admissions Team either on-line using the electronic form available on the Council's website or using the application form attached at the back of this booklet (more details below). Applicants will be asked to name up to three schools and to say which is their first, second and third preference. The admission authorities for all the schools named will be asked to consider the application and use their published admission arrangements to determine whether or not the child concerned qualifies for a place at the school.

- **If the child qualifies for a place at one of the schools** named on the application form, they will be given a place at that school.
- **If the child qualifies for a place at more than one of the schools** named on the form, the child will be given a place at the school ranked highest by the applicant.
- **If the child does not qualify for a place at any of the schools** named on the application form, the child will be given a place at their catchment area school, if a place is available, or at the nearest school in the East Riding of Yorkshire which has a place available.

An applicant living outside the East Riding of Yorkshire must apply to the local authority responsible for their home area. Any application naming an East Riding school as one of the applicant's preferences will be forwarded to the East Riding to determine whether or not the child concerned qualifies for a place at an East Riding school using the published admission arrangements and the co-ordinated scheme. It will then be for the applicant's home authority to decide which one school place the child should be given.

When should I apply?

Children born between 1 September 2013 and 31 August 2014 should start school in the 2018- 2019 school year. The main stages in the process are set out below.

Timetable	
Applications must be made by	15 January 2018
Result of applications sent to parents	16 April 2018
Appeals against admissions decisions must be submitted by	18 May 2018
Hearings of admission appeals start	June 2018

If an application is received after 15 January 2018, it will be regarded as a late application. Where the applicant has a good reason for applying late, for example if the family have moved in to the area after the deadline, the

application will be considered with all other applications so long as it is lodged by 26 February 2018. Applications lodged after 26 February 2018 but before 16 April 2018 may be considered if it is practicable to do so. If it is not possible to consider an application made after 26 February 2018, the application will be treated as an in-year application and the Council's arrangements for processing in-year applications will be used to determine the outcome. Separate advice and guidance on in-year applications are available from the School Admissions Team.

When will I hear about the result of my application?

If you apply online or using the paper application form, a letter telling you the outcome of your application will be posted to you on 16 April 2018. If you apply online, an e-mail will be sent to the e-mail address you used to make the application on 16 April 2018. Once the application is submitted, the e-mail address on the application cannot be changed. Therefore, if your e-mail address changes after 15 January 2018, you will be sent a letter but you will not receive an e-mail.

The school and the School Admissions Team will not be able to let you know the outcome of your application until after 16 April 2018.

Every effort will be made to ensure that the letters and e-mails are sent out on 16 April 2018. However, the Council cannot accept responsibility for any technical problems or mail delivery problems which delay the delivery of a letter or e-mail.

When will my child start at school?

For infant and primary schools, all children will be able to start at the school on the first day of the 2018/2019 school year in September 2018. Parents can decide to delay their child's admission to school to a later date in the same school year up to the point at which the child reaches compulsory school age. More information about compulsory school age is given later in this booklet. In exceptional cases and usually where a child has significant special educational needs, the local authority can agree to allow a parent to make an application a year later than would normally be the case given the child's age, thereby delaying the child's admission to the Reception year group by a year. Requests to delay a child's entry to full time education to a later school year have to be submitted to the School Admissions Team with full supporting evidence. More information is available from the School Admissions Team.

For children transferring from an infant school to a junior school, your child will be on roll and will be required to attend from the first day of the school year in September.

SCHOOL ATTENDANCE – Parents have a legal duty to ensure that their child receives a suitable education. When a child is on roll at a school, the parent has a legal duty to ensure that their child attends regularly, on time and in a state ready to learn. There is a clear link between attendance and achievement. Absences from school that are not authorised, including holidays in term time, may result in either a fine or a prosecution in a Magistrate's court. More information is available from schools or from the Education Welfare Service, East Riding of Yorkshire Council, County Hall, Beverley HU17 9BA, telephone 01482 392146, e-mail education.welfare@eastriding.gov.uk.

My child attends a nursery class or a foundation stage unit at a school, does that make a difference?

Nurseries and pre-school providers can be organised by the local authority, schools or private and voluntary organisations. Some schools in the East Riding of Yorkshire have nursery classes or foundation stage units. **Attending a nursery class or the first year of a foundation stage unit does not guarantee a place at a particular infant or primary school. If your child has been attending a nursery or a Foundation Stage 1 class or unit, you must still apply in the normal way for a full time place at a school in the Reception (or Foundation Stage 2) year group.** Equally, attending a nursery class or a foundation stage unit at a school does not mean that your child has to attend that school: you can apply for a place at any other school.

How do I find out more about Free Early Education for 3 and 4 year olds?

The government funds local authorities to ensure a free early education place is available for eligible three and four year olds in settings that have been inspected by Ofsted. A free early education place is available starting the term after a child's third birthday (see table below) until they start school.

Third birthday between	Eligible from
1 January – 31 March	Summer Term
1 April – 31 August	Autumn Term
1 September – 31 December	Spring Term

All eligible three and four year olds are entitled to 15 hours of free early education per week for 38 weeks of the year. You can take the 15 hours at a maximum of two childcare settings/schools.

Free early education can be provided at:

- Childminders (those who are specifically accredited to offer free early education places)
- Day nurseries
- Foundation stage units
- Independent schools
- Nursery class
- Nursery schools
- Pre-school playgroups

To find out about childcare settings and schools offering free early education near where you live please call the Families Information Service Hub (FISH) before your child is three years old if possible.
Tel: (01482) 396469 Email: fish@eastriding.gov.uk Website: www.fish.eastriding.gov.uk

Do I have to apply to move my child from an infant school to a junior school?

Yes. If your child is now in Year 2 at an infant school and you want them to transfer to a junior school in September 2018, you **must apply** for a place at the junior school. This is the case even if the infant and junior schools are on the same site and the children from the infant school have always transferred to the junior school.

How do I apply for my child to transfer between schools outside of the normal admission round?

See the section on **In-Year Admissions** later in this booklet. Separate in-year guidance and application forms are also available from the Schools Admissions Teams and on the Council's website.

What if I am moving house?

If you are not sure which is the nearest school to your proposed address, you can use the Council's website to identify which school's catchment area your new address is in. Alternatively, the information later in this booklet may help you or you can contact the School Admissions Team.

If your house move takes place by 26 February 2018, your new address will be taken into account when deciding which school place to give to your child in the normal admissions round. House moves which take place after 26 February 2018 will be considered under the arrangements in place for in-year applications. Evidence of a move to a new address may be required. For the new address to be taken into account you may have to prove that the house move has taken place, is a permanent or long term arrangement and that the child is living at the new address for the majority of the school week.

How do I choose a school?

In deciding which school is the best one for their child, parents usually take into account a whole range of factors. What factors are important to you will depend on your circumstances and your preferences.

Catchment area

For most children, it is usually better if they go to the school designated as serving the area where they live, their catchment area school. All areas of the East Riding fall within a school's

catchment area and for most children their catchment area school is their nearest school. Most children living in the East Riding go to their catchment area school. Attending the school serving the area where they live means that children are taught in their local area, with other children from the same area, making it easier to make and keep friends and ensuring the child has a familiar and stable social group and environment. A place at your catchment area school cannot be guaranteed. Although it is very rare, on occasions it is not possible to give everyone a place at their catchment area school. Therefore, when completing the online or paper application, even if you name your catchment area school as your first preference, we recommend that you also name at least a second preference and preferably a third as well.

Siblings

Most parents will want their children to attend the same school. The admission arrangements of many schools give a priority to children with brothers or sisters already attending the school. However, it cannot be guaranteed that children will get a place at the same school as their siblings. Normally, applying for your children to attend your catchment area school is the best way to make sure that your children attend the same school.

What are your chances of being given a place?

It is important that you make a **realistic** assessment of your chances of getting a place at the schools you name on your form. Some schools in the East Riding of Yorkshire regularly receive far more applications than they have places available. Where this happens, we have to use the over-subscription criteria which are set out in this booklet to decide which children should be given a place. Parents have to be given the opportunity to state all their reasons for wanting a place at a particular school. However, when deciding which children can be given a place, the only factors which can be taken into account by the admission authority are those that relate to the published over-subscription criteria. The information on individual schools later in this booklet shows how many applications each school received last year.

Find out about the school

Visit the School - meet the headteacher and some of the staff. Most schools arrange specific days and times for parents and children to visit the school and talk to teachers. Many schools are also happy for you to visit them at other times by appointment.

Performance tables – performance tables give an indication about the levels of pupil achievement at the school and allow some comparison with other schools in the area. They do not give the whole story and need to be read along with other information about the particular circumstances of the school. Information about performance tables is available from the Department for Education's website: www.gov.uk/government/organisations/department-for-education.

Read the school prospectus - school prospectuses are available from the individual schools and will give you important information about the life and character of the school.

Read the latest OFSTED inspection report - inspection reports can be seen at the school, the local library and the OFSTED internet website (www.ofsted.gov.uk). These reports give a detailed snapshot of the school as it was at the time the inspection took place. Look carefully at the date of the inspection: if the inspection was some time ago, the information may be out of date.

Talk to other parents - talk to as many parents who have children at the school as you can to get a range of opinions: one person's experience of a school will be different from another's, so it is important that you get as wide a range of opinions as possible.

Let your child have a say

Your child may have thoughts and opinions which you might want to take into account when deciding your preferences.

Distance to the school

Most parents want their child to attend their nearest school or the school which normally serves the community in which they live. Parents can consider applying to more distant schools. However, you should bear in mind the effects that lengthy journeys can have on a child. You should also consider the availability of

transport: bus services can change or be withdrawn and transport costs can increase. **The East Riding of Yorkshire Council normally provides free transport only if the child has to travel some distance to their catchment area school.** More details are given in the section on home to school transport later in this guide.

What different types of school are there in the East Riding?

Most infant, junior and primary schools in the East Riding are community or voluntary controlled schools. For community and voluntary controlled schools, the local authority is the admission authority. There are seven voluntary aided schools, four foundation schools and five academies. For these schools, the school's governing body is the admission authority. All infant, junior and primary schools in the East Riding are listed later in this booklet and their different categories are shown.

How many schools can I apply for?

The number of schools you can apply for will depend on the arrangements in your local authority's co-ordinated scheme. If you live in the East Riding of Yorkshire, you can apply for places at up to three schools. Only one application form can be accepted for each child. If more than one application for a given child are received from applicants who have parental responsibility and who express preferences for different schools or prioritise the same schools differently, the applications will be suspended and the applicants will be required to submit one list of preferences.

You can only use the East Riding online application form or the form at the back of this booklet if you live in the East Riding of Yorkshire.

DECIDING WHO GETS PLACES

How do admission authorities decide which applicants will be given places?

After the applications for school places have been received and the deadline set has passed, admission authorities have to decide which applicants can be given places. At all schools, if the number of applications received is less than the school's published admission number, all those who have applied will be given places. If the number of applications is more than the published admission number, the admission authority has to use its published admission arrangements to decide which applicants should be given places.

What are published admission arrangements?

Each year, admission authorities have to decide how they are going to handle applications for places at their schools. They have to then publish their admission arrangements which set out how many children they will admit (the published admission number) and how they will decide which applicants will be given places if the number of applications is more than the number of places available (the over-subscription criteria).

For community and voluntary controlled schools in the East Riding, the East Riding of Yorkshire Council is the admission authority and decides the schools' admission arrangements. The governing bodies of academies, voluntary aided and foundation schools decide the admission arrangements for those schools.

What are the admission arrangements for community and voluntary controlled schools?

The admission arrangements for community and voluntary controlled schools are set out on the next few pages.

Year Group for Admission

A child will be admitted to a school into the National Curriculum Year relevant to the child's age.

Compulsory School Age

There is a legal requirement that all children attend school or receive suitable education once they reach five years of age. The actual points at which each child reaches this compulsory school age are set out in the table below.

Child's fifth birthday (inclusive dates)		Child reaches compulsory school age
From	To	
1 September 2018	31 December 2018	31 December 2018
1 January 2019	31 March 2019	31 March 2019
1 April 2019	31 August 2019	31 August 2019

Timing of Admission

Children allocated Reception places in the normal admissions round at a community or voluntary controlled infant or primary school maintained by the East Riding of Yorkshire Council will normally be admitted to the school at the beginning of the school year in which the child becomes five years old.

Delayed Admission

Parents can request to delay their child's first admission to school. For example, parents could ask for their child not to start school until January instead of September. However, parents should be aware that their

child's admission to a school cannot be delayed beyond the date that the child reaches compulsory school age and if admission is deferred to the following school year, the child may lose their place at the school.

Early or Late Transfer from Infant to Junior School

If the child's progress through an infant school has been accelerated or delayed, the child concerned will be able to transfer to a junior school with the year group in which he or she has been taught. Being taught in a mixed age group class will not, on its own, be regarded as evidence of accelerated or delayed progress. The child's transfer to a junior school cannot be delayed or accelerated by more than one year.

Children with Statements of Special Educational Needs

Applications received relating to children with statements of special educational needs will be dealt with in accordance with the Code of Practice on Special Educational Needs. Where a school is named in a child's statement of special educational needs, the local authority and the school have a duty to admit the child.

Siblings

For the purposes of these school admission arrangements, the term "siblings" refers to children living as part of the same family unit at the same address. A family unit consists of children and their parents/carers. The term "parent/carer" includes any person who is the birth parent, person with parental responsibility, special guardianship or who has care of that child.

Measurement of Distance from Child's Home to School

Where distance from the child's home to school has to be measured, the school's admission authority uses a computer GIS mapping system using Ordnance Survey information, to measure the distance and adopts the address points for the child's home and the school as recorded on the Local Land & Property Gazetteer, (referred to as LLPG). The actual distance measured is a straight line from the LLPG recorded address point for the child's normal home address to the LLPG recorded address point for the school. If a school has a split site, the distance will be measured to the LLPG address point for the school site which is appropriate for the child's year group. The distance will be measured on the School Admissions Team's computerised GIS mapping system using Ordnance Survey information.

A child is normally deemed to be resident with their parents/carers. If a child has more than one home address, the applicant must use on the application form the address at which the child lives for the majority of the school week. Documentary evidence may be required to show that the child is resident at the address named on the application form.

Allocation of Places

The criteria set out below will be used to prioritise all applicants who have applied for a place at the school. The number to be given places at the school will be limited to the published admission number for that school unless there are exceptional circumstances. Once all applicants have been prioritised in accordance with these admission arrangements, decisions about which children will be given places at the school will be made in accordance with the co-ordinated scheme or schemes for school admissions applicable to the applicant concerned.

Criterion (i) – Places will first be given to children who are looked after by a local authority and to children who were previously looked after but ceased to be so because they were adopted or became subject to a residence order or special guardianship order.

A looked after child is a child who is in the care of a local authority or is provided with accommodation by that authority (see section 22 of the Children Act 1989). Any application submitted for a child who is looked after by a local authority should be supported by the authority's Children's Services Department. An "adopted child" is a child adopted under the Adoption and Children Act 2002 or Adoption Act 1976. A "residence order" is an order made under the terms of the Children Act 1989. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

Criterion (ii) – Places will next be given to children who live in the school’s designated catchment area.

Information about catchment areas can be obtained from the Admissions Team or from the school. The child concerned must be resident in the catchment area by 26 February 2018 to qualify under this criterion for the normal admissions round.

If applications are submitted for siblings in the same year group and there are insufficient places available for the siblings who meet this criterion to be allocated places, the admission number will be exceeded to allow them to be placed at the school unless this would lead to the statutory limit on infant class sizes being exceeded.

If the number of applicants meeting the first two criteria is greater than the published admission number, priority will be given to those who meet Criterion (i); and those who fulfil Criterion (ii) will be prioritised using Criteria (iii), (iv) and (v).

Criterion (iii) – For primary schools, places will next be given to children who have a sibling attending the school in Reception or Years 1 to 5. For infant schools, places will next be given to children who have a sibling attending the infant school in Reception or Years 1 and 2 or Years 3 to 5 at the junior school for which the infant school is a named feeder school. For junior schools, places will next be given to children who have a sibling attending the junior school in Years 3 to 5 or Reception or Years 1 and 2 at a named feeder infant school.

If applications are submitted for siblings in the same year group and there are insufficient places available for the siblings who meet this criterion to be allocated places, the admission number will be exceeded to allow them to be placed at the school unless this would lead to the statutory limit on infant class sizes being exceeded.

If the number of applicants meeting Criteria (i), (ii) and (iii) is greater than the published admission number, priority will be given to those fulfilling Criteria (i) and (ii) and those who fulfil Criterion (iii) will be prioritised using Criteria (iv) and (v).

Criterion (iv) (junior schools only) - Places will next be given to children who have attended one of the school’s named feeder infant schools since the beginning of National Curriculum Year 1.

To qualify, the child must have attended the infant school from the start of Year 1, the school year in which the child becomes six years old. Attending a “feeder” school does not guarantee a child a place at the junior school.

If applications are submitted for siblings in the same year group and there are insufficient places available for the siblings who meet this criterion to be allocated places, the admission number will be exceeded to allow them to be placed at the school unless this would lead to the statutory limit on infant class sizes being exceeded.

If the number of applicants meeting Criteria (i), (ii), (iii) and (iv) exceeds the published admission number, priority will be given to those fulfilling Criteria (i), (ii) and (iii); and those who fulfil Criterion (iv) will be prioritised using Criterion (v).

Criterion (v) - Places will next be given to those children who live closest to the school. The distance from the child’s home to the school will be measured and priority will be given to those living nearest to the school.

If applications are submitted for siblings in the same year group and there are insufficient places available for the siblings who meet this criterion to be allocated places, the admission number will be exceeded to allow them to be placed at the school unless this would lead to the statutory limit on infant class sizes being exceeded.

Random allocation will be used as a tie-break to decide who has the highest priority for admission if the distance between two children’s homes and the school is the same. The process will be independently verified.

Waiting Lists

The East Riding of Yorkshire Council will maintain waiting lists for the normal year of entry for all East Riding schools.

How children are placed on a waiting list

Where an application is unsuccessful and the applicant has not been allocated a place at a school ranked as a higher preference on their Common Application Form, the child's name will be placed on a waiting list for places. If the child is resident in the East Riding of Yorkshire and the applicant has not named their catchment area school as one of their preferences, the child's name will also be added to the waiting list for a place at that school.

Prioritisation

The school's over-subscription criteria will be used to prioritise those children on the waiting list.

Allocation of places to those on the waiting list

If the number of allocated places (or the number on roll after the first day of the school year) falls below the admission number, the spare places will be allocated to the children with the highest priority for a place on the waiting list.

Renewal of the waiting list

A waiting list will be maintained until the end of the autumn term 2018. However, the lists drawn up after the allocation of places on 18 April 2018 will be deleted on 30 September 2018 and applicants will have to contact the School Admissions Team to keep their child's name on the waiting list to the end of the autumn term.

Deletion of the waiting list

Waiting lists will be deleted on the last day of the autumn term of the relevant school year.

Appeals

The arrangements below relate to admission appeals for places at community and voluntary controlled schools. All school admission appeals will be conducted in accordance with the relevant legislation and with the Secretary of State's Code of Practice on School Admission Appeals.

All school admission authorities have to make arrangements for applicants to appeal against admissions decisions. The arrangements for appeals by parents and students set out below relate to all community and voluntary controlled schools in the East Riding of Yorkshire and to academies and foundation and voluntary aided schools whose governing bodies have made arrangements for the Council to administer their admission appeals. The arrangements for appeals by school governing bodies against the admission of pupils who have been permanently excluded from two or more schools relate only to community and voluntary controlled schools.

Applicants refused a place at a school for their child normally have the right to make an appeal against the decision to refuse admission.

School admission appeals are heard by independent admission appeal panels. Appeal panel members are appointed by the Council's Director of Corporate Resources. Panel members receive appropriate training through the Council's Legal and Democratic Services. Staff from Legal and Democratic Services provide advice and guidance for panel members on the law relating to school admissions and appeals and on the conduct and organisation of appeal hearings; and act as clerks at appeal panel hearings, making a record of the hearing, recording the panel's decisions and their reasons and advising the appellant of the outcome.

Applicants will normally only be able to appeal once against the decision to refuse their application for admission to a given academic year at a given school. Further appeals for admission to the same academic year at the same school will only be authorised if the appellant can show that there has been a subsequent significant change in their circumstances which materially affects their case for a place at the school, or if new information comes to light which was not previously available and which materially affects the appellant's case for a place at the school.

COMMUNITY AND VOLUNTARY CONTROLLED SCHOOLS

Information about each of the community and voluntary controlled schools is shown on the next few pages.

For each school the following information is given:

- **The school's full name, address, telephone number and website address** (where applicable).
- **The headteacher's name.**
- **The type of school** – whether the school is a community or a voluntary controlled school and whether it is an infant, junior or primary school. Primary schools cater for children aged between four and eleven, infant schools cater for four to seven year olds and junior schools cater for children aged seven to eleven.
- **The school's published admission number (PAN).**
- **For junior schools, the school's "feeder infant school"** – this is provided so you can tell if your child meets the requirements of the over-subscription Criterion (iv) set out in the previous section of this booklet
- **Number of applications last year** – this shows the number of applications received by the published deadline where parents had named the school as one of their preferences last year and in brackets the number of first preferences.
- **The secondary school that the pupils normally move on to** – each secondary school has a number of "feeder" junior and primary schools. The infant, junior and primary schools are grouped according to the secondary school they "feed" into.

More information about each school is available from the school itself, including information about the school's ethos and values and the school's approach to: teaching and learning, special educational needs, supporting vulnerable children, including looked after children, and managing pupil behaviour.

Beverley Grammar and Beverley High School Area		
School	Admission Number	Applications received last year (first preferences)
Beverley Minster C.E. Primary School (Voluntary-Controlled) St Giles Croft, Beverley HU17 8LA Telephone: 01482 869947 Website: www.beverleyminsterprimary.co.uk Headteacher: Mrs R Hatter	60	96 (26)
Beverley St Nicholas Primary School (Community) Holme Church Lane. Beverley HU17 0QP Telephone: 01482 862882 Website: www.stnicholasprimaryschool.co.uk Headteacher: Mrs. L. Pollard	60	73 (44)
Keldmarsh Primary School (Community) Woodmansey Mile, Beverley HU17 8FF Telephone: 01482 873131 Website: www.keldmarsh.ik.org Headteacher: Mrs. C. Tomkinson	30	87 (51)
Tickton C.E. Primary School (Voluntary-Controlled) Main Street, Tickton, Beverley HU17 9RZ Telephone: 01964 542498 Website: http://web.tickton.eriding.net Headteacher: Miss C. Brown	30	46 (31)
Walkington Primary School (Community) Crake Wells, Walkington, Beverley HU17 8SB Telephone: 01482 861115 Website: www.walkingtonschool.org Headteacher: Mr. C. Bullough	40	47 (28)
Wawne Primary School (Community) Greens Lane, Wawne HU7 5XT Telephone: 01482 835599 Website: www.wawneprimary.eriding.net Headteacher: Mr. P. Sainter	15	21 (12)
Woodmansey C.E. Primary School (Voluntary-Controlled) Hull Road, Woodmansey, Beverley HU17 0TH Telephone: 01482 862186 Website: www.woodmanseyprimaryschool.co.uk Headteacher: Mrs. E. Green	7	11 (6)

Bridlington School Area		
School	Admission Number	Applications received last year (first preferences)
Bay Primary School (Community) St. Alban Road, Bridlington YO16 7SX Telephone: 01262 603312 Website: www.bayprimarieschool.co.uk Headteacher: Mrs. E. Hobbs	60	116 (62)
Boynton Primary School (Community) Boynton, Bridlington YO16 4XQ Telephone: 01262 677880 Website: www.boyntonprimarieschool.co.uk Headteacher: Mr. L. Fletcher	10	22 (11)
Hilderthorpe Primary School (Community) Shaftesbury Road, Bridlington YO15 3PP Telephone: 01262 672475 Website: www.hilderthorpeprimarieschool.co.uk Headteacher: Mrs. K. Carlisle	60	62 (49)
Quay Academy (Academy) See separate section on Foundation, Voluntary Aided, and Academy Schools		

Please find below the Voluntary Aided School that is located in the Bridlington School area but is not a named feeder school for Bridlington School Sports College. For more information on the following school, please see the Academy, Foundation and Voluntary Aided schools section:

- **Our Lady and St. Peter R.C. (VA) Primary School**

Cottingham High School and Sixth Form College Area		
School	Admission Number	Applications received last year (first preferences)
Bacon Garth Primary School (Community) The Garth, Cottingham HU16 5BP Telephone: 01482 849521 Website: www.bacongarth.co.uk Headteacher: Mr. D. Clark	30	87 (43)
Cottingham Croxby Primary School (Community) Bricknell Avenue, Hull HU5 4TN Telephone: 01482 846171 Website: www.croxbyprimaryschool.co.uk Headteacher: Mrs. H. Atkinson	60	81 (36)
Dunswell Academy (Academy) See separate section on Foundation, Voluntary Aided, and Academy Schools		
Hallgate Primary School (Community) Hallgate, Cottingham HU16 4DD Telephone: 01482 846136 Website: www.hallgateprimary.eriding.net Headteacher: Mrs. J Foster	40	57 (24)
Little Weighton Rowley C.E. Primary School (Voluntary Controlled) White Gap Road, Little Weighton HU20 3XE Telephone: 01482 844743 Website: www.littleweightonrowleyprimary.co.uk Headteacher: Mrs. S. Varley	13	6 (6)
Skidby C.E. Primary School (Voluntary Controlled) Main Street, Skidby, Cottingham HU16 5TX Telephone: 01482 846169 Website: www.skidbyschool.org.uk Headteacher: Mr. S. Honey	15	15 (8)
Westfield Primary School (Community) Westfield Road, Cottingham HU16 5PE Telephone: 01482 844369 Website: www.westfieldprimaryschool.org Headteacher: Mrs. S. Hickey	60	97 (52)

Driffield School and Sixth Form Area		
School	Admission Number	Applications received last year (first preferences)
Beswick and Watton C.E. Primary School (Voluntary Controlled) Beverley Road, Beswick, Driffield YO25 9AR Telephone: 01377 270339 Website: www.beswickwattonprimary.co.uk Headteacher: Mrs. E. Harros	8	9 (3)
Burton Agnes C.E. Primary School (Voluntary Controlled) Rudston Road, Burton Agnes YO25 4NE Telephone: 01262 490320 Website: www.burtonagnesprimaryschool.co.uk Headteacher: Mrs. H. Jameson	14	21 (7)
Driffield C.E. Infant School * (Voluntary Controlled) Cross Hill, Driffield YO25 6RS Telephone: 01377 253094 Website: www.driffieldinfantschool.co.uk Headteacher: Mrs. S. Thackray	90	84 (65)
Driffield Junior School (Community) Bridlington Road, Driffield YO25 5HN Telephone: 01377 253371 Website: www.driffieldjuniorschool.co.uk Headteacher: Mrs. L. Laird	150	118 (118)
Driffield Northfield Infant School * (Community) Southfield Close, Driffield YO25 5YN Telephone: 01377 257487 Website: www.driffieldnorthfieldinfants.co.uk Headteacher: Mrs. S. Woolhouse	60	63 (46)
Garton-on-the-Wolds C.E. Primary School (Voluntary Controlled) Station Road, Garton-on-the-Wolds YO25 3EX Telephone: 01377 253110 Website: www.gartonprimaryschool.co.uk Headteacher: Mrs. D. Chadwick	8	15 (11)
Hutton Cranswick Community Primary School (Community) The Green, Hutton Cranswick, Driffield YO25 9PD Telephone: 01377 270482 Website: www.huttoncranswickschool.co.uk Headteacher: Mr. K. Henderson	30	32 (26)
Kilham C.E. Primary School (Voluntary Controlled) Millside, Kilham, Driffield YO25 4SR Telephone: 01262 420214 Website: www.kilhamschool.co.uk Headteacher: Mr. S. England	15	17 (11)
Middleton-on-the-Wolds C.E. Primary School (Voluntary Controlled) Station Road, Middleton-on-the-Wolds, Driffield YO25 9UQ Telephone: 01377 217323 Website: www.middletononthewoldsprimary.co.uk Headteacher: Mrs. E. Harros	15	12 (7)

* Feeder Infant Schools for Driffield Junior School

School	Admission Number	Applications received last year (first preferences)
Nafferton Primary School (Community) Westgate, Nafferton, Driffield YO25 4LJ Telephone: 01377 254307 Website: www.naffertonprimaryschool.co.uk Headteacher: Mr. P. Johnson	40	42 (31)
North Frodingham Primary School (Community) Main Street, North Frodingham, Driffield YO25 8LA Telephone: 01262 488227 Website: www.northfrodinghamprimary.co.uk Headteacher: Mrs. M. Bell	12	10 (7)
Sledmere C.E. Primary School (Voluntary Controlled) Sledmere, Driffield YO25 3XP Telephone: 01377 236267 Website: www.sledmereprimaryschool.co.uk Executive Headteacher: Mrs. V. Bush	10	6 (4)
Wetwang C.E. Primary School (Voluntary Controlled) Pulham Lane, Wetwang, Driffield YO25 9XT Telephone: 01377 236679 Website: www.wetwangprimaryschool.co.uk Executive Headteacher: Mrs. V. Bush	15	10 (10)
Wold Newton Foundation Primary School (Foundation) See separate section on Academy, Foundation and Voluntary Aided Schools		

Goole Academy Area		
School	Admission Number	Applications received last year (first preferences)
Airmyn Park Primary School (Community) Percy Drive, Airmyn, Goole DN14 8NZ Telephone: 01405 762086 Website: www.airmynparkprimaryschool.co.uk Headteacher: Mrs. H. Whyley	15	46 (22)
Boothferry Primary School (Community) Newport Street, Goole DN14 6TL Telephone: 01405 762151 Website: www.boothferryprimary.co.uk Headteacher: Mr. M. Sibley	50	90 (55)
Hook C.E. Primary School (Voluntary-Controlled) Garth Lane, Hook, Goole DN14 5NW Telephone: 01405 762576 Website: www.hookprimary.eriding.net Headteacher: Mrs. J. Huscroft	30	48 (32)
Kingsway Primary School (Community) Fountainne Street, Goole DN14 5HQ Telephone: 01405 763716 Website: www.kingsway.eriding.net Headteacher: Mrs K Farey	50	81 (52)
Marshlands Primary School (Community) Hall Road, Old Goole, Goole DN14 5UE Telephone: 01405 765094 Website: www.marshlandsgoole.ik.org Acting Headteacher: Mrs. S. Tang	30	40 (40)
Parkside Primary School (Community) Western Road, Goole DN14 6RQ Telephone: 01405 763634 Website: www.parksideprimary.org Headteacher: Miss S. O'Brien	60	114 (74)
Reedness Primary School (Community) Reedness, Goole DN14 8HG Telephone: 01405 704264 Website: www.reednessschool.co.uk Executive Headteacher: Mr L Jackson	15	2 (2)
Swinefleet Primary School (Community) Low Street, Swinefleet, Goole DN14 8BX Telephone: 01405 704386 Website: www.swinefleetprimaryschool.co.uk Headteacher: Mrs. L. Bishell Wells	11	8 (5)

Please find below the Voluntary Aided school that is located in the Goole Academy area but is not a named feeder school for Goole Academy. For more information on the following school, please see the Academy, Foundation and Voluntary Aided schools section:

- **St. Joseph's Catholic Primary School**

Headlands School Area		
School	Admission Number	Applications received last year (first preferences)
Bay Primary School (Community) St. Alban Road, Bridlington YO16 7SZ Telephone: 01262 603312 Website: www.bayprimarieschool.co.uk Headteacher: Mrs. E. Hobbs	60	116 (62)
Bempton Primary School (Community) School Lane, Bempton, Bridlington YO15 1JA Telephone: 01262 850508 Website: www.bemptonprimary.co.uk Acting Headteacher: Mrs. J. Rawling	12	18 (13)
Burlington Infant School * (Community) Marton Road, Bridlington YO16 7AQ Telephone: 01262 673858 Website: www.burlingtoninfants.co.uk Headteacher: Mrs. L. Booth	80	129 (74)
Burlington Junior School (Community) Marton Road, Bridlington YO16 7AQ Telephone: 01262 674487 Website: www.burlingtonjuniorschool.co.uk Headteacher: Mrs. A. Beckett	90	69 (69)
Flamborough C.E. Primary School (Voluntary Controlled) Carter Lane, Flamborough, Bridlington YO15 1LW Telephone: 01262 850513 Website: www.flamboroughprimary.uk.org Headteacher: Mrs. M. Blackburn	20	8 (7)
Martongate Primary School (Community) Martongate, Bridlington YO16 6YD Telephone: 01262 673975 Website: www.martongateschool.co.uk Headteacher: Mr. D. Carruthers	60	95 (55)
New Pasture Lane Primary School (Community) Burstall Hill, Bridlington YO16 7NR Telephone: 01262 601684 Website: www.newpasturelane.uk.org Headteacher: Mrs. A. Tadman	30	41 (30)

* Feeder Infant School for Burlington Junior School

Hessle High School and Sixth Form College Area		
School	Admission Number	Applications received last year (first preferences)
All Saints C.E. Infant School * (Voluntary Controlled) Northholme Road, Hessle HU13 9JD Telephone: 01482 648061 Website: www.allsaintsinfants.eriding.net Executive Headteacher: Ms. K. Wood	120	124 (94)
All Saints C.E. Junior School (Voluntary Controlled) Northholme Road, Hessle HU13 9JD Telephone: 01482 648082 Website: Executive Headteacher: Ms K. Wood	120	100 (100)
Hessle Federation - Peshurst Primary School (Academy) See separate section on Academy, Foundation and Voluntary Aided Schools		

* Feeder Infant School for All Saints CE Junior School

Hornsea School Area		
School	Admission Number	Applications received last year (first preferences)
Beeford C.E. Primary School (Voluntary Controlled) Main Street, Beeford YO25 8AY Telephone: 01262 488444 Website: www.beefordprimary.org.uk Headteacher: Mrs. M. Bell	10	23 (18)
Brandesburton Primary School (Community) Main Street, Brandesburton, Driffield YO25 8RG Telephone: 01964 542472 Website: www.brandesburton.eriding.net Headteacher: Mrs. J. Ledingham	20	25 (23)
Hornsea Burton Primary School (Community) Hornsea Burton Road, Hornsea HU18 1TG Telephone: 01964 536594 Website: http://hornsea.schooljotter2.com Headteacher: Mrs. C. Shiels	17	26 (12)
Hornsea Primary School (Community) Newbegin, Hornsea HU18 1PB Telephone: 01964 532382 Website: www.hornseaprimarieschool.net Acting Headteacher: Mrs. A. Whitehead	90	76 (71)
Leven C.E. Primary School (Voluntary Controlled) South Street, Leven, Beverley HU17 5NX Telephone: 01964 542474 Website: www.levenprimary.eriding.net Headteacher: Mr. A. Dolman	30	29 (18)
Riston C.E. Primary School (Voluntary Controlled) Main Street, Long Riston HU11 5JF Telephone: 01964 562422 Website: www.riston-ce-primary.com Headteacher: Mrs. S Hall	10	13 (11)
Sigglethorne Church of England Primary Academy (Academy) See separate section on Academy, Foundation and Voluntary Aided Schools		
Skipsea Primary School (Community) Hornsea Road, Skipsea YO25 8ST Telephone: 01262 468394 Website: www.skipsea.eriding.net Executive Headteacher: Mrs. C. Shiels	10	6 (6)

Howden School Area		
School	Admission Number	Applications received last year (first preferences)
Barmby on the Marsh Primary School (Community) Barmby on the Marsh, Goole DN14 7HU Telephone: 01757 638336 Website: www.barmbyonthemarshprimary.co.uk Headteacher: Mr. L. Jackson	8	16 (5)
Bubwith Primary School (Community) Church Street, Bubwith YO8 6LW Telephone: 01757 288261 Website: www.bubwithprimary.co.uk Headteacher: Mrs N. Stephenson-Barr	20	22 (16)
Eastrington Primary School (Community) Portington Road, Eastington, Goole DN14 7QE Telephone: 01430 410219 Website: www.eastringtonprimaryschool.co.uk Headteacher: Mrs. H. Gallagher	15	18 (8)
Gilberdyke Primary School (Academy) See separate section on Academy, Foundation and Voluntary Aided Schools		
Howden C.E. Infant School * (Foundation) See separate section on Academy, Foundation and Voluntary Aided Schools		
Howden Junior School (Community) Hailgate, Howden, Goole DN14 7SL Telephone: 01430 430385 Website: www.howdenjuniors.co.uk Headteacher: Mrs J. Scargill	60	49 (48)
Newport Primary School (Community) Main Road, Newport, Brough HU15 2PP Telephone: 01430 440259 Website: www.newportprimary.org.uk Headteacher: Ms. W. Elliott	20	22 (15)

*Feeder infant school for Howden Junior School

Longcroft School and Sixth Form Area		
School	Admission Number	Applications received last year (first preferences)
Cherry Burton C.E. Primary School (Voluntary Controlled) Cherry Burton, Beverley HU17 7RF Telephone: 01964 550445 Website: www.cherryburtonprimary.co.uk Headteacher: Mrs. D. Joy	30	29 (16)
Leconfield Primary School (Community) Arram Road, Leconfield, Beverley HU17 7NP Telephone: 01964 550303 Website: www.leconfieldprimary.co.uk Headteacher: Mrs. K. Tracey	25	20 (16)
Lockington C.E. Primary School (Voluntary Controlled) Front Street, Lockington, Driffield YO25 9SH Telephone: 01430 810240 Website: www.lockingtonprimary.co.uk Headteacher: Mrs. J. Cattle	8	6 (3)
Molescroft Primary School (Community) St. Leonard's Road, Molescroft, Beverley HU17 7HF Telephone: 01482 861762 Website: www.molescroftprimary.net Headteacher: Mr. M. Lancaster	60	139 (76)
St Mary's C.E. Primary School (Voluntary Controlled) Eden Road, Beverley HU17 7HD Telephone: 01482 868149 Website: www.stmaryscofe-beverley.org.uk Headteacher: Mrs. L. Jordan	60	112 (42)
Swinemoor Primary School (Community) Burden Road, Beverley HU17 9LP Telephone: 01482 869247 Website: www.swinemoorprimary.org.uk Headteacher: Mr. L. Myers	40	51 (24)

Please find below the Voluntary Aided school that is located in the Longcroft School area but is not a named feeder school for Longcroft School. For more information on the following school, please see the Academy, Foundation and Voluntary Aided schools section:

- **St. John of Beverley R.C. Primary School**

South Holderness Technology College Area

School	Admission Number	Applications received last year (first preferences)
Aldbrough Primary School (Community) Headlands Road, Aldbrough HU11 4RR Telephone: 01964 527422 Website: www.aldbrough.e-riding.sch.uk Headteacher: Mrs S. Ulph	30	11 (10)
Bilton Community Primary School (Community) School Lane, Lim Tree Lane, Bilton HU11 4EG Telephone: 01482 811342 Website: www.biltonprimary.co.uk Headteacher: Mr K. Robinson	30	49 (39)
Burstwick Community Primary School (Community) Main Street, Burstwick HU12 9EA Telephone: 01964 623411 Website: www.burstwickprimaryschool.co.uk Executive Headteacher: Mr. I. Cutts	20	27 (19)
Hedon Primary School (Community) Ketwell Lane, Hedon HU12 8BN Telephone: 01482 899327 Website: www.hedonprimaryschool.co.uk Headteacher: Mrs. A. Barnett	30	40 (17)
Inmans Primary School (Community) Inmans Road, Hedon HU12 8NL Telephone: 01482 899485 Website: www.inmansprimaryschool.co.uk Headteacher: Ms S. Morgan	60	90 (68)
Paull Primary School (Community) Main Street, Paull HU12 8AW Telephone: 01482 898352 Website: www.paullprimary.eriding.net Executive Headteacher: Mr. P. Rowe	7	11 (10)
Preston Primary School (Community) Station Road, Preston HU12 8UY Telephone: 01482 896800 Website: http://prestonhull.bpweb.net/about.htm Headteacher: Mrs. T. Coates	30	42 (28)
Skirlaugh CE VC Primary School (Voluntary Controlled) Dorset Avenue, Skirlaugh HU11 5EB Telephone: 01964 562454 Website: www.skirlaughprimary.com Headteacher: Mrs. J. Forth	20	15 (10)
Sproatley Endowed Primary School (Community) Balk Lane, Sproatley HU11 4PR Telephone: 01482 811499 Website: www.sproatleyprimaryschool.co.uk Headteacher: Mrs G Pepper	30	25 (17)
Thorngumbald Primary School (Community) Plumtree Road, Thorngumbald HU12 9QQ Telephone: 01964 623402 Website: www.thorngumbaldprimaryschool.co.uk Headteacher: Mrs J Carroll	40	34 (27)

South Hunsley School and Sixth Form College Area		
School	Admission Number	Applications received last year (first preferences)
Brough Primary School (Community) Springfield Avenue, Elloughton Road, Brough HU15 1BU Telephone: 01482 667352 Website: www.broughprimaryschool.co.uk Headteacher: Mrs. H. Shepherdson	60	86 (48)
Elloughton Primary School (Community) Stockbridge Road, Elloughton, Brough HU15 1HN Telephone: 01482 666231 Website: www.elloughtonprimaryschool.co.uk Headteacher: Mrs C Fulstow	45	90 (52)
Hunsley Primary School (Academy – Free School) See separate section on Foundation, Voluntary Aided and Academy schools.		
North Cave C.E. Primary School (Voluntary Controlled) Station Road, North Cave, Brough HU15 2LA Telephone: 01430 422551 Website: www.northcave-school.co.uk Headteacher: Mr. R. Winks	20	24 (13)
North Ferriby C.E. Primary School (Voluntary Controlled) Church Road, Ferriby HU14 3BZ Telephone: 01482 631200 Website: www.northferribyprimaryschool.co.uk Headteacher: Mr. R. Orr	40	60 (33)
South Cave C.E. Primary School (Voluntary Controlled) Church Street, South Cave, Brough HU15 2EP Telephone: 01430 422526 Website: www.southcaveprimary.co.uk Headteacher: Mrs. J. Newby	60	40 (31)
Swanland Primary School (Academy) See separate section on Foundation, Voluntary Aided and Academy Schools		
Welton Primary School (Community) Elloughtonthorpe Way, Welton HU15 1TJ Telephone: 01482 667222 Website: www.weltonprimaryschool.com Headteacher: Mrs. N. Pidgeon	60	84 (39)

The Market Weighton School Area		
School	Admission Number	Applications received last year (first preferences)
Holme on Spalding Moor Primary School (Community) High Street, Holme on Spalding Moor YO43 4HL Telephone: 01430 860287 Website: www.holmeschool.co.uk Headteacher: Mr S. Woodhouse	50	33 (29)
Market Weighton Infant School * (Community) Princess Road, Market Weighton YO43 3EY Telephone: 01430 873159 Website: www.mwis.eriding.net Headteacher: Mrs. S. Kay-Wood	76	78 (67)
Mount Pleasant C.E. Junior School (Voluntary Controlled) Princess Road, Market Weighton YO43 3EY Telephone: 01430 873338 Website: www.mtpleasant.eriding.net Headteacher: Mr D. Nixon	75	95 (95)
Newbald Primary School (Community) North Newbald YO43 4SQ Telephone: 01430 827612 Website: www.newbaldprimary.eriding.net Headteacher: Mrs. M. Sinclair	10	15(10)

* Feeder Infant School for Mount Pleasant CE Junior School

Please find below the Voluntary Aided school that is located in The Market Weighton School area but is not a named feeder school for The Market Weighton School. For more information on the following school, please see the Academy, Foundation and Voluntary Aided schools section:

- **Market Weighton St. Mary's RC Primary School**

The Snaith School Area		
School	Admission Number	Applications received last year (first preferences)
Cowick C.E. Primary School (Voluntary Controlled) Snaith Road, East Cowick, Goole DN14 9DG Telephone: 01405 860417 Website: www.cowickprimary.org.uk Executive Headteacher: Mrs. K. Rowley	15	22 (15)
Pollington-Balne VA Primary School (Voluntary Aided) See separate section on Foundation, Voluntary Aided and Academy Schools		
Rawcliffe Bridge Primary School (Community) Bridge Lane, Rawcliffe Bridge, Goole DN14 8PJ Telephone: 01405 839249 Website: www.rawcliffebridgeprimaryschool.co.uk Headteacher: Mrs. H. McNeill	14	11 (9)
Rawcliffe Primary School (Community) Riddings Lane, Rawcliffe, Goole DN14 8RG Telephone: 01405 839282 Website: www.rawcliffeprimaryschool.co.uk Headteacher: Mrs H. McNeill	17	13 (9)
Snaith Primary School (Community) Bourn Mill, Balk Road, Snaith DN14 9RE Telephone: 01405 860452 Website: www.snaithprimary.org.uk Headteacher: Mrs. H. Calpin	40	60 (45)

Withernsea High School Area		
School	Admission Number	Applications received last year (first preferences)
Burton Pidsea Primary School (Community) Church Street, Burton Pidsea HU12 9AU Telephone: 01964 670518 Website: www.burtonpidseaprimarieschool.co.uk Headteacher: Ms. S. Ward	14	15 (12)
Easington CE Primary Academy (Academy) See separate section on Foundation, Voluntary Aided and Academy Schools		
Keyingham Primary School (Community) School Lane, Keyingham HU12 9RT Telephone: 01964 622319 Website: www.keyinghamprimary.eriding.net Headteacher: Mrs S. Edmiston	30	30 (22)
Patrington CE Primary Academy (Academy) See separate section on Foundation, Voluntary Aided and Academy Schools		
Roos C.E. Primary School (Voluntary Controlled) Main Street, Roos HU12 0HB Telephone: 01964 670535 Website: www.roosprimary.org.uk Headteacher: Mrs. M. Miller	14	25 (14)
Withernsea Primary School (Academy) See separate section on Foundation, Voluntary Aided and Academy Schools		

Woldgate School and Sixth Form College Area		
School	Admission Number	Applications received last year (first preferences)
Barmby Moor C.E. Primary School (Foundation) See separate section on Foundation and Voluntary Aided Schools		
Bishop Wilton C.E. Primary School (Voluntary Controlled) Main Street, Bishop Wilton YO42 1SP Telephone: 01759 368313 Website: www.bishop-wilton-ps.org.uk Executive Headteacher: Mrs. E. Harros	8	6 (3)
Bugthorpe C.E. Primary School (Voluntary Controlled) Bugthorpe YO41 1QQ Telephone: 01759 368247 Website: www.bugthorpeprimaryschool.co.uk Executive Headteacher: Mrs. D. Taylor Curry	13	10 (10)
Melbourne Community Primary School (Community) Main Street, Melbourne YO42 4QE Telephone: 01759 318369 Website: www.melbournprimary.org.uk Headteacher: Mrs C. Fielding	24	26 (24)
Pocklington C.E. Infant School * (Voluntary Controlled) Maxwell Road, Pocklington YO42 2HE Telephone: 01759 302699 Website: www.pocklington-infants.org.uk Headteacher: Mrs. P. Archer	90	61 (47)
Pocklington Community Junior School (Community) 65 Kirkland Street, Pocklington YO42 2BX Telephone: 01759 302224 Website: www.pocklingtoncommunityjuniorschool.co.uk Headteacher:	80	65 (64)
St Martin's C.E. School (Voluntary Aided) See separate section on Foundation, Voluntary Aided and Academy Schools		
Stamford Bridge Primary School (Academy) See separate section on		
Sutton upon Derwent C.E. Primary School (Voluntary Controlled) Main Street, Sutton on Derwent, York, YO41 4BN Telephone: 01904 608440 Website: www.suttonuponderwentprimaryschool.co.uk Executive Headteacher: Mrs. D. Taylor Curry	7	12 (6)
Warter C.E. Primary School (Foundation) See separate section on Foundation, Voluntary Aided and Academy Schools		
Wilberfoss C.E. Primary School (Voluntary Controlled) Storking Lane, Wilberfoss YO41 5ND Telephone: 01759 380327 Website: www.wilberfossprimary.co.uk Headteacher: Miss C. Billington	30	35 (26)

* Feeder Infant School for Pocklington Community Junior School

Please find below the Voluntary Aided school that is located in the Woldgate School area but is not a named feeder school for Woldgate School. For more information on the following school, please see the Foundation, Voluntary Aided and Academy schools section:

- **St. Mary and St. Joseph's R.C. V.A. Primary School**

Wolfeaton School and Sixth Form College Area		
School	Admission Number	Applications received last year (first preferences)
Acre Heads Primary School (Community) Welbourn Walk, Norland Avenue HU4 7ST Telephone: 01482 308380 Website: www.anlabyacreheads.org.uk Headteacher: Mrs. R. Robinson	50	107 (62)
Anlaby Primary School (Community) First Lane, Anlaby HU10 6UE Telephone: 01482 653077 Website: www.anlabyprimarieschool.co.uk Headteacher: Mr. G. May	50	95 (53)
Kirk Ella St. Andrew's Primary School (Community) West Ella Road, Kirk Ella HU10 7QL Telephone: 01482 657208 Website: www.kirkella.eriding.net Headteacher: Mr. J. Church	60	128 (67)
Springhead Primary School (Community) Forty Steps, Anlaby HU10 6TW Telephone: 01482 307870 Website: www.springheads.school.eriding.net Headteacher: Mrs. C. Jones	30	78 (34)
Willerby Carr Lane Primary School (Community) Carr Lane, Willerby HU10 6JT Telephone: 01482 653388 Website: www.willerbycarrlane.e-riding.sch.uk Headteacher: Mr. S. Smith	60	101 (54)

FOUNDATION, VOLUNTARY AIDED AND ACADEMY SCHOOLS

For academies and for foundation and voluntary aided primary and infant schools the governing body of each school is the admission authority and determines the school's admission arrangements. The following pages give details about these schools, including their admission arrangements. Where the arrangements refer to home to school distances "measured by the local authority" the distance will be measured in the same way as for community and voluntary controlled schools. Where a school's over-subscription criteria do not define a specific term used and the same term is used in the admission arrangements for community or voluntary controlled schools, the definition will be the same as that set out for community and voluntary controlled schools.

How do I apply for a place for my child at one of these foundation, voluntary aided or academy schools?

If you live in the East Riding of Yorkshire, you can apply for a place at one of these schools using the online application form available on the Council's website at www.eastriding.gov.uk or by completing the application form at the back of this booklet.

If you live outside the East Riding of Yorkshire, you must apply for a place at these schools using the online or paper forms available from the local authority responsible for the area where you live.

You may have to complete a **supplementary information form**. This supplementary information form is not an application form: it is only used to provide the school with any extra information which might be needed to determine your application for a place at the particular school. A copy of the supplementary information form is attached at the back of this booklet.

When should I apply and when will I know if my application is successful?

Applications for places at academies, foundation and voluntary aided schools will be dealt with in the same way as applications for other schools. Applications will be dealt with in accordance with the co-ordinated scheme for school admissions applicable in the local authority area where you live.

What foundation, voluntary aided and academy schools are in the East Riding of Yorkshire?

Details about each foundation, voluntary aided and academy school and their admission arrangements are shown on the following pages. More information about each school is available from the school itself, including information about the school's ethos and values and the school's approach to: teaching and learning, special educational needs, supporting vulnerable children, including looked after children, and managing pupil behaviour.

BARMBY MOOR C.E. PRIMARY SCHOOL

Barmby Moor, East Riding of Yorkshire, YO42 4EQ.

Telephone: 01759 304409 **Website:** www.barmbymoorschool.com

Email: barmbymoorschool.primary@eastriding.gov.uk **Headteacher:** Mrs. D. Chadwick

Published Admission Number: 17

Applications received last year: 25 (12)

Children are admitted at the start of the school year in which they become aged five without reference to ability or aptitude.

Applications received relating to children with Statements of Special Educational Needs or an Education, Health and Care Plan will be dealt with in accordance with the Code of Practice on Special Educational Needs. Where a school is named in a child's Statement of Special Educational Needs or in the child's Education, Health and Care Plan, the school has a duty to admit the child.

Over subscription criteria

Where applications for admission exceed the number of places available, the following criteria will be applied in the order set out below:

- 1. Children who are looked after by a local authority and children who were previously looked after but ceased to be so because they were adopted or became subject to a residence order or special guardianship order .**

A looked after child is a child who is in the care of a local authority or is provided with accommodation by that authority (see section 22 of the Children Act 1989). Any application submitted for a child who is looked after by a local authority should be supported by the authority's Children's Services Department. An "adopted child" is a child adopted under the Adoption and Children Act 2002 or Adoption Act 1976. A "residence order" is an order made under the terms of the Children Act 1989. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

- 2. Children whose parents are resident in the parish of St Catherine's, Barmby Moor.**

The parents must be resident in the stated parish by 26 February 2018 to qualify under this criterion.

- 3. Children who have a sibling currently attending the school in Reception or Years 1 to 5.**

For the purposes of these school admission arrangements, the term "siblings" refers to children living as part of the same family unit at the same address. A family unit consists of children and their parents/carers. The term "parent/carer" includes any person who is the birth parent, person with parental responsibility, special guardianship or who has care of that child.

- 4. Children who have special social or medical reasons for attending the school**

Supporting letters from a social worker, medical specialist, Minister of Religion or other appropriately qualified person are required.

- 5. Where the family are regular worshipping members of a Christian church. (Supported by evidence from a parish priest or minister).**

The Governors understand "regular worshipping members" to mean those who attend at least once per month for a period of at least a year.

- 6. Other children.**

If any of the foregoing criteria are inadequate to differentiate within categories without exceeding the published admission number, places will be given to those children who live closest to the school. Where distance from the child's home to school has to be measured, the school's admission authority uses a computer GIS mapping system using Ordnance Survey information, to measure the distance and adopts the address points for the child's home and the school as recorded on the Local Land and Property Gazetteer, (referred to as LLPG).

The actual distance measured is a straight line from the LLPG recorded address point for the child's normal home address to the LLPG recorded address point for the school. Random allocation will be used as a tie-break to decide who has the highest priority for admission if the distance between two children's homes and the school is the same. The process will be independently verified.

Appeals

If parents wish to appeal against a decision to refuse entry, they can do so by applying to the Governing Body. An independent appeal panel will then meet to consider all appeals by parents who have been refused a place and wish to appeal against the decision. The appeal panel's decision is binding on all parties concerned.

Delayed and Deferred Admission to Reception

Children normally start in a Reception (Foundation Stage 2) year group at a school at the beginning of the autumn term of the school year in which the child reaches five years of age. Parents can delay the date their child is admitted to the Reception year group at a school until the date on which the child reaches compulsory school age or until the beginning of the final term of the school year for which they have applied, whichever is the earlier date. Any parent wanting to delay their child's admission in this way should make the relevant arrangements with the headteacher after the parent's application for a place has been determined and notification of the allocation of a school place has been received by the parent.

Requests from applicants wanting to submit an application for a place for their child in a year group other than that appropriate to the child's age should be submitted to the Governing Body with any supporting documents.

Decisions about whether or not an application can be considered for admission to a year group other than that appropriate to the child's age will be made by the Governing Body. Applicants may be asked to submit additional documentary evidence in support of their request to be allowed to apply for a place in a different year group for their child. In determining the applicant's request, the Governing Body will consider each case on its own, individual merits and may seek advice from the East Riding of Yorkshire Fair Access Panel. If it is decided that an application for a place in a year group other than that appropriate to the child's age can be submitted, the parent's application will then have to be processed and determined in accordance with the relevant Co-ordinated Scheme and the published admission arrangements for the school.

DUNSWELL ACADEMY

Beverley Road, Dunswell, East Riding of Yorkshire HU6 0AD.

Telephone: 01482 855279 **Website:** www.dunswellacademy.co.uk

Email: office@dunswellacademy.co.uk **Executive Headteacher:** Mr. C. Huscroft

Published Admission Number: 15

Applications received last year: 45 (6)

Year Group for Admission

A child will be admitted to a school into the National Curriculum Year relevant to the child's age.

Compulsory School Age

There is a legal requirement that all children attend school or receive suitable education once they reach five years of age. The actual points at which each child reaches this compulsory school age are set out in the table below.

Child's fifth birthday (inclusive dates)		Child reaches compulsory school age
From	To	
1 September 2018	31 December 2018	31 December 2018
1 January 2019	31 March 2019	31 March 2019
1 April 2019	31 August 2019	31 August 2019

Timing of Admission

Children allocated Reception places in the normal admissions round will normally be admitted to the school at the beginning of the school year in which the child becomes five years old.

Delayed and Deferred Admission to Reception

Children normally start in a Reception (Foundation Stage 2) year group at a school at the beginning of the autumn term of the school year in which the child reaches five years of age. Parents can delay the date their child is admitted to the Reception year group at a school until the date on which the child reaches compulsory school age or until the beginning of the final term of the school year for which they have applied, whichever is the earlier date. Any parent wanting to delay their child's admission in this way should make the relevant arrangements with the headteacher of the school after the parent's application for a place has been determined and notification of the allocation of a school place has been received by the parent.

Requests from applicants wanting to submit an application for a place for their child in a year group other than that appropriate to the child's age should be submitted to the school's governing body with any supporting documents.

Decisions about whether or not an application can be considered for admission to a year group other than that appropriate to the child's age will be made by the school's governing body. Applicants may be asked to submit additional documentary evidence in support of their request to be allowed to apply for a place in a different year group for their child. In determining the applicant's request, the governing body will consider each case on its own, individual merits and may seek advice from the East Riding Fair Access Panel. If it is decided that an application for a place in a year group other than that appropriate to the child's age can be submitted, the parent's application will then have to be processed and determined in accordance with the relevant Co-ordinated Scheme and the published admission arrangements for the school.

Children with Statements of Special Educational Needs or Education, Health and Care Plans

Applications received relating to children with Statements of Special Educational Needs or an Education, Health and Care Plan will be dealt with in accordance with the Code of Practice on Special Educational Needs. Where

a school is named in a child's Statement of Special Educational Needs or in the child's Education, Health and Care Plan, the school has a duty to admit the child.

Siblings

For the purposes of these school admission arrangements, the term "siblings" refers to children living as part of the same family unit at the same address. A family unit consists of children and their parents/carers. The term "parent/carer" includes any person who is the birth parent, person with parental responsibility, special guardianship or who has care of that child.

Measurement of Distance from Child's Home to School

Where distance from the child's home to school has to be measured, the school's admission authority uses a computer GIS mapping system using Ordnance Survey information, to measure the distance and adopts the address points for the child's home and the school as recorded on the Local Land and Property Gazetteer, (referred to as LLPG). The actual distance measured is a straight line from the LLPG recorded address point for the child's normal home address to the LLPG recorded address point for the school.

Random allocation will be used as a tie-break to decide who has the highest priority for admission if the distance between two children's homes and the school is the same. The process will be independently verified.

A child is normally deemed to be resident with their parents/carers. If a child has more than one home address, the applicant must use on the application form the address at which the child lives for the majority of the school week. Documentary evidence may be required to show that the child is resident at the address named on the application form.

Allocation of Places

The criteria set out below will be used to prioritise all applicants who have applied for a place at the school. The number to be given places at the school will be limited to the published admission number for that school unless there are exceptional circumstances. Once all applicants have been prioritised in accordance with these admission arrangements, decisions about which children will be given places at the school will be made in accordance with the co-ordinated scheme or schemes for school admissions applicable to the applicant concerned.

Criterion (i) – Places will first be given to children who are looked after by a local authority and to children who were previously looked after but ceased to be so because they were adopted or became subject to a residence order or special guardianship order.

A looked after child is a child who is in the care of a local authority or is provided with accommodation by that authority (see section 22 of the Children Act 1989). Any application submitted for a child who is looked after by a local authority should be supported by the authority's Children's Services Department. An "adopted child" is a child adopted under the Adoption and Children Act 2002 or Adoption Act 1976. A "residence order" is an order made under the terms of the Children Act 1989. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

Criterion (ii) – Places will next be given to children who live in the school's designated catchment area.

Information about catchment areas can be obtained from the Admissions Team or from the school. The child concerned must be resident in the catchment area by 26 February 2018 to qualify under this criterion for the normal admissions round.

If applications are submitted for siblings in the same year group and there are insufficient places available for the siblings who meet this criterion to be allocated places, the admission number will be exceeded to allow them to be placed at the school unless this would lead to the statutory limit on infant class sizes being exceeded.

If the number of applicants meeting the first two criteria is greater than the published admission number, priority will be given to those who meet Criterion (i); and those who fulfil Criterion (ii) will be prioritised using Criteria (iii) and (iv) and (v).

Criterion (iii) – For primary schools, places will next be given to children who have a sibling attending the school in Reception or Years 1 to 5.

If applications are submitted for siblings in the same year group and there are insufficient places available for the siblings who meet this criterion to be allocated places, the admission number will be exceeded to allow them to be placed at the school unless this would lead to the statutory limit on infant class sizes being exceeded.

If the number of applicants meeting Criteria (i), (ii) and (iii) is greater than the published admission number, priority will be given to those fulfilling Criteria (i) and (ii) and those who fulfil Criterion (iii) will be prioritised using Criterion (iv) and (v).

Criterion (iv) - Places will next be given to those children who live closest to the school. The distance from the child's home to the school will be measured and priority will be given to those living nearest to the school.

If applications are submitted for siblings in the same year group and there are insufficient places available for the siblings who meet this criterion to be allocated places, the admission number will be exceeded to allow them to be placed at the school unless this would lead to the statutory limit on infant class sizes being exceeded.

Waiting List

After the allocation date, unsuccessful applicants will be placed on a waiting list if the child has not been allocated a place at a school which was ranked as a higher preference. Children on the waiting list will be prioritised using the oversubscription criteria shown above. If the number allocated places at the school falls below the published admission number, the child who is top of the waiting list will be allocated the vacant place.

Unless the applicant applies for their child's name to be kept on the waiting list until the end of the autumn term 2018, the details of children on the waiting list will be deleted on 30 September 2018.

The waiting list will be deleted at the end of the autumn term 2018.

Late Applications/In Year Applications

Late applications and in year applications will be dealt with in accordance with the East Riding of Yorkshire Co-ordinated Scheme for Admissions and the Academy Trust's In Year Admission Arrangements.

Admission Appeals

All school admission authorities have to make arrangements for applicants to appeal against admissions decisions. Admission appeals will be arranged and conducted in accordance with the relevant legislation and the Department for Education's School Admission Appeals Code.

EASINGTON CE PRIMARY ACADEMY

High Street, Easington, East Riding of Yorkshire HU12 0TS.
Telephone: 01964 650214 **Website:** www.easingtonprimaryschool.co.uk
Email: easington.primary@eastriding.gov.uk
Executive Headteacher: Mrs. S.A. Smith

Published Admission Number: 17

Applications received last year: 6 (4)

Year Group for Admission

A child will be admitted to a school into the National Curriculum Year relevant to the child's age.

Compulsory School Age

There is a legal requirement that all children attend school or receive suitable education once they reach five years of age. The actual points at which each child reaches this compulsory school age are set out in the table below.

Child's fifth birthday (inclusive dates)		Child reaches compulsory school age
From	To	
1 September 2018	31 December 2018	31 December 2018
1 January 2019	31 March 2019	31 March 2019
1 April 2019	31 August 2019	31 August 2019

Timing of Admission

Children allocated Reception places in the normal admissions round will normally be admitted to the school at the beginning of the school year in which the child becomes five years old.

Delayed and Deferred Admission to Reception

Children normally start in a Reception (Foundation Stage 2) year group at a school at the beginning of the autumn term of the school year in which the child reaches five years of age. Parents can delay the date their child is admitted to the Reception year group at a school until the date on which the child reaches compulsory school age or until the beginning of the final term of the school year for which they have applied, whichever is the earlier date. Any parent wanting to delay their child's admission in this way should make the relevant arrangements with the headteacher of the school after the parent's application for a place has been determined and notification of the allocation of a school place has been received by the parent.

Requests from applicants wanting to submit an application for a place for their child in a year group other than that appropriate to the child's age should be submitted to the school's governing body with any supporting documents.

Decisions about whether or not an application can be considered for admission to a year group other than that appropriate to the child's age will be made by the school's governing body. Applicants may be asked to submit additional documentary evidence in support of their request to be allowed to apply for a place in a different year group for their child. In determining the applicant's request, the governing body will consider each case on its own, individual merits and may seek advice from the East Riding Fair Access Panel. If it is decided that an application for a place in a year group other than that appropriate to the child's age can be submitted, the parent's application will then have to be processed and determined in accordance with the relevant Co-ordinated Scheme and the published admission arrangements for the school.

Children with Statements of Special Educational Needs or Education, Health and Care Plans

Applications received relating to children with Statements of Special Educational Needs or an Education, Health and Care Plan will be dealt with in accordance with the Code of Practice on Special Educational Needs. Where

a school is named in a child's Statement of Special Educational Needs or in the child's Education, Health and Care Plan, the school has a duty to admit the child.

Siblings

For the purposes of these school admission arrangements, the term "siblings" refers to children living as part of the same family unit at the same address. A family unit consists of children and their parents/carers. The term "parent/carer" includes any person who is the birth parent, person with parental responsibility, special guardianship or who has care of that child.

Measurement of Distance from Child's Home to School

Where distance from the child's home to school has to be measured, the school's admission authority uses a computer GIS mapping system using Ordnance Survey information, to measure the distance and adopts the address points for the child's home and the school as recorded on the Local Land and Property Gazetteer, (referred to as LLPG). The actual distance measured is a straight line from the LLPG recorded address point for the child's normal home address to the LLPG recorded address point for the school.

Random allocation will be used as a tie-break to decide who has the highest priority for admission if the distance between two children's homes and the school is the same. The process will be independently verified.

A child is normally deemed to be resident with their parents/carers. If a child has more than one home address, the applicant must use on the application form the address at which the child lives for the majority of the school week. Documentary evidence may be required to show that the child is resident at the address named on the application form.

Allocation of Places

The criteria set out below will be used to prioritise all applicants who have applied for a place at the school. The number to be given places at the school will be limited to the published admission number for that school unless there are exceptional circumstances. Once all applicants have been prioritised in accordance with these admission arrangements, decisions about which children will be given places at the school will be made in accordance with the co-ordinated scheme or schemes for school admissions applicable to the applicant concerned.

Criterion (i) – Places will first be given to children who are looked after by a local authority and to children who were previously looked after but ceased to be so because they were adopted or became subject to a residence order or special guardianship order.

A looked after child is a child who is in the care of a local authority or is provided with accommodation by that authority (see section 22 of the Children Act 1989). Any application submitted for a child who is looked after by a local authority should be supported by the authority's Children's Services Department. An "adopted child" is a child adopted under the Adoption and Children Act 2002 or Adoption Act 1976. A "residence order" is an order made under the terms of the Children Act 1989. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

Criterion (ii) – Places will next be given to children who live in the school's designated catchment area.

Information about catchment areas can be obtained from the Admissions Team or from the school. The child concerned must be resident in the catchment area by 26 February 2018 to qualify under this criterion for the normal admissions round.

If applications are submitted for siblings in the same year group and there are insufficient places available for the siblings who meet this criterion to be allocated places, the admission number will be exceeded to allow them to be placed at the school unless this would lead to the statutory limit on infant class sizes being exceeded.

If the number of applicants meeting the first two criteria is greater than the published admission number, priority will be given to those who meet Criterion (i); and those who fulfil Criterion (ii) will be prioritised using Criteria (iii) and (iv).

Criterion (iii) – For primary schools, places will next be given to children who have a sibling attending the school in Reception or Years 1 to 5.

If applications are submitted for siblings in the same year group and there are insufficient places available for the siblings who meet this criterion to be allocated places, the admission number will be exceeded to allow them to be placed at the school unless this would lead to the statutory limit on infant class sizes being exceeded.

If the number of applicants meeting Criteria (i), (ii) and (iii) is greater than the published admission number, priority will be given to those fulfilling Criteria (i) and (ii) and those who fulfil Criterion (iii) will be prioritised using Criterion (iv).

Criterion (iv) - Places will next be given to those children who live closest to the school. The distance from the child's home to the school will be measured and priority will be given to those living nearest to the school.

If applications are submitted for siblings in the same year group and there are insufficient places available for the siblings who meet this criterion to be allocated places, the admission number will be exceeded to allow them to be placed at the school unless this would lead to the statutory limit on infant class sizes being exceeded.

Waiting List

After the allocation date, unsuccessful applicants will be placed on a waiting list if the child has not been allocated a place at a school which was ranked as a higher preference. Children on the waiting list will be prioritised using the oversubscription criteria shown above. If the number allocated places at the school falls below the published admission number, the child who is top of the waiting list will be allocated the vacant place.

Unless the applicant applies for their child's name to be kept on the waiting list until the end of the autumn term 2018, the details of children on the waiting list will be deleted on 30 September 2018.

The waiting list will be deleted at the end of the autumn term 2018.

Late Applications/In Year Applications

Late applications and in year applications will be dealt with in accordance with the East Riding of Yorkshire Co-ordinated Scheme for Admissions and the Academy Trust's In Year Admission Arrangements.

Admission Appeals

All school admission authorities have to make arrangements for applicants to appeal against admissions decisions. Admission appeals will be arranged and conducted in accordance with the relevant legislation and the Department for Education's School Admission Appeals Code.

GILBERDYKE PRIMARY SCHOOL

Scalby Lane, Gilberdyke, Brough, East Riding of Yorkshire, HU15 2SS

Telephone: 01430 440668 Website: gilberdykeprimary.co.uk

Email: gilberdykeprimary@eastriding.gov.uk Executive Headteacher: Mrs C Mudd

Published Admission Number: 40

Applications received last year: 25 (21)

Year Group for Admission

A child will be admitted to a school into the National Curriculum Year relevant to the child's age.

Compulsory School Age

There is a legal requirement that all children attend school or receive suitable education once they reach five years of age. The actual points at which each child reaches this compulsory school age are set out in the table below.

Child's fifth birthday (inclusive dates)		Child reaches compulsory school age
From	To	
1 September 2018	31 December 2018	31 December 2018
1 January 2019	31 March 2019	31 March 2019
1 April 2019	31 August 2019	31 August 2019

Timing of Admission

Children allocated Reception places in the normal admissions round will normally be admitted to the school at the beginning of the school year in which the child becomes five years old.

Delayed and Deferred Admission to Reception

Children normally start in a Reception (Foundation Stage 2) year group at a school at the beginning of the autumn term of the school year in which the child reaches five years of age. Parents can delay the date their child is admitted to the Reception year group at a school until the date on which the child reaches compulsory school age or until the beginning of the final term of the school year for which they have applied, whichever is the earlier date. Any parent wanting to delay their child's admission in this way should make the relevant arrangements with the headteacher of the school after the parent's application for a place has been determined and notification of the allocation of a school place has been received by the parent.

Requests from applicants wanting to submit an application for a place for their child in a year group other than that appropriate to the child's age should be submitted to the school's governing body with any supporting documents.

Decisions about whether or not an application can be considered for admission to a year group other than that appropriate to the child's age will be made by the school's governing body. Applicants may be asked to submit additional documentary evidence in support of their request to be allowed to apply for a place in a different year group for their child. In determining the applicant's request, the governing body will consider each case on its own, individual merits and may seek advice from the East Riding Fair Access Panel. If it is decided that an application for a place in a year group other than that appropriate to the child's age can be submitted, the parent's application will then have to be processed and determined in accordance with the relevant Co-ordinated Scheme and the published admission arrangements for the school.

Children with Statements of Special Educational Needs or Education, Health and Care Plans

Applications received relating to children with Statements of Special Educational Needs or an Education, Health and Care Plan will be dealt with in accordance with the Code of Practice on Special Educational Needs. Where

a school is named in a child's Statement of Special Educational Needs or in the child's Education, Health and Care Plan, the school has a duty to admit the child.

Siblings

For the purposes of these school admission arrangements, the term "siblings" refers to children living as part of the same family unit at the same address. A family unit consists of children and their parents/carers. The term "parent/carer" includes any person who is the birth parent, person with parental responsibility, special guardianship or who has care of that child.

Measurement of Distance from Child's Home to School

Where distance from the child's home to school has to be measured, the school's admission authority uses a computer GIS mapping system using Ordnance Survey information, to measure the distance and adopts the address points for the child's home and the school as recorded on the Local Land and Property Gazetteer, (referred to as LLPG). The actual distance measured is a straight line from the LLPG recorded address point for the child's normal home address to the LLPG recorded address point for the school.

Random allocation will be used as a tie-break to decide who has the highest priority for admission if the distance between two children's homes and the school is the same. The process will be independently verified.

A child is normally deemed to be resident with their parents/carers. If a child has more than one home address, the applicant must use on the application form the address at which the child lives for the majority of the school week. Documentary evidence may be required to show that the child is resident at the address named on the application form.

Allocation of Places

The criteria set out below will be used to prioritise all applicants who have applied for a place at the school. The number to be given places at the school will be limited to the published admission number for that school unless there are exceptional circumstances. Once all applicants have been prioritised in accordance with these admission arrangements, decisions about which children will be given places at the school will be made in accordance with the co-ordinated scheme or schemes for school admissions applicable to the applicant concerned.

Criterion (i) – Places will first be given to children who are looked after by a local authority and to children who were previously looked after but ceased to be so because they were adopted or became subject to a residence order or special guardianship order.

A looked after child is a child who is in the care of a local authority or is provided with accommodation by that authority (see section 22 of the Children Act 1989). Any application submitted for a child who is looked after by a local authority should be supported by the authority's Children's Services Department. An "adopted child" is a child adopted under the Adoption and Children Act 2002 or Adoption Act 1976. A "residence order" is an order made under the terms of the Children Act 1989. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

Criterion (ii) – Places will next be given to children who live in the school's designated catchment area.

Information about catchment areas can be obtained from the Admissions Team or from the school. The child concerned must be resident in the catchment area by 26 February 2018 to qualify under this criterion for the normal admissions round.

If applications are submitted for siblings in the same year group and there are insufficient places available for the siblings who meet this criterion to be allocated places, the admission number will be exceeded to allow them to be placed at the school unless this would lead to the statutory limit on infant class sizes being exceeded.

If the number of applicants meeting the first two criteria is greater than the published admission number, priority will be given to those who meet Criterion (i); and those who fulfil Criterion (ii) will be prioritised using Criteria (iii) and (iv).

Criterion (iii) – For primary schools, places will next be given to children who have a sibling attending the school in Reception or Years 1 to 5.

If applications are submitted for siblings in the same year group and there are insufficient places available for the siblings who meet this criterion to be allocated places, the admission number will be exceeded to allow them to be placed at the school unless this would lead to the statutory limit on infant class sizes being exceeded.

If the number of applicants meeting Criteria (i), (ii) and (iii) is greater than the published admission number, priority will be given to those fulfilling Criteria (i) and (ii) and those who fulfil Criterion (iii) will be prioritised using Criterion (iv).

Criterion (iv) - Places will next be given to those children who live closest to the school. The distance from the child's home to the school will be measured and priority will be given to those living nearest to the school.

If applications are submitted for siblings in the same year group and there are insufficient places available for the siblings who meet this criterion to be allocated places, the admission number will be exceeded to allow them to be placed at the school unless this would lead to the statutory limit on infant class sizes being exceeded.

Waiting List

After the allocation date, unsuccessful applicants will be placed on a waiting list if the child has not been allocated a place at a school which was ranked as a higher preference. Children on the waiting list will be prioritised using the oversubscription criteria shown above. If the number allocated places at the school falls below the published admission number, the child who is top of the waiting list will be allocated the vacant place.

Unless the applicant applies for their child's name to be kept on the waiting list until the end of the autumn term 2018, the details of children on the waiting list will be deleted on 30 September 2018.

The waiting list will be deleted at the end of the autumn term 2018.

Late Applications/In Year Applications

Late applications and in year applications will be dealt with in accordance with the East Riding of Yorkshire Co-ordinated Scheme for Admissions and the Academy Trust's In Year Admission Arrangements.

Admission Appeals

All school admission authorities have to make arrangements for applicants to appeal against admissions decisions. Admission appeals will be arranged and conducted in accordance with the relevant legislation and the Department for Education's School Admission Appeals Code.

HOWDEN C.E. INFANT SCHOOL

Hailgate, Howden, Goole, East Riding of Yorkshire DN14 7SL.

Telephone: 01430 430767 **Website:** www.howdeninfants.ik.org

Email: howden.infants@eastriding.gov.uk **Headteacher:** Miss J. Cawthorne

Published Admission Number: 60

Applications received last year: 46 (40)

Children are taken into school in the September of the academic year in which they will be five. In exceptional circumstances, very occasionally, requests are received for delayed admission but the majority of children do experience three terms in Foundation 2 as a vital preparation for work to follow in Year 1.

Please note that children in the Foundation 1 (Nursery) are not guaranteed a place in school. Foundation 1 places are administered by the school directly, the arrangements for which are available from the school office.

Any application received from children with a Statement of Special Educational Needs or an Education, Health and Care Plan will be dealt with in accordance with the Code of Practice on Special Educational Needs; where this school is named on such a statement or plan, a place will be allocated.

We have agreed to follow the Scheme for Primary School Admissions coordinated by the local authority (LA). Applicants for places at Howden Church of England Infant School should apply for a place either online or by using the Application Form supplied with the LA's Admission Booklet.

Where applications for admissions to school exceed the number of places available, the following criteria will be applied in order.

1. Looked after children and children who were previously looked after but ceased to be so because they were adopted or became subject to a residence order or special guardianship order.

A looked after child is a child who is in the care of a local authority or is provided with accommodation by that authority (see section 22 of the Children Act 1989). Any application submitted for a child who is looked after by a local authority should be supported by the authority's Children's Services Department. An "adopted child" is a child adopted under the Adoption and Children Act 2002 or Adoption Act 1976. A "residence order" is an order made under the terms of the Children Act 1989. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

2. Children who have special needs on social, medical grounds (supporting letters from a social worker, medical specialist are required and must accompany the application form in a sealed envelope).

3. Children whose parents/carers are resident in the designated catchments area of the school. (Howden, Brind, Howdendyke, Kilpin, Knedlington, Laxton, Newsholme, Saltmarshe, Skelton, Spaldington, and Wressle)

4. Children who will have a brother or sister (including half-, step- or adoptive brother or sister) in the school/in Howden Junior School.

5. Children whose parents are regular worshipping members of a Christian Church (a written statement of support from your Priest/Minister in a sealed envelope will be required to accompany the application). The Governors understand "regular worshipping members" to mean those who attend at least once per month for a period of at least a year.

6. Other children.

Where distance from the child's home to school has to be measured, the school's admission authority uses a computer GIS mapping system using Ordnance Survey information, to measure the distance and adopts the address points for the child's home and the school as recorded on the Local Land and Property Gazetteer, (referred to as LLPG). The actual distance measured is a straight line from the LLPG recorded address point for the child's normal home address to the LLPG recorded address point for the school. If a school has a split site, the distance will be measured to the LLPG address point for the school site which is appropriate for the child's year group. Random allocation will be

used as a tie-break to decide who has the highest priority for admission if the distance between two children's homes and the school is the same. The process will be independently verified.

Appeals - If the governors are not able to offer a place, the school has in place an appeals Panel to deal with appeals against non-admission. Information about this will be sent to parents if an application is unsuccessful.

Waiting List - Following the allocation of places under the local authority's coordinated scheme, a waiting list will be drawn up for unsuccessful applicants. Children will be placed on the waiting list for a place at Howden Church of England Infant School if they have not been allocated a place at another school they ranked higher on their application form. Children will be prioritised on the list using the criteria set out above. In ordering the list, no value will be placed on the date on which the application was received. If a place becomes available, it will be offered to the applicant with the highest ranking at that time. The waiting lists will be maintained by the LA, according to their coordinated scheme. Putting a child's name on the waiting list does not affect the parental right to go to appeal.

Delayed and Deferred Admission to Reception

Children normally start in a Reception (Foundation Stage 2) year group at a school at the beginning of the autumn term of the school year in which the child reaches five years of age. Parents can delay the date their child is admitted to the Reception year group at a school until the date on which the child reaches compulsory school age or until the beginning of the final term of the school year for which they have applied, whichever is the earlier date. Any parent wanting to delay their child's admission in this way should make the relevant arrangements with the headteacher after the parent's application for a place has been determined and notification of the allocation of a school place has been received by the parent.

Requests from applicants wanting to submit an application for a place for their child in a year group other than that appropriate to the child's age should be submitted to the Governing Body with any supporting documents.

Decisions about whether or not an application can be considered for admission to a year group other than that appropriate to the child's age will be made by the Governing Body. Applicants may be asked to submit additional documentary evidence in support of their request to be allowed to apply for a place in a different year group for their child. In determining the applicant's request, the Governing Body will consider each case on its own, individual merits and may seek advice from the East Riding of Yorkshire Fair Access Panel. If it is decided that an application for a place in a year group other than that appropriate to the child's age can be submitted, the parent's application will then have to be processed and determined in accordance with the relevant Co-ordinated Scheme and the published admission arrangements for the school.

HUNSLEY PRIMARY SCHOOL

East Dale Road, Melton, North Ferriby, East Riding of Yorkshire, HU14 3HS

Telephone: 01482 330883 **Website:** www.hunsleyprimary.org.uk

Email: enquiries@hunsleyprimary.org.uk **Headteacher:** Mrs L. Hudson

Published Admission Number: 30

Applications received last year: 61 (31)

Introduction

Hunsley Primary is a publically funded, co-educational, independent primary free school with capacity for 210 4 – 11 year olds.

Applications

Applicants must apply in accordance with the co-ordinated scheme for school admissions determined by the local authority responsible for the areas where they live.

Timing of Admission

Children allocated Reception places in the normal admissions round will normally be admitted to the school in the September following their fourth birthday.

Delayed and Deferred Admission to Reception

Children normally start in a Reception (Foundation Stage 2) year group at a school at the beginning of the autumn term of the school year in which the child reaches five years of age. Parents can delay the date their child is admitted to the Reception year group at a school until the date on which the child reaches compulsory school age or until the beginning of the final term of the school year for which they have applied, whichever is the earlier date. Any parent wanting to delay their child's admission in this way should make the relevant arrangements with the headteacher of the school after the parent's application for a place has been determined and notification of the allocation of a school place has been received by the parent.

Requests from applicants wanting to submit an application for a place for their child in a year group other than that appropriate to the child's age should be submitted to the school's governing body with any supporting documents.

Decisions about whether or not an application can be considered for admission to a year group other than that appropriate to the child's age will be made by the school's governing body. Applicants may be asked to submit additional documentary evidence in support of their request to be allowed to apply for a place in a different year group for their child. In determining the applicant's request, the governing body will consider each case on its own, individual merits and may seek advice from the East Riding Fair Access Panel. If it is decided that an application for a place in a year group other than that appropriate to the child's age can be submitted, the parent's application will then have to be processed and determined in accordance with the relevant Co-ordinated Scheme and the published admission arrangements for the school.

Compulsory School Age

There is a legal requirement that all children attend school or receive suitable education from the term in which they reach five years of age. The actual points at which each child reaches this compulsory school age are set out in the table below.

Child's fifth birthday (inclusive dates)		Child reaches compulsory school age
From	To	
1 September 2018	31 December 2018	31 December 2018
1 January 2019	31 March 2019	31 March 2019
1 April 2019	31 August 2019	31 August 2019

Children with Statements of Special Educational Needs or Education and Health Care Plans

Applications received relating to children with Statements of Special Educational Needs or an Education, Health and Care Plan will be dealt with in accordance with the Code of Practice on Special Educational Needs. Where

a school is named in a child's Statement of Special Educational Needs or in the child's Education, Health and Care Plan, the school has a duty to admit the child.

Allocation of Places

The school will admit applicants up to the published admissions number if there are sufficient applications. Where there are fewer applications received than the published admissions number all applicants will be admitted. Where there are more applicants than the published admissions number, the criteria set out below will be used to prioritise all applicants.

Oversubscription Criteria

Where the school is oversubscribed and after the admission of children with a Statement of Special Educational Needs or an Education, Health and Care Plan, priority for admission will be given to those children who meet the criteria in the order set out below:

Criterion (i) – Children who are looked after by a local authority and to children who were previously looked after but ceased to be so because they were adopted or became subject to a residence order or special guardianship order.
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A looked after child is a child who is in the care of a local authority or is provided with accommodation by that authority (see section 22 of the Children Act 1989). Any application submitted for a child who is looked after by a local authority should be supported by the authority's Children's Services Department. An "adopted child" is a child adopted under the Adoption and Children Act 2002 which came into force in December 2005. A "residence order" is an order made under the terms of the Children Act 1989. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

Criterion (ii) – Children who live in the school's designated catchment area.
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Information about catchment areas can be obtained from the Admissions Team or from the school. The child concerned must be resident in the catchment area by 26 February 2018 to qualify under this criterion for the normal admissions round. Applicants will be expected to produce proof of residence. The Trust reserves the right to seek verification of residence from the local authority

If the number of applicants meeting the first two criteria is greater than the published admission number, priority will be given to those who meet Criterion (i); and those who fulfil Criterion (ii) will be prioritised using Criteria (iii), (iv) and (v).

Criterion (iii) – Children who have a sibling attending the school at the point of application.
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For the purposes of these school admission arrangements, the term "siblings" refers to children living as part of the same family unit at the same address. A family unit consists of children and their parents/carers. The term "parent/carer" includes any person who is the birth parent, person with parental responsibility, special guardianship or who has care of that child.

Criterion (iv) – Children of members of staff at Hunsley Primary School
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The member of staff must have been employed at the school for two years or more at the time the application for admission to the school is made or have been recruited to fill a vacant post for which there is a demonstrable skill shortage.

Criterion (v) - Places will next be given to those children who live closest to the school. The distance from the child's home to the school will be measured and priority will be given to those living nearest to the school.
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Where distance from the child's home to school has to be measured, the school's admission authority uses a computer GIS mapping system using Ordnance Survey information, to measure the distance and adopts the address points for the child's home and the school as recorded on the Local Land and Property Gazetteer, (referred to as LLPG). The actual distance measured is a straight line from the LLPG recorded address point for the child's normal home address to the LLPG recorded address point for the school. Random allocation will be used as a tie-break to decide who has the highest priority for admission if the distance between two children's homes and the school is the same. The process will be independently verified.

A child is normally deemed to be resident with their parents/carers. If a child has more than one home address, the applicant must use on the application form the address at which the child lives for the majority of

the school week. Documentary evidence may be required to show that the child is resident at the address named on the application form.

Twins and same-year siblings

Where applications are received from twins, triplets or same-year siblings and there are insufficient places available for the siblings who meet this criterion to be allocated places, the admission number will be exceeded to allow them to be placed at the school

Waiting List

After the allocation date, unsuccessful applicants will be placed on a waiting list if the child has not been allocated a place at a school which was ranked as a higher preference. Children on the waiting list will be prioritised using the oversubscription criteria shown above. If the number allocated places at the school falls below the published admission number, the child who is top of the waiting list will be allocated the vacant place.

Unless the applicant applies for their child's name to be kept on the waiting list until the end of the autumn term 2018, the details of children on the waiting list will be deleted on 30 September 2018.

The waiting list will be deleted at the end of the autumn term 2018.

Late Applications/In Year Applications

Late applications and in year applications will be dealt with in accordance with the East Riding of Yorkshire Co-ordinated Scheme for Admissions and the Academy Trust's In Year Admission Arrangements.

Admission Appeals

All school admission authorities have to make arrangements for applicants to appeal against admissions decisions. Admission appeals will be arranged and conducted in accordance with the relevant legislation and the Department for Education's School Admission Appeals Code.

PATRINGTON CE PRIMARY ACADEMY

Southside, Patrington, East Riding of Yorkshire HU12 0RW.

Telephone: 01964 630315 **Website:** www.patringtonprimary.co.uk

Email: admin@patringtonprimary.co.uk **Executive Headteacher:** Mrs. S.A. Smith

Published Admission Number: 30

Applications received last year: 34 (24)

Year Group for Admission

A child will be admitted to a school into the National Curriculum Year relevant to the child's age.

Compulsory School Age

There is a legal requirement that all children attend school or receive suitable education once they reach five years of age. The actual points at which each child reaches this compulsory school age are set out in the table below.

Child's fifth birthday (inclusive dates)		Child reaches compulsory school age
From	To	
1 September 2018	31 December 2018	31 December 2018
1 January 2019	31 March 2019	31 March 2019
1 April 2019	31 August 2019	31 August 2019

Timing of Admission

Children allocated Reception places in the normal admissions round will normally be admitted to the school at the beginning of the school year in which the child becomes five years old.

Delayed and Deferred Admission to Reception

Children normally start in a Reception (Foundation Stage 2) year group at a school at the beginning of the autumn term of the school year in which the child reaches five years of age. Parents can delay the date their child is admitted to the Reception year group at a school until the date on which the child reaches compulsory school age or until the beginning of the final term of the school year for which they have applied, whichever is the earlier date. Any parent wanting to delay their child's admission in this way should make the relevant arrangements with the headteacher of the school after the parent's application for a place has been determined and notification of the allocation of a school place has been received by the parent.

Requests from applicants wanting to submit an application for a place for their child in a year group other than that appropriate to the child's age should be submitted to the school's governing body with any supporting documents.

Decisions about whether or not an application can be considered for admission to a year group other than that appropriate to the child's age will be made by the school's governing body. Applicants may be asked to submit additional documentary evidence in support of their request to be allowed to apply for a place in a different year group for their child. In determining the applicant's request, the governing body will consider each case on its own, individual merits and may seek advice from the East Riding Fair Access Panel. If it is decided that an application for a place in a year group other than that appropriate to the child's age can be submitted, the parent's application will then have to be processed and determined in accordance with the relevant Co-ordinated Scheme and the published admission arrangements for the school.

Children with Statements of Special Educational Needs or Education, Health and Care Plans

Applications received relating to children with Statements of Special Educational Needs or an Education, Health and Care Plan will be dealt with in accordance with the Code of Practice on Special Educational Needs. Where

a school is named in a child's Statement of Special Educational Needs or in the child's Education, Health and Care Plan, the school has a duty to admit the child.

Siblings

For the purposes of these school admission arrangements, the term "siblings" refers to children living as part of the same family unit at the same address. A family unit consists of children and their parents/carers. The term "parent/carer" includes any person who is the birth parent, person with parental responsibility, special guardianship or who has care of that child.

Measurement of Distance from Child's Home to School

Where distance from the child's home to school has to be measured, the school's admission authority uses a computer GIS mapping system using Ordnance Survey information, to measure the distance and adopts the address points for the child's home and the school as recorded on the Local Land and Property Gazetteer, (referred to as LLPG). The actual distance measured is a straight line from the LLPG recorded address point for the child's normal home address to the LLPG recorded address point for the school.

Random allocation will be used as a tie-break to decide who has the highest priority for admission if the distance between two children's homes and the school is the same. The process will be independently verified.

A child is normally deemed to be resident with their parents/carers. If a child has more than one home address, the applicant must use on the application form the address at which the child lives for the majority of the school week. Documentary evidence may be required to show that the child is resident at the address named on the application form.

Allocation of Places

The criteria set out below will be used to prioritise all applicants who have applied for a place at the school. The number to be given places at the school will be limited to the published admission number for that school unless there are exceptional circumstances. Once all applicants have been prioritised in accordance with these admission arrangements, decisions about which children will be given places at the school will be made in accordance with the co-ordinated scheme or schemes for school admissions applicable to the applicant concerned.

Criterion (i) – Places will first be given to children who are looked after by a local authority and to children who were previously looked after but ceased to be so because they were adopted or became subject to a residence order or special guardianship order.

A looked after child is a child who is in the care of a local authority or is provided with accommodation by that authority (see section 22 of the Children Act 1989). Any application submitted for a child who is looked after by a local authority should be supported by the authority's Children's Services Department. An "adopted child" is a child adopted under the Adoption and Children Act 2002 or Adoption Act 1976. A "residence order" is an order made under the terms of the Children Act 1989. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

Criterion (ii) – Places will next be given to children who live in the school's designated catchment area.

Information about catchment areas can be obtained from the Admissions Team or from the school. The child concerned must be resident in the catchment area by 26 February 2018 to qualify under this criterion for the normal admissions round.

If applications are submitted for siblings in the same year group and there are insufficient places available for the siblings who meet this criterion to be allocated places, the admission number will be exceeded to allow them to be placed at the school unless this would lead to the statutory limit on infant class sizes being exceeded.

If the number of applicants meeting the first two criteria is greater than the published admission number, priority will be given to those who meet Criterion (i); and those who fulfil Criterion (ii) will be prioritised using Criteria (iii) and (iv).

Criterion (iii) – For primary schools, places will next be given to children who have a sibling attending the school in Reception or Years 1 to 5.

If applications are submitted for siblings in the same year group and there are insufficient places available for the siblings who meet this criterion to be allocated places, the admission number will be exceeded to allow them to be placed at the school unless this would lead to the statutory limit on infant class sizes being exceeded.

If the number of applicants meeting Criteria (i), (ii) and (iii) is greater than the published admission number, priority will be given to those fulfilling Criteria (i) and (ii) and those who fulfil Criterion (iii) will be prioritised using Criterion (iv).

Criterion (iv) - Places will next be given to those children who live closest to the school. The distance from the child's home to the school will be measured and priority will be given to those living nearest to the school.

If applications are submitted for siblings in the same year group and there are insufficient places available for the siblings who meet this criterion to be allocated places, the admission number will be exceeded to allow them to be placed at the school unless this would lead to the statutory limit on infant class sizes being exceeded.

Waiting List

After the allocation date, unsuccessful applicants will be placed on a waiting list if the child has not been allocated a place at a school which was ranked as a higher preference. Children on the waiting list will be prioritised using the oversubscription criteria shown above. If the number allocated places at the school falls below the published admission number, the child who is top of the waiting list will be allocated the vacant place.

Unless the applicant applies for their child's name to be kept on the waiting list until the end of the autumn term 2018, the details of children on the waiting list will be deleted on 30 September 2018.

The waiting list will be deleted at the end of the autumn term 2018.

Late Applications/In Year Applications

Late applications and in year applications will be dealt with in accordance with the East Riding of Yorkshire Co-ordinated Scheme for Admissions and the Academy Trust's In Year Admission Arrangements.

Admission Appeals

All school admission authorities have to make arrangements for applicants to appeal against admissions decisions. Admission appeals will be arranged and conducted in accordance with the relevant legislation and the Department for Education's School Admission Appeals Code.

OUR LADY AND ST. PETER RC (VA) PRIMARY SCHOOL

George Street, Bridlington, East Riding of Yorkshire YO15 3PS.

Telephone: 01262 670138 Website: www.olsp.eriding.net

Email: olsp@eastriding.gov.uk Co-Headteachers: Mrs. A. Parr and Mrs. A. Spencer

Published Admission Number: 30

Applications received last year: 45 (33)

Our Lady and St Peter RC Primary School was founded by the Catholic Church to provide education for baptised Catholic children. The school is run by its governing body as part of the Catholic Church in accordance with its Trust Deed and Instrument of Government and seeks at all times to be a witness to Jesus Christ.

Whenever there are more applications than places available, priority will always be given to Catholic applicants in accordance with the oversubscription criteria listed below. By applying to the school, parents or carers are declaring their support for the aims and ethos of the school.

The Governing Body is the Admissions Authority and is responsible for determining the school's admissions policy. The Planned admission number for September 2018 is 30

The partner parishes are: Our Lady and St Peter RC Church, Bridlington.

The Admissions Policy Criteria will be applied on an Equal Preference basis.

How and When to apply

Applications must be made on the Local Authority Common Application Form. Parents applying to a Voluntary Aided Roman Catholic school should also complete the Supplementary Information Form (SIF) as this is used to determine whether you are applying under a specific category. All forms must be returned by the closing date set by the Local Authority, failure to provide a Supplementary Information Form (SIF) could affect the category your application is placed in. Please note that it is the responsibility of the parent/carer to complete all forms and supply evidence – reminders will not be sent.

Children who have a statement of **Special Educational Need** which names our school will be admitted to the school

Late Applications

Any applications received after the closing date will be accepted but considered only after those received by the closing date.

Oversubscription Criteria

Parents are asked to note that admission to the Nursery unit is no guarantee of entry into the main school.

Where there are insufficient places available to meet all parental preferences, priority will be given to applications in the following order:

(First priority in each category will be given to siblings (see note 3) that is, children who will have older brothers or sisters attending the school in September 2018.)

1. Roman Catholic 'children looked after' (in public care) and Roman Catholic children previously 'looked after' but ceased to be so because they became adopted or became subject to a residence or special guardianship order immediately following having been looked after.
2. Roman Catholic children
3. Other 'children looked after' (in public care) and other children previously 'looked after' but ceased to be so because they became adopted or became subject to a residence or special guardianship order immediately following having been looked after.
4. Children who are baptised or dedicated members of other Christian Churches as recognised by Churches Together (see note 3)

5. Other children.

ADDITIONAL NOTES

1. Definition of Roman Catholic

Children who have been baptised as Roman Catholics or have been formally received into the Roman Catholic Church. All applicants seeking admission under any of criteria 1 to 4 will be asked to provide evidence that the child has been baptised as a Roman Catholic or has been received into the Roman Catholic Church. A baptismal certificate or a letter from their priest confirming their baptism or reception into the Roman Catholic Church will suffice.

2. Definition of Looked After Child in Public Care

A **looked after child** is a child who is (a) in the care of a Local Authority or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22 (1) of the Children Act 1989):

3. Churches Together in England

See

http://www.cte.org.uk/Groups/234772/Home/Contacts/Member_Churches_list/Member_Churches_list.aspx

Applicants seeking admission under criteria 4 will be required to produce a baptismal certificate or a letter confirming their baptism.

4. Definition of Sibling

Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling and is in attendance at the same school on the date of admission.

5. Multiple Births

For multiple births where only 1 place remains, infant classes will be allowed to exceed the statutory limit where the 31st child is a twin or from multiple births. The 'excepted pupil' will be allowed for the time in Key Stage 1 or until the class numbers fall back to current class size limit

6. Admission of a child outside their normal age group

Parents may seek a place for their child outside of their normal age group, for example if the child is gifted and talented or has experienced problems such as ill health. In addition parents of a Summer born child (born between 1st April and 31st August) may choose not to send their child to school until the September following their 5th birthday and may request that they are admitted out of their normal age group – to reception rather than Year 1. If you wish to request admission of a child outside of their normal year group you must contact the school to discuss your request six weeks before the closing date of the admission period for your child's normal year group. If the school agrees to your request you should submit your application in the application window for the deferred year in which you wish your child to be admitted to the school. **Please note – the deferred application will be considered against all other applications for entry that year based upon a strict application of the admissions criteria and agreement to deferral does not automatically mean your child will be offered a place at school in that year.**

Tie-breaker

Where there are places available for some, but not all applicants within a particular criterion, distance from home address to the school entrance will be the deciding factor. The distance from the child's home to the school will be measured using the local authority's computer GIS mapping system using Ordnance Survey information. To measure the distance, the address points for the child's home and the school as recorded on the Local Land & Property Gazetteer, (referred to as LLPG) are used. The actual distance measured is a straight line from the LLPG recorded address point for the child's normal home

address to the LLPG recorded address point for the school. Those living closer to the school receiving the higher priority.

Right of Appeal

Where a parent has been notified that a place is not available for a child, every effort will be made to help the parent to find a place in a suitable alternative school. Parents who are refused a place have a statutory right of appeal. Further details of the appeals process are available by writing to the Chair of Governors at the school address.

Home Address

It is the parental address which will be used in applying the admission criteria. This means that, when stating your choice of school, you should give the parental/guardian address at the time of application. The address of childminders or other family members who may share in the care of your child should not be quoted as the home address.

Waiting Lists

If your child has been refused admission, a waiting list is available where priority will be given according to the above criteria based on the information provided at the time of application. The waiting list will be open until the end of the Autumn term

Application Information

It is very helpful to have an early indication of the number of children to be admitted to the Reception class in the following September. However, it must be stressed that formal written applications for admission must be made on the form provided by the Local Authority and returned to them by the stated date. Place will then be allocated by strict application of the above criteria, with no reference to the date of application. Parents will be notified as to whether or not their child has been allocated a place according to LA timetable.

THE HESSLE ACADEMY COMMUNITY TRUST PENSHURST PRIMARY SCHOOL

Winthorpe Road, First Lane, Hessle HU13 9EX

Telephone: 01482 648808 Website: www.thehesslefederation.co.uk/penshurst-primary

Email: ppsoffice@hesslefederation.com Headteacher: Ms J. Spencer

Published Admission Number: 60

Applications received last year: 122 (80)

Year Group for Admission

A child will be admitted to a school into the National Curriculum Year relevant to the child's age.

Compulsory School Age

There is a legal requirement that all children attend school or receive suitable education once they reach five years of age. The actual points at which each child reaches this compulsory school age are set out in the table below.

Child's fifth birthday (inclusive dates)		Child reaches compulsory school age
From	To	
1 September 2018	31 December 2018	31 December 2018
1 January 2019	31 March 2019	31 March 2019
1 April 2019	31 August 2019	31 August 2019

Timing of Admission

Children allocated Reception places in the normal admissions round will normally be admitted to the school at the beginning of the school year in which the child becomes five years old.

Delayed and Deferred Admission to Reception

Children normally start in a Reception (Foundation Stage 2) year group at a school at the beginning of the autumn term of the school year in which the child reaches five years of age. Parents can delay the date their child is admitted to the Reception year group at a school until the date on which the child reaches compulsory school age or until the beginning of the final term of the school year for which they have applied, whichever is the earlier date. Any parent wanting to delay their child's admission in this way should make the relevant arrangements with the headteacher of the school after the parent's application for a place has been determined and notification of the allocation of a school place has been received by the parent.

Requests from applicants wanting to submit an application for a place for their child in a year group other than that appropriate to the child's age should be submitted to the school's governing body with any supporting documents.

Decisions about whether or not an application can be considered for admission to a year group other than that appropriate to the child's age will be made by the school's governing body. Applicants may be asked to submit additional documentary evidence in support of their request to be allowed to apply for a place in a different year group for their child. In determining the applicant's request, the governing body will consider each case on its own, individual merits and may seek advice from the East Riding Fair Access Panel. If it is decided that an application for a place in a year group other than that appropriate to the child's age can be submitted, the parent's application will then have to be processed and determined in accordance with the relevant Co-ordinated Scheme and the published admission arrangements for the school.

Children with Statements of Special Educational Needs or Education, Health and Care Plans

Applications received relating to children with Statements of Special Educational Needs or an Education, Health and Care Plan will be dealt with in accordance with the Code of Practice on Special Educational Needs. Where a school is named in a child's Statement of Special Educational Needs or in the child's Education, Health and Care Plan, the school has a duty to admit the child.

Siblings

For the purposes of these school admission arrangements, the term “siblings” refers to children living as part of the same family unit at the same address. A family unit consists of children and their parents/carers. The term “parent/carer” includes any person who is the birth parent, person with parental responsibility, special guardianship or who has care of that child.

Measurement of Distance from Child’s Home to School

Where distance from the child's home to school has to be measured, the school's admission authority uses a computer GIS mapping system using Ordnance Survey information, to measure the distance and adopts the address points for the child's home and the school as recorded on the Local Land and Property Gazetteer, (referred to as LLPG). The actual distance measured is a straight line from the LLPG recorded address point for the child’s normal home address to the LLPG recorded address point for the school.

Random allocation will be used as a tie-break to decide who has the highest priority for admission if the distance between two children’s homes and the school is the same. The process will be independently verified.

A child is normally deemed to be resident with their parents/carers. If a child has more than one home address, the applicant must use on the application form the address at which the child lives for the majority of the school week. Documentary evidence may be required to show that the child is resident at the address named on the application form.

Allocation of Places

The criteria set out below will be used to prioritise all applicants who have applied for a place at the school. The number to be given places at the school will be limited to the published admission number for that school unless there are exceptional circumstances. Once all applicants have been prioritised in accordance with these admission arrangements, decisions about which children will be given places at the school will be made in accordance with the co-ordinated scheme or schemes for school admissions applicable to the applicant concerned.

Criterion (i) – Places will first be given to children who are looked after by a local authority and to children who were previously looked after but ceased to be so because they were adopted or became subject to a residence order or special guardianship order.

A looked after child is a child who is in the care of a local authority or is provided with accommodation by that authority (see section 22 of the Children Act 1989). Any application submitted for a child who is looked after by a local authority should be supported by the authority’s Children’s Services Department. An “adopted child” is a child adopted under the Adoption and Children Act 2002 or Adoption Act 1976. A “residence order” is an order made under the terms of the Children Act 1989. Section 14A of the Children Act 1989 defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

Criterion (ii) – Places will next be given to children who live in the school’s designated catchment area.

Information about catchment areas can be obtained from the Admissions Team or from the school. The child concerned must be resident in the catchment area by 26 February 2018 to qualify under this criterion for the normal admissions round.

If applications are submitted for siblings in the same year group and a place is available for one or more but not all of the siblings from the same family, the admission number will be exceeded to allow them to be placed at the school unless this would lead to the statutory limit on infant class sizes being exceeded.

If the number of applicants meeting the first two criteria is greater than the published admission number, priority will be given to those who meet Criterion (i); and those who fulfil Criterion (ii) will be prioritised using Criteria (iii) and (iv).

Criterion (iii) – Places will next be given to children who have a sibling attending the Hesse Federation in Reception or Years 1 to 10.

If applications are submitted for siblings in the same year group and a place is available for one or more but not all of the siblings from the same family, the admission number will be exceeded to allow

them to be placed at the school unless this would lead to the statutory limit on infant class sizes being exceeded.

If the number of applicants meeting Criteria (i), (ii) and (iii) is greater than the published admission number, priority will be given to those fulfilling Criteria (i) and (ii) and those who fulfil Criterion (iii) will be prioritised using Criterion (iv).

Criterion (iv) - Places will next be given to those children who live closest to the school. The distance from the child's home to the school will be measured and priority will be given to those living nearest to the school.

If applications are submitted for siblings in the same year group and there are insufficient places available for the siblings who meet this criterion to be allocated places, the admission number will be exceeded to allow them to be placed at the school unless this would lead to the statutory limit on infant class sizes being exceeded.

Criterion (v) – Places will next be given to children of members of staff at The Hessle Federation.

The member of staff must have been employed at the school for two years or more at the time the application for admission to the school is made or have been recruited to fill a vacant post for which there is a demonstrable skill shortage.

Waiting List

After the allocation date, unsuccessful applicants will be placed on a waiting list if the child has not been allocated a place at a school which was ranked as a higher preference. Children on the waiting list will be prioritised using the oversubscription criteria shown above. If the number allocated places at the school falls below the published admission number, the child who is top of the waiting list will be allocated the vacant place.

Unless the applicant applies for their child's name to be kept on the waiting list until the end of the autumn term 2018, the details of children on the waiting list will be deleted on 30 September 2018.

The waiting list will be deleted at the end of the autumn term 2018.

Late Applications/In Year Applications

Late applications and in year applications will be dealt with in accordance with the East Riding of Yorkshire Co-ordinated Scheme for Admissions and the Academy Trust's In Year Admission Arrangements.

Admission Appeals

All school admission authorities have to make arrangements for applicants to appeal against admissions decisions. Admission appeals will be arranged and conducted in accordance with the relevant legislation and the Department for Education's School Admission Appeals Code.

POLLINGTON-BALNE C.E. (VA) PRIMARY SCHOOL

Pollington, Goole, East Riding of Yorkshire DN14 0DZ

Telephone: 01405 861916 Website: www.pollingtonbalne.eriding.net

Email: pollington-balnece@eastriding.gov.uk Headteacher: Mrs. H. McNeill

Published Admission Number: 17

Applications received last year: 25 (19)

This school is a Church of England School in the Parish of Great Snaith in the Diocese of Sheffield. The church, through the governors, parish and diocese makes a significant contribution to the maintenance of the building with grant aid from central government. The church wishes its school to provide an environment in which faith is respected and honoured, and the spiritual dimension of both adults and children is nurtured, in a way that respects the beliefs and integrity of all within the school community.

Applications must be submitted in accordance with the co-ordinated scheme in operation in the area where the child lives.

If, in the event of the applications exceeding the limit for the school, your child is not given a place by the Governor's Admissions Sub-committee, you have the right to appeal. Appeals will be considered by an Independent Appeals Panel.

Applications received relating to children with Statements of Special Educational Needs or an Education, Health and Care Plan will be dealt with in accordance with the Code of Practice on Special Educational Needs.

Over subscription criteria

The governors are responsible for admission to the school. Where applications for admission exceed the number of places available, the following criteria will be applied in the order set out below:-

- 1. Children who are looked after by a local authority and children who were previously looked after but ceased to be so because they were adopted or became subject to a residence order or special guardianship order.** A looked after child is a child who is in the care of a local authority or is provided with accommodation by that authority (see section 22 of the Children Act 1989). Any application submitted for a child who is looked after by a local authority should be supported by the authority's Children's Services Department. An "adopted child" is a child adopted under the Adoption and Children Act 2002. A "residence order" is an order made under the terms of the Children Act 1989. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).
 - 2. Children normally resident within the civil parishes of Pollington and Balne.**
 - 3. Children who have a brother or sister (including half and step siblings) who will be a registered pupil of the school at the proposed date of admission.**
 - 4. Children who have social or medical needs that the school is able to meet.** Parents applying must also submit a sealed letter from a medical specialist (not their G.P.) or social worker in support of their application.
 - 5. Children of families in *regular attendance at a Church of England place of worship within the parish of Great Snaith.** (*The Governors understand "regular attendance" to mean at least once per month for a period of at least a year. Parents applying under this category must provide a sealed letter from their Priest or Minister along with their application form).
- 1. Other children.** Where the above criteria are inadequate to distinguish between requests for admission, priority will be given to those who live nearest to the school, measured by the shortest distance by road. Where the distance from the child's home to the school has to be measured, the distance measured is the shortest available route using the public road network from the nearest point on the public road network to the address point for the home address as recorded in the Local Land and Property Gazetteer (LLPG) to the nearest point on the public road network to the LLPG address point for the school. The distance will be measured on the East Riding of Yorkshire Council's School Admissions Team's computerised GIS mapping system using Ordnance Survey information. Random allocation will be used as a tie-break to

decide who has the highest priority for admission if the distance between two children's homes and the school is the same. The process will be independently verified.

Delayed and Deferred Admission to Reception

Children normally start in a Reception (Foundation Stage 2) year group at a school at the beginning of the autumn term of the school year in which the child reaches five years of age. Parents can delay the date their child is admitted to the Reception year group at a school until the date on which the child reaches compulsory school age or until the beginning of the final term of the school year for which they have applied, whichever is the earlier date. Any parent wanting to delay their child's admission in this way should make the relevant arrangements with the headteacher after the parent's application for a place has been determined and notification of the allocation of a school place has been received by the parent.

Requests from applicants wanting to submit an application for a place for their child in a year group other than that appropriate to the child's age should be submitted to the Governing Body with any supporting documents.

Decisions about whether or not an application can be considered for admission to a year group other than that appropriate to the child's age will be made by the Governing Body. Applicants may be asked to submit additional documentary evidence in support of their request to be allowed to apply for a place in a different year group for their child. In determining the applicant's request, the Governing Body will consider each case on its own, individual merits and may seek advice from the East Riding of Yorkshire Fair Access Panel. If it is decided that an application for a place in a year group other than that appropriate to the child's age can be submitted, the parent's application will then have to be processed and determined in accordance with the relevant Co-ordinated Scheme and the published admission arrangements for the school.

POCKLINGTON COMMUNITY JUNIOR SCHOOL

65 Kirkland Street, Pocklington, East Riding of Yorkshire YO42 2BX

Telephone: 01759 302224 **Website:** www.pocklingtonjunior.co.uk

Email: admin@pocklingtonjuniors.co.uk **Headteacher:** Mr A Reppold

Published Admission Number: 80

Applications received last year: 61 (47)

Year Group for Admission

A child will be admitted to the school into the National Curriculum Year relevant to the child's age.

Early or Late Transfer from Infant to Junior School

If the child's progress through an infant school has been accelerated or delayed, the child concerned will be able to transfer to the junior school with the year group in which he or she has been taught. Being taught in a mixed age group class will not, on its own, be regarded as evidence of accelerated or delayed progress. The child's transfer to the junior school cannot be delayed or accelerated by more than one year.

Children with Statements of Special Educational Needs or Education, Health and Care Plans

Applications received relating to children with Statements of Special Educational Needs or an Education, Health and Care Plan will be dealt with in accordance with the Code of Practice on Special Educational Needs. Where a school is named in a child's Statement of Special Educational Needs or in the child's Education, Health and Care Plan, the school has a duty to admit the child.

Siblings

For the purposes of these school admission arrangements, the term "siblings" refers to children living as part of the same family unit at the same address. A family unit consists of children and their parents/carers. The term "parent/carer" includes any person who is the birth parent, person with parental responsibility, special guardianship or who has care of that child.

Measurement of Distance from Child's Home to School

Where distance from the child's home to school has to be measured, the school's admission authority uses a computer GIS mapping system using Ordnance Survey information, to measure the distance and adopts the address points for the child's home and the school as recorded on the Local Land and Property Gazetteer, (referred to as LLPG). The actual distance measured is a straight line from the LLPG recorded address point for the child's normal home address to the LLPG recorded address point for the school.

Random allocation will be used as a tie-break to decide who has the highest priority for admission if the distance between two children's homes and the school is the same. The process will be independently verified.

A child is normally deemed to be resident with their parents/carers. If a child has more than one home address, the applicant must use on the application form the address at which the child lives for the majority of the school week. Documentary evidence may be required to show that the child is resident at the address named on the application form.

Allocation of Places

The criteria set out below will be used to prioritise all applicants who have applied for a place at the school. The number to be given places at the school will be limited to the published admission number for that school unless there are exceptional circumstances. Once all applicants have been prioritised in accordance with these admission arrangements, decisions about which children will be given places at the school will be made in accordance with the co-ordinated scheme or schemes for school admissions applicable to the applicant concerned.

Criterion (i) – Places will first be given to children who are looked after by a local authority and to children who were previously looked after but ceased to be so because they were adopted or became subject to a residence order or special guardianship order.

A looked after child is a child who is in the care of a local authority or is provided with accommodation by that authority (see section 22 of the Children Act 1989). Any application submitted for a child who is looked after by a local authority should be supported by the authority's Children's Services Department. An "adopted child" is a child adopted under the Adoption and Children Act 2002 or Adoption Act 1976. A "residence order" is an order made under the terms of the Children Act 1989. Section 14A of the Children Act 1989 defines a 'special guardianship order' as

an order appointing one or more individuals to be a child's special guardian (or special guardians).

Criterion (ii) – Places will next be given to children who live in the school's designated catchment area.

Information about catchment areas can be obtained from the Admissions Team or from the school. The child concerned must be resident in the catchment area by 27 February 2018 to qualify under this criterion for the normal admissions round.

If applications are submitted for siblings in the same year group and a place is available for one or more but not all of the siblings from the same family, the admission number will be exceeded to allow them to be placed at the school unless this would lead to the statutory limit on infant class sizes being exceeded.

If the number of applicants meeting the first two criteria is greater than the published admission number, priority will be given to those who meet Criterion (i); and those who fulfil Criterion (ii) will be prioritised using Criteria (iii) and (iv).

Criterion (iii) – Places will next be given to children who have a sibling attending the school in Years 3 to 5.

If applications are submitted for siblings in the same year group and a place is available for one or more but not all of the siblings from the same family, the admission number will be exceeded to allow them to be placed at the school.

If the number of applicants meeting Criteria (i), (ii) and (iii) is greater than the published admission number, priority will be given to those fulfilling Criteria (i) and (ii) and those who fulfil Criterion (iii) will be prioritised using Criterion (iv).

Criterion (iv) - Places will next be given to children who have attended the school's named feeder infant school since the beginning of National Curriculum Year 1.

To qualify, the child must have attended the infant school from the start of Year 1, the school year in which the child becomes six years old. Attending a feeder school does not guarantee a child a place at the junior school.

If applications are submitted for siblings in the same year group and there are insufficient places available for the siblings who meet this criterion to be allocated places, the admission number will be exceeded to allow them to be placed at the school.

If the number of applicants meeting the first four criteria is greater than the published admission number, priority will be given to those who meet Criteria (i), (ii) and (iii); and those who fulfil Criterion (iv) will be prioritised using Criterion (v).

Criterion (v) - Places will next be given to those children who live closest to the school. The distance from the child's home to the school will be measured and priority will be given to those living nearest to the school.

If applications are submitted for siblings in the same year group and a place is available for one or more but not all of the siblings from the same family, the admission number will be exceeded to allow them to be placed at the school unless this would lead to the statutory limit on infant class sizes being exceeded.

Waiting List

After the allocation date, unsuccessful applicants will be placed on a waiting list if the child has not been allocated a place at a school which was ranked as a higher preference. Children on the waiting list will be prioritised using the oversubscription criteria shown above. If the number allocated places at the school falls below the published admission number, the child who is top of the waiting list will be allocated the vacant place.

Unless the applicant applies for their child's name to be kept on the waiting list until the end of the autumn term 2018, the details of children on the waiting list will be deleted on 30 September 2018.

The waiting list will be deleted at the end of the autumn term 2018.

Late Applications/In Year Applications

Late applications and in year applications will be dealt with in accordance with the East Riding of Yorkshire Co-ordinated Scheme for Admissions and the Academy Trust's In Year Admission Arrangements.

Admission Appeals

All school admission authorities have to make arrangements for applicants to appeal against admissions decisions. Admission appeals will be arranged and conducted in accordance with the relevant legislation and the Department for Education's School Admission Appeals Code.

QUAY ACADEMY

Oxford Street, Bridlington, East Riding of Yorkshire YO16 4LB
Telephone: 01262 673219 **Website:** www.quayacademy.co.uk
Email: office@quayacademy.co.uk **Headteacher:** Mrs. K. Lawton

Published Admission Number: 60

Applications received last year: 79 (59)

Year Group for Admission

A child will be admitted to a school into the National Curriculum Year relevant to the child's age.

Compulsory School Age

There is a legal requirement that all children attend school or receive suitable education once they reach five years of age. The actual points at which each child reaches this compulsory school age are set out in the table below.

Child's fifth birthday (inclusive dates)		Child reaches compulsory school age
From	To	
1 September 2018	31 December 2018	31 December 2018
1 January 2019	31 March 2019	31 March 2019
1 April 2019	31 August 2019	31 August 2019

Timing of Admission

Children allocated Reception places in the normal admissions round will normally be admitted to the school at the beginning of the school year in which the child becomes five years old.

Delayed and Deferred Admission to Reception

Children normally start in a Reception (Foundation Stage 2) year group at a school at the beginning of the autumn term of the school year in which the child reaches five years of age. Parents can delay the date their child is admitted to the Reception year group at a school until the date on which the child reaches compulsory school age or until the beginning of the final term of the school year for which they have applied, whichever is the earlier date. Any parent wanting to delay their child's admission in this way should make the relevant arrangements with the headteacher of the school after the parent's application for a place has been determined and notification of the allocation of a school place has been received by the parent.

Requests from applicants wanting to submit an application for a place for their child in a year group other than that appropriate to the child's age should be submitted to the school's governing body with any supporting documents.

Decisions about whether or not an application can be considered for admission to a year group other than that appropriate to the child's age will be made by the school's governing body. Applicants may be asked to submit additional documentary evidence in support of their request to be allowed to apply for a place in a different year group for their child. In determining the applicant's request, the governing body will consider each case on its own, individual merits and may seek advice from the East Riding Fair Access Panel. If it is decided that an application for a place in a year group other than that appropriate to the child's age can be submitted, the parent's application will then have to be processed and determined in accordance with the relevant Co-ordinated Scheme and the published admission arrangements for the school.

Children with Statements of Special Educational Needs or Education, Health and Care Plans

Applications received relating to children with Statements of Special Educational Needs or an Education, Health and Care Plan will be dealt with in accordance with the Code of Practice on Special Educational Needs. Where a school is named in a child's Statement of Special Educational Needs or in the child's Education, Health and Care Plan, the school has a duty to admit the child.

Siblings

For the purposes of these school admission arrangements, the term “siblings” refers to children living as part of the same family unit at the same address. A family unit consists of children and their parents/carers. The term “parent/carer” includes any person who is the birth parent, person with parental responsibility, special guardianship or who has care of that child.

Measurement of Distance from Child’s Home to School

Where distance from the child's home to school has to be measured, the school's admission authority uses a computer GIS mapping system using Ordnance Survey information, to measure the distance and adopts the address points for the child's home and the school as recorded on the Local Land and Property Gazetteer, (referred to as LLPG). The actual distance measured is a straight line from the LLPG recorded address point for the child’s normal home address to the LLPG recorded address point for the school.

Random allocation will be used as a tie-break to decide who has the highest priority for admission if the distance between two children’s homes and the school is the same. The process will be independently verified.

A child is normally deemed to be resident with their parents/carers. If a child has more than one home address, the applicant must use on the application form the address at which the child lives for the majority of the school week. Documentary evidence may be required to show that the child is resident at the address named on the application form.

Allocation of Places

The criteria set out below will be used to prioritise all applicants who have applied for a place at the school. The number to be given places at the school will be limited to the published admission number for that school unless there are exceptional circumstances. Once all applicants have been prioritised in accordance with these admission arrangements, decisions about which children will be given places at the school will be made in accordance with the co-ordinated scheme or schemes for school admissions applicable to the applicant concerned.

Criterion (i) – Places will first be given to children who are looked after by a local authority and to children who were previously looked after but ceased to be so because they were adopted or became subject to a residence order or special guardianship order.

A looked after child is a child who is in the care of a local authority or is provided with accommodation by that authority (see section 22 of the Children Act 1989). Any application submitted for a child who is looked after by a local authority should be supported by the authority’s Children’s Services Department. An “adopted child” is a child adopted under the Adoption and Children Act 2002 or Adoption Act 1976. A “residence order” is an order made under the terms of the Children Act 1989. Section 14A of the Children Act 1989 defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

Criterion (ii) – Places will next be given to children who live in the school’s designated catchment area.

Information about catchment areas can be obtained from the Admissions Team or from the school. The child concerned must be resident in the catchment area by 26 February 2018 to qualify under this criterion for the normal admissions round.

If applications are submitted for siblings in the same year group and a place is available for one or more but not all of the siblings from the same family, the admission number will be exceeded to allow them to be placed at the school unless this would lead to the statutory limit on infant class sizes being exceeded.

If the number of applicants meeting the first two criteria is greater than the published admission number, priority will be given to those who meet Criterion (i); and those who fulfil Criterion (ii) will be prioritised using Criteria (iii) and (iv).

Criterion (iii) – For primary schools, places will next be given to children who have a sibling attending the school in Reception or Years 1 to 5.

If applications are submitted for siblings in the same year group and a place is available for one or more but not all of the siblings from the same family, the admission number will be exceeded to allow them to be placed at the school unless this would lead to the statutory limit on infant class sizes being exceeded.

If the number of applicants meeting Criteria (i), (ii) and (iii) is greater than the published admission number, priority will be given to those fulfilling Criteria (i) and (ii) and those who fulfil Criterion (iii) will be prioritised using Criterion (iv).

Criterion (iv) - Places will next be given to those children who live closest to the school. The distance from the child's home to the school will be measured and priority will be given to those living nearest to the school.

If applications are submitted for siblings in the same year group and a place is available for one or more but not all of the siblings from the same family, the admission number will be exceeded to allow them to be placed at the school unless this would lead to the statutory limit on infant class sizes being exceeded.

Waiting List

After the allocation date, unsuccessful applicants will be placed on a waiting list if the child has not been allocated a place at a school which was ranked as a higher preference. Children on the waiting list will be prioritised using the oversubscription criteria shown above. If the number allocated places at the school falls below the published admission number, the child who is top of the waiting list will be allocated the vacant place.

Unless the applicant applies for their child's name to be kept on the waiting list until the end of the autumn term 2018, the details of children on the waiting list will be deleted on 30 September 2018.

The waiting list will be deleted at the end of the autumn term 2018.

Late Applications/In Year Applications

Late applications and in year applications will be dealt with in accordance with the East Riding of Yorkshire Co-ordinated Scheme for Admissions and the Academy Trust's In Year Admission Arrangements.

Admission Appeals

All school admission authorities have to make arrangements for applicants to appeal against admissions decisions. Admission appeals will be arranged and conducted in accordance with the relevant legislation and the Department for Education's School Admission Appeals Code.

SIGGLESTHORNE CHURCH OF ENGLAND PRIMARY ACADEMY

Main Street, Sigglesthorne, East Riding of Yorkshire, HU14 5QA
Telephone: 01964 533770 Website: sigglesthorne.ebor.academy
Email: admin@sp.ebor.academy Headteacher: Mrs. J Grant

Published Admission Number: 12

Applications received last year: 8 (7)

Year Group for Admission

A child will be admitted to a school into the National Curriculum Year relevant to the child's age.

Compulsory School Age

There is a legal requirement that all children attend school or receive suitable education once they reach five years of age. The actual points at which each child reaches this compulsory school age are set out in the table below.

Child's fifth birthday (inclusive dates)		Child reaches compulsory school age
From	To	
1 September 2018	31 December 2018	31 December 2018
1 January 2019	31 March 2019	31 March 2019
1 April 2019	31 August 2019	31 August 2019

Timing of Admission

Children allocated Reception places in the normal admissions round will normally be admitted to the school at the beginning of the school year in which the child becomes five years old.

Delayed and Deferred Admission to Reception

Children normally start in a Reception (Foundation Stage 2) year group at a school at the beginning of the autumn term of the school year in which the child reaches five years of age. Parents can delay the date their child is admitted to the Reception year group at a school until the date on which the child reaches compulsory school age or until the beginning of the final term of the school year for which they have applied, whichever is the earlier date. Any parent wanting to delay their child's admission in this way should make the relevant arrangements with the headteacher of the school after the parent's application for a place has been determined and notification of the allocation of a school place has been received by the parent.

Requests from applicants wanting to submit an application for a place for their child in a year group other than that appropriate to the child's age should be submitted to the school's governing body with any supporting documents.

Decisions about whether or not an application can be considered for admission to a year group other than that appropriate to the child's age will be made by the school's governing body. Applicants may be asked to submit additional documentary evidence in support of their request to be allowed to apply for a place in a different year group for their child. In determining the applicant's request, the governing body will consider each case on its own, individual merits and may seek advice from the East Riding Fair Access Panel. If it is decided that an application for a place in a year group other than that appropriate to the child's age can be submitted, the parent's application will then have to be processed and determined in accordance with the relevant Co-ordinated Scheme and the published admission arrangements for the school.

Children with Statements of Special Educational Needs or Education, Health and Care Plans

Applications received relating to children with Statements of Special Educational Needs or an Education, Health and Care Plan will be dealt with in accordance with the Code of Practice on Special Educational Needs. Where

a school is named in a child's Statement of Special Educational Needs or in the child's Education, Health and Care Plan, the school has a duty to admit the child.

Siblings

For the purposes of these school admission arrangements, the term "siblings" refers to children living as part of the same family unit at the same address. A family unit consists of children and their parents/carers. The term "parent/carer" includes any person who is the birth parent, person with parental responsibility, special guardianship or who has care of that child.

Measurement of Distance from Child's Home to School

Where distance from the child's home to the academy has to be measured, the measurement will be done by the East Riding of Yorkshire Council's School Admissions Team using a computer GIS mapping system using Ordnance Survey information. In measuring the distance, the address points for the child's home and the school as recorded on the Local Land & Property Gazetteer (referred to as LLPG) will be used. The actual distance measured is a straight line from the LLPG recorded address point for the child's normal home address to the LLPG recorded address point for the academy.

A child is normally deemed to be resident with their parents/carers. If a child has more than one home address, the applicant must use on the application form the address at which the child lives for the majority of the school week. Documentary evidence may be required to show that the child is resident at the address named on the application form.

Allocation of Places

The criteria set out below will be used to prioritise all applicants who have applied for a place at the school. The number to be given places at the school will be limited to the published admission number for that school unless there are exceptional circumstances. Once all applicants have been prioritised in accordance with these admission arrangements, decisions about which children will be given places at the school will be made in accordance with the co-ordinated scheme or schemes for school admissions applicable to the applicant concerned.

Criterion (i) – Places will first be given to children who are looked after by a local authority and to children who were previously looked after but ceased to be so because they were adopted or became subject to a residence order or special guardianship order.

A looked after child is a child who is in the care of a local authority or is provided with accommodation by that authority (see section 22 of the Children Act 1989). Any application submitted for a child who is looked after by a local authority should be supported by the authority's Children's Services Department. An "adopted child" is a child adopted under the Adoption and Children Act 2002 or Adoption Act 1976. A "residence order" is an order made under the terms of the Children Act 1989. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

Criterion (ii) – Places will next be given to children who live in the academy's designated catchment area.

Information about catchment areas can be obtained from the Admissions Team or from the school. The child concerned must be resident in the catchment area by 26 February 2018 to qualify under this criterion for the normal admissions round.

If applications are submitted for siblings in the same year group and a place is available for one or more but not all of the siblings from the same family, the admission number will be exceeded to allow them to be placed at the academy. .

If the number of applicants meeting the first two criteria is greater than the published admission number, priority will be given to those who meet Criterion (i); and those who fulfil Criterion (ii) will be prioritised using Criteria (iii) and (iv).

Criterion (iii) – For primary schools, places will next be given to children who have a sibling attending the school in Reception or Years 1 to 5.

If applications are submitted for siblings in the same year group and a place is available for one or more but not all of the siblings from the same family, the admission number will be exceeded to allow them to be placed at the academy.

If the number of applicants meeting Criteria (i), (ii) and (iii) is greater than the published admission number, priority will be given to those fulfilling Criteria (i) and (ii) and those who fulfil Criterion (iii) will be prioritised using Criterion (iv).

Criterion (iv) - Places will next be given to those children who live closest to the academy. The distance from the child's home to the academy will be measured and priority will be given to those living nearest to the academy.

If applications are submitted for siblings in the same year group and a place is available for one or more but not all of the siblings from the same family, the admission number will be exceeded to allow them to be placed at the academy.

Random allocation will be used as a tie-break to decide who has the highest priority for admission if the distance between two children's homes and the academy is the same. The process will be independently verified.

SPROATLEY ENDOWED CHURCH OF ENGLAND ACADEMY

Balk Lane, Sproatley, East Riding of Yorkshire HU11 4PR
Telephone: 01482 811499 Website: www.sproatleycevcprimary.co.uk
Email: admin@se.ebor.academy Headteacher: Mrs G. Pepper

Published Admission Number: 30

Applications received last year: 25 (17)

Year Group for Admission

A child will be admitted to a school into the National Curriculum Year relevant to the child's age.

Compulsory School Age

There is a legal requirement that all children attend school or receive suitable education once they reach five years of age. The actual points at which each child reaches this compulsory school age are set out in the table below.

Child's fifth birthday (inclusive dates)		Child reaches compulsory school age
From	To	
1 September 2018	31 December 2018	31 December 2018
1 January 2019	31 March 2019	31 March 2019
1 April 2019	31 August 2019	31 August 2019

Timing of Admission

Children allocated Reception places in the normal admissions round will normally be admitted to the school at the beginning of the school year in which the child becomes five years old.

Delayed and Deferred Admission to Reception

Children normally start in a Reception (Foundation Stage 2) year group at a school at the beginning of the autumn term of the school year in which the child reaches five years of age. Parents can delay the date their child is admitted to the Reception year group at a school until the date on which the child reaches compulsory school age or until the beginning of the final term of the school year for which they have applied, whichever is the earlier date. Any parent wanting to delay their child's admission in this way should make the relevant arrangements with the headteacher of the school after the parent's application for a place has been determined and notification of the allocation of a school place has been received by the parent.

Requests from applicants wanting to submit an application for a place for their child in a year group other than that appropriate to the child's age should be submitted to the school's governing body with any supporting documents.

Decisions about whether or not an application can be considered for admission to a year group other than that appropriate to the child's age will be made by the school's governing body. Applicants may be asked to submit additional documentary evidence in support of their request to be allowed to apply for a place in a different year group for their child. In determining the applicant's request, the governing body will consider each case on its own, individual merits and may seek advice from the East Riding Fair Access Panel. If it is decided that an application for a place in a year group other than that appropriate to the child's age can be submitted, the parent's application will then have to be processed and determined in accordance with the relevant Co-ordinated Scheme and the published admission arrangements for the school.

Children with Statements of Special Educational Needs or Education, Health and Care Plans

Applications received relating to children with Statements of Special Educational Needs or an Education, Health and Care Plan will be dealt with in accordance with the Code of Practice on Special Educational Needs. Where

a school is named in a child's Statement of Special Educational Needs or in the child's Education, Health and Care Plan, the school has a duty to admit the child.

Siblings

For the purposes of these school admission arrangements, the term "siblings" refers to children living as part of the same family unit at the same address. A family unit consists of children and their parents/carers. The term "parent/carer" includes any person who is the birth parent, person with parental responsibility, special guardianship or who has care of that child.

Measurement of Distance from Child's Home to School

Where distance from the child's home to school has to be measured, the school's admission authority uses a computer GIS mapping system using Ordnance Survey information, to measure the distance and adopts the address points for the child's home and the school as recorded on the Local Land and Property Gazetteer, (referred to as LLPG). The actual distance measured is a straight line from the LLPG recorded address point for the child's normal home address to the LLPG recorded address point for the school.

Random allocation will be used as a tie-break to decide who has the highest priority for admission if the distance between two children's homes and the school is the same. The process will be independently verified.

A child is normally deemed to be resident with their parents/carers. If a child has more than one home address, the applicant must use on the application form the address at which the child lives for the majority of the school week. Documentary evidence may be required to show that the child is resident at the address named on the application form.

Allocation of Places

The criteria set out below will be used to prioritise all applicants who have applied for a place at the school. The number to be given places at the school will be limited to the published admission number for that school unless there are exceptional circumstances. Once all applicants have been prioritised in accordance with these admission arrangements, decisions about which children will be given places at the school will be made in accordance with the co-ordinated scheme or schemes for school admissions applicable to the applicant concerned.

Criterion (i) – Places will first be given to children who are looked after by a local authority and to children who were previously looked after but ceased to be so because they were adopted or became subject to a residence order or special guardianship order.

A looked after child is a child who is in the care of a local authority or is provided with accommodation by that authority (see section 22 of the Children Act 1989). Any application submitted for a child who is looked after by a local authority should be supported by the authority's Children's Services Department. An "adopted child" is a child adopted under the Adoption and Children Act 2002 or Adoption Act 1976. A "residence order" is an order made under the terms of the Children Act 1989. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

Criterion (ii) – Places will next be given to children who live in the school's designated catchment area.

Information about catchment areas can be obtained from the Admissions Team or from the school. The child concerned must be resident in the catchment area by 26 February 2018 to qualify under this criterion for the normal admissions round.

If applications are submitted for siblings in the same year group and a place is available for one or more but not all of the siblings from the same family, the admission number will be exceeded to allow them to be placed at the school unless this would lead to the statutory limit on infant class sizes being exceeded.

If the number of applicants meeting the first two criteria is greater than the published admission number, priority will be given to those who meet Criterion (i); and those who fulfil Criterion (ii) will be prioritised using Criteria (iii) and (iv).

Criterion (iii) – For primary schools, places will next be given to children who have a sibling attending the school in Reception or Years 1 to 5.

If applications are submitted for siblings in the same year group and a place is available for one or more but not all of the siblings from the same family, the admission number will be exceeded to allow them to be placed at the school unless this would lead to the statutory limit on infant class sizes being exceeded.

If the number of applicants meeting Criteria (i), (ii) and (iii) is greater than the published admission number, priority will be given to those fulfilling Criteria (i) and (ii) and those who fulfil Criterion (iii) will be prioritised using Criterion (iv).

Criterion (iv) - Places will next be given to those children who live closest to the school. The distance from the child's home to the school will be measured and priority will be given to those living nearest to the school.

If applications are submitted for siblings in the same year group and a place is available for one or more but not all of the siblings from the same family, the admission number will be exceeded to allow them to be placed at the school unless this would lead to the statutory limit on infant class sizes being exceeded.

Waiting List

After the allocation date, unsuccessful applicants will be placed on a waiting list if the child has not been allocated a place at a school which was ranked as a higher preference. Children on the waiting list will be prioritised using the oversubscription criteria shown above. If the number allocated places at the school falls below the published admission number, the child who is top of the waiting list will be allocated the vacant place.

Unless the applicant applies for their child's name to be kept on the waiting list until the end of the autumn term 2018, the details of children on the waiting list will be deleted on 30 September 2018.

The waiting list will be deleted at the end of the autumn term 2018.

Late Applications/In Year Applications

Late applications and in year applications will be dealt with in accordance with the East Riding of Yorkshire Co-ordinated Scheme for Admissions and the Academy Trust's In Year Admission Arrangements.

Admission Appeals

All school admission authorities have to make arrangements for applicants to appeal against admissions decisions. Admission appeals will be arranged and conducted in accordance with the relevant legislation and the Department for Education's School Admission Appeals Code.

STAMFORD BRIDGE PRIMARY SCHOOL

Godwinsway, Stamford Bridge, East Riding of Yorkshire YO41 1RA

Telephone: 01759 371430 Website: www.stamfordbridgeschool.co.uk

Email: stamfordbridge.primary@eastriding.gov.uk Headteacher: Mrs. T. Fitzhenry

Published Admission Number: 50

Applications received last year: 33 (24)

Year Group for Admission

A child will be admitted to a school into the National Curriculum Year relevant to the child's age.

Compulsory School Age

There is a legal requirement that all children attend school or receive suitable education once they reach five years of age. The actual points at which each child reaches this compulsory school age are set out in the table below.

Child's fifth birthday (inclusive dates)		Child reaches compulsory school age
From	To	
1 September 2018	31 December 2018	31 December 2018
1 January 2019	31 March 2019	31 March 2019
1 April 2019	31 August 2019	31 August 2019

Timing of Admission

Children allocated Reception places in the normal admissions round will normally be admitted to the school at the beginning of the school year in which the child becomes five years old.

Delayed and Deferred Admission to Reception

Children normally start in a Reception (Foundation Stage 2) year group at a school at the beginning of the autumn term of the school year in which the child reaches five years of age. Parents can delay the date their child is admitted to the Reception year group at a school until the date on which the child reaches compulsory school age or until the beginning of the final term of the school year for which they have applied, whichever is the earlier date. Any parent wanting to delay their child's admission in this way should make the relevant arrangements with the headteacher of the school after the parent's application for a place has been determined and notification of the allocation of a school place has been received by the parent.

Requests from applicants wanting to submit an application for a place for their child in a year group other than that appropriate to the child's age should be submitted to the school's governing body with any supporting documents.

Decisions about whether or not an application can be considered for admission to a year group other than that appropriate to the child's age will be made by the school's governing body. Applicants may be asked to submit additional documentary evidence in support of their request to be allowed to apply for a place in a different year group for their child. In determining the applicant's request, the governing body will consider each case on its own, individual merits and may seek advice from the East Riding Fair Access Panel. If it is decided that an application for a place in a year group other than that appropriate to the child's age can be submitted, the parent's application will then have to be processed and determined in accordance with the relevant Co-ordinated Scheme and the published admission arrangements for the school.

Children with Statements of Special Educational Needs or Education, Health and Care Plans

Applications received relating to children with Statements of Special Educational Needs or an Education, Health and Care Plan will be dealt with in accordance with the Code of Practice on Special Educational Needs. Where a school is named in a child's Statement of Special Educational Needs or in the child's Education, Health and Care Plan, the school has a duty to admit the child.

Siblings

For the purposes of these school admission arrangements, the term “siblings” refers to children living as part of the same family unit at the same address. A family unit consists of children and their parents/carers. The term “parent/carer” includes any person who is the birth parent, person with parental responsibility, special guardianship or who has care of that child.

Measurement of Distance from Child’s Home to School

Where distance from the child's home to school has to be measured, the school's admission authority uses a computer GIS mapping system using Ordnance Survey information, to measure the distance and adopts the address points for the child's home and the school as recorded on the Local Land and Property Gazetteer, (referred to as LLPG). The actual distance measured is a straight line from the LLPG recorded address point for the child’s normal home address to the LLPG recorded address point for the school.

Random allocation will be used as a tie-break to decide who has the highest priority for admission if the distance between two children’s homes and the school is the same. The process will be independently verified.

A child is normally deemed to be resident with their parents/carers. If a child has more than one home address, the applicant must use on the application form the address at which the child lives for the majority of the school week. Documentary evidence may be required to show that the child is resident at the address named on the application form.

Allocation of Places

The criteria set out below will be used to prioritise all applicants who have applied for a place at the school. The number to be given places at the school will be limited to the published admission number for that school unless there are exceptional circumstances. Once all applicants have been prioritised in accordance with these admission arrangements, decisions about which children will be given places at the school will be made in accordance with the co-ordinated scheme or schemes for school admissions applicable to the applicant concerned.

Criterion (i) – Places will first be given to children who are looked after by a local authority and to children who were previously looked after but ceased to be so because they were adopted or became subject to a residence order or special guardianship order.

A looked after child is a child who is in the care of a local authority or is provided with accommodation by that authority (see section 22 of the Children Act 1989). Any application submitted for a child who is looked after by a local authority should be supported by the authority’s Children’s Services Department. An “adopted child” is a child adopted under the Adoption and Children Act 2002 or Adoption Act 1976. A “residence order” is an order made under the terms of the Children Act 1989. Section 14A of the Children Act 1989 defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

Criterion (ii) – Places will next be given to children who live in the school’s designated catchment area.

Information about catchment areas can be obtained from the Admissions Team or from the school. The child concerned must be resident in the catchment area by 27 February 2018 to qualify under this criterion for the normal admissions round.

If applications are submitted for siblings in the same year group and a place is available for one or more but not all of the siblings from the same family, the admission number will be exceeded to allow them to be placed at the school unless this would lead to the statutory limit on infant class sizes being exceeded.

If the number of applicants meeting the first two criteria is greater than the published admission number, priority will be given to those who meet Criterion (i); and those who fulfil Criterion (ii) will be prioritised using Criteria (iii) and (iv).

Criterion (iii) – For primary schools, places will next be given to children who have a sibling attending the school in Reception or Years 1 to 5.

If applications are submitted for siblings in the same year group and a place is available for one or more but not all of the siblings from the same family, the admission number will be exceeded to allow them to be placed at the school unless this would lead to the statutory limit on infant class sizes being exceeded.

If the number of applicants meeting Criteria (i), (ii) and (iii) is greater than the published admission number, priority will be given to those fulfilling Criteria (i) and (ii) and those who fulfil Criterion (iii) will be prioritised using Criterion (iv).

Criterion (iv) - Places will next be given to those children who live closest to the school. The distance from the child's home to the school will be measured and priority will be given to those living nearest to the school.

If applications are submitted for siblings in the same year group and a place is available for one or more but not all of the siblings from the same family, the admission number will be exceeded to allow them to be placed at the school unless this would lead to the statutory limit on infant class sizes being exceeded.

Waiting List

After the allocation date, unsuccessful applicants will be placed on a waiting list if the child has not been allocated a place at a school which was ranked as a higher preference. Children on the waiting list will be prioritised using the oversubscription criteria shown above. If the number allocated places at the school falls below the published admission number, the child who is top of the waiting list will be allocated the vacant place.

Unless the applicant applies for their child's name to be kept on the waiting list until the end of the autumn term 2018, the details of children on the waiting list will be deleted on 30 September 2018.

The waiting list will be deleted at the end of the autumn term 2018.

Late Applications/In Year Applications

Late applications and in year applications will be dealt with in accordance with the East Riding of Yorkshire Co-ordinated Scheme for Admissions and the Academy Trust's In Year Admission Arrangements.

Admission Appeals

All school admission authorities have to make arrangements for applicants to appeal against admissions decisions. Admission appeals will be arranged and conducted in accordance with the relevant legislation and the Department for Education's School Admission Appeals Code.

ST. JOHN OF BEVERLEY R.C. PRIMARY SCHOOL

Wilberforce Crescent, Beverley, East Riding of Yorkshire HU17 0BU
Telephone: 01482 882487 **Website:** www.stjohnofbeverleyrcprimarieschool.co.uk
Email: stjohnofbeverley.primary@eastriding.gov.uk **Headteacher:** Mrs. N. Nicholl

Published Admission Number: 28

Applications received last year: 28 (16)

St John of Beverley RC Primary School was founded by the Catholic Church to provide education for baptised Catholic children. The school is run by its governing body as part of the Catholic Church in accordance with its Trust Deed and Instrument of Government and seeks at all times to be a witness to Jesus Christ.

Whenever there are more applications than places available priority will always be given to Catholic applicants in accordance with the oversubscription criteria listed below. By applying to the school parents or carers are declaring their support for the aims and ethos of the school.

The Governing Body is the Admissions Authority and is responsible for determining the school's admissions policy. The Planned admission number for September 2018 is 28.

The partner parishes are: St John of Beverley

The Admissions Policy Criteria will be applied on an Equal Preference basis.

How and When to apply

Applications must be made on the Local Authority Common Application Form. Parents applying to a Voluntary Aided Roman Catholic school should also complete the Supplementary Information Form (SIF) as this is used to determine whether you are applying under a specific category. All forms must be returned by the closing date set by the Local Authority, failure to provide a Supplementary Information Form (SIF) could affect the category your application is placed in. Please note that it is the responsibility of the parent/carer to complete all forms and supply evidence – reminders will not be sent.

Children who have a statement of **Special Educational Need** which names our school will be admitted to the school

Late Applications

Any applications received after the closing date will be accepted but considered only after those received by the closing date.

Oversubscription Criteria

Where there are insufficient places available to meet all parental preferences, priority will be given to applications in the following order:

(First priority in each category will be given to siblings (see note 3) that is, children who will have older brothers or sisters attending the school in September 2018.)

1. Roman Catholic 'children looked after' (in public care) and Roman Catholic children previously 'looked after' but ceased to be so because they became adopted or became subject to a residence or special guardianship order immediately following having been looked after.
2. Other Roman Catholic children.
3. Other 'children looked after' (in public care) and other children previously 'looked after' but ceased to be so because they became adopted or became subject to a residence or special guardianship order immediately following having been looked after.
4. Brothers and sisters of children attending the school.
5. Baptised of other Christian denominations whose baptism is recognised by the Christian Churches (see Note 3)
6. Other children.

ADDITIONAL NOTES

I. Definition of Roman Catholic

Children who, at the closing date for applications have been baptised as Roman Catholics or have been formally received into the Roman Catholic Church. All applicants seeking admission under any of criteria 1 to 4 will be asked to provide evidence that the child has been baptised as a Roman Catholic or has been received into the Roman Catholic Church. A baptismal certificate or a letter from their priest confirming their baptism or reception into the Roman Catholic Church will suffice.

2. Definition of Looked After Child in Public Care

A 'looked after' child is a pupil who is in the care of a LA or provided with accommodation by that authority (For more in depth definitions see Section 22(1), Section 8, Section 14A of the Children's Act 1989 and Section 46 of the Adoption and Children Act 2002).

3. Definition of Baptised children of other Christian denominations whose baptism is recognised by the Roman Catholic Church see Churches Together in England http://www.cte.org.uk/Groups/234772/Home/Contacts/Member_Churches_list/Member_Churches_list.aspx

A baptismal certificate confirming baptism will be required to be produced to confirm eligibility under criterion 3

4. Definition of Sibling

Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling and is in attendance at the same school on the date of admission.

5. Multiple Births

For multiple births where only 1 place remains, infant classes will be allowed to exceed the statutory limit where the 3rd child is a twin or from multiple births. The 'excepted pupil' will be allowed for the time in Key Stage 1 or until the class numbers fall back to current class size limit

6. Admission of a child outside their normal age group

Parents may seek a place for their child outside of their normal age group, for example if the child is gifted and talented or has experienced problems such as ill health. In addition parents of a Summer born child (born between 1st April and 31st August) may choose not to send their child to school until the September following their 5th birthday and may request that they are admitted out of their normal age group – to reception rather than Year 1. If you wish to request admission of a child outside of their normal year group you must contact the school to discuss your request six weeks before the closing date of the admission period for your child's normal year group. If the school agrees to your request you should submit your application in the application window for the deferred year in which you wish your child to be admitted to the school. **Please note – the deferred application will be considered against all other applications for entry that year based upon a strict application of the admissions criteria and agreement to deferral does not automatically mean your child will be offered a place at school in that year.**

Tie-breaker

Where there are places available for some, but not all applicants within a particular criterion, distance from home address to the school entrance will be the deciding factor, Distance will be measured [in a straight line/by the shortest walking route] from the front door of the child's home address (including flats) to the main entrance of the school, [using the Local Authority's computerised measuring system], with those living closer to the school receiving the higher priority.

Right of Appeal

Where a parent has been notified that a place is not available for a child, every effort will be made to help the parent to find a place in a suitable alternative school. Parents who are refused a place have a statutory right of appeal. Further details of the appeals process are available by writing to the Chair of Governors at the school address.

Home Address

It is the parental address which will be used in applying the admission criteria. This means that, when stating your choice of school, you should give the parental/guardian address at the time of application. The address of childminders or other family members who may share in the care of your child should not be quoted as the home address.

Waiting Lists

If your child has been refused admission, a waiting list is available where priority will be given according to the above criteria based on the information provided at the time of application. The waiting list will be open until the end of the Autumn term.

ST. JOSEPH'S CATHOLIC PRIMARY SCHOOL

Kennedy Drive, Goole, East Riding of Yorkshire DN14 6HQ

Telephone: 01405 762607 **Website:** www.stjosephsrcprimaryschool.co.uk

Email: www.stjoseph@eastriding.gov.uk **Headteacher:** Miss. T. Barry

Published Admission Number: 15

Applications received last year: 28 (16)

St Joseph's Catholic Primary School was founded by the Catholic Church to provide education for baptised Catholic children. The school is run by its governing board as part of the Catholic Church in accordance with its Trust Deed and Instrument of Government and seeks at all times to be a witness to Jesus Christ.

If the number of preferences received is less than the admission number then all preferences will be met. However, when there are more applications than places available, priority will always be given to Catholic applicants in accordance with the oversubscription criteria listed below. By applying to this school parents, or carers, are declaring their support for the aims and ethos of the school.

The governing board has responsibility for admissions to the school and intends to admit 15 pupils to reception in the school year which begins in September 2018.

Oversubscription criteria

At any time where there are more applications for places than the number of places available, places will be offered in the following order of priority:

1. Looked After Children from Catholic Families or children from Catholic families who were previously looked after but ceased to be so because they became adopted or became subject to a residence or special guardianship order with a sibling who attends St Joseph's Catholic Primary School.
2. Looked After Children from Catholic Families or children from Catholic families who were previously looked after but ceased to be so because they became adopted or became subject to a residence or special guardianship order
3. Baptised Catholic children with a sibling who attends St Joseph's Catholic Primary School.
4. Baptised Catholic children who live in the defined area.
5. Other baptised Catholic children.
6. Other looked after children or other children who were previously looked after but ceased to be so because they became adopted or became subject to a residence or special guardianship order with a sibling who attends St Joseph's Catholic Primary School.
7. Other looked after children or other children who were previously looked after but ceased to be so because they became adopted or became subject to a residence or special guardianship order
8. Other children with a sibling who attends St Joseph's Catholic Primary School.
9. Other children.

Tie Break

- Where the offer of places to all the applicants in any of the categories listed above would still lead to oversubscription, the available places will be offered to those living nearest to the school. 'Straight line distance' will be used as the measure (see notes).
- If two or more pupils live equidistant from the school, the distance each pupil lives by road from the preferred school will be measured and the place offered to the pupil who lives nearest by this means. In the event of this being equal, places will then be decided by random allocation (see notes).
- Where there is more than one application from a postal address contained within a block of flats, places will be decided by random allocation (see notes).

Application Procedures and Timetable

A standard application form, known as the Common Preference Form must be completed and returned to the Local Authority Admissions Team at County Hall, Beverley by 15 January 2018. Failure to provide a Common Preference Form (CPF) would mean that the application is not valid.

If parents/carers feel that they should be in a specific category i.e. Baptised Catholic, then they are required to complete a Supplementary Information Form and provide the required evidence. The Supplementary Information Form can be obtained from the school and must be submitted by 17 February 2018 to Mrs S Hunter, School Business Manager, at the school. Therefore, failure to provide a Supplementary Information Form (SIF) could affect the category your application is placed in. Please note that it is the responsibility of the parent/carer to complete all forms and supply evidence – reminders will not be sent.

Parents or carers will be advised of the outcome of their applications on 16 April 2018. Unsuccessful applicants will be given reasons related to the over-subscription criteria listed above and advised of their right of appeal to an independent appeal panel.

Late applications

Late applications will be dealt with according to the local authority co-ordinated scheme.

Deferred entry to primary schools

Parents of children who are offered a place at the school before they are of compulsory school age can defer their child's entry until later in the school year or until the child reaches compulsory school age in that school year. Where entry is deferred, the school will hold the place for that child and not offer it to another child during the remainder of the school year. Parents cannot defer entry beyond the beginning of the term after the child's fifth birthday, nor beyond the academic year for which the original application was accepted. Parents can also request that their child attends part-time until the child reaches compulsory school age.

Deferment for summer born children

If your child's fifth birthday is between April and August then they can start school the following September. The expectation would be that parents have decided that the child will miss the full reception year and they would have to apply for Year 1 places (if any remained available). Requests for full year deferral with a retained reception start will be considered individually. Parents would be expected to provide substantial and exceptional evidence of the need for this to happen (personal views and reference to national research will not suffice).

Admissions outside the normal admission round – applications should be made to the school and will be dealt with by the admission authority of the school i.e. the governing board. If there is more than one application for an available place the governors will make their decision using the oversubscription criteria listed in the appropriate policy for the year group. Unsuccessful applicants will be given reasons related to the oversubscription criteria listed above and will be advised of their rights to appeal the governors' decision to an independent appeal panel.

Waiting lists

As well as their right of appeal, unsuccessful applicants will be placed on a waiting list. This waiting list will follow the order of the oversubscription criteria set out above, therefore, this means that each time a child is added the list will be re-ranked. Names are normally taken off the list at the end of the academic year.

Pupils with a Statement of Special Educational Needs or an Education, Health and Care Plan

Children with a Statement of Special Educational Needs or an Education, Health and Care Plan that names the school must be admitted. This will reduce the number of places available to applicants. This is not an oversubscription criterion.

The admission of pupils with a Statement of Special Educational Needs or an Education, Health and Care Plan is dealt with by a completely separate procedure. This procedure is set out in the 1996 Education Act. Details of this separate procedure are set out in the *Special Educational Needs Code of Practice*.

Notes (these notes form part of the over-subscription criteria)

Catholic means a member of a church in communion with the See of Rome. A certificate of baptism in a Catholic church, or a certificate of reception into the full communion of the Catholic Church, will normally

evidence this alternatively a letter from a parish priest confirming membership of a church in communion with the See of Rome. This includes the Eastern Catholic Churches.

Looked After Child has the same meaning as in section 22 of the Children Act 1989, and means any child in the care of a local authority or provided with accommodation by them e.g. children with foster parents.

Looked After Children from Catholic Families – this has a dual meaning. It could be the child themselves who are baptised Catholic or it could be the family who are caring for the child that is Catholic. If it is the child who is a baptised Catholic normal rules apply and a baptism certificate should be seen by the admission authority. However, (in limited situations) this may not always be possible and in these cases the admission authority should seek to ensure that there is evidence that the child has been baptised. If a child is placed with a Catholic family who wish the child to have a Catholic education this should be evidenced by a letter from a priest evidencing the baptism of the parent carer.

***Defined area** is a geographical area. Please see boundary maps available for inspection in school (boundaries determined by the Diocese of Leeds).*

Siblings (brother or sister) includes children with a brother or sister (including step-siblings, adoptive siblings and foster siblings) of statutory school age, living at the same address, in attendance at the same school on the date of admission.

Twins or triplets (or multiple births) - where a family of twins or triplets request admission and if one sibling has been offered the 30th or last place the 'excepted pupil' rule comes in and the other twin/triplets are offered a place.

Live - In all categories "live" means the child's permanent home address. A child is normally regarded as living with a parent or guardian and we will use the parent or guardian's address for admission purposes. You cannot lodge a child with a friend or relation in order to gain a place at a school. For admissions purposes only one address can be used as a child's permanent address. When a child lives with more than one parent/carer, at different addresses, we will use the preference expressed by the parent/carer at the address where the child lives the majority of the time during the school week as the main place of residence.

Straight line distance - in all categories, when decisions have to be made between children satisfying the same criterion, children living nearest to the school, using a straight line measure, have priority. [If you use LA measurements please use the LA descriptor as to how they measure].

Random allocation – this is only to be used when the last place to be offered would fall into one of the two categories above i.e. children living in a block of flats or children who live equidistant from the school using straight line distance criterion. An independent person will be used to make the random selection.

Admission Appeal – these will be made available via the Local Authority. Please see their documentation for time table.

ST. MARTIN'S C.E. (VOLUNTARY AIDED) SCHOOL, FANGFOSS

Fangfoss, East Riding of Yorkshire YO41 5QG

Telephone: 01759 368446 Website: www.stmartinsfangfoss.co.uk

Email: fangfossprimary@eastriding.gov.uk Headteacher: Mr. P. Edwards

Published Admission Number: 16

Applications received last year: 21 (12)

Important – Equality Act

In operating this Policy/Procedure it is very important to ensure compliance with the Equality Act. Discrimination against an individual with a disability would occur if:

1. For a reason relating to an individual's disability, the school treats him/her less favourably than it treats, or would treat, others to whom that reason does not apply, or would not apply; and
2. It cannot show that the particular treatment is justified. (To be justified the actions have to be for a material and substantial reason relating to the circumstances of the case.)

This form of discrimination is referred to as less favourable treatment.

The school must take such steps as it is reasonable to take to ensure discrimination does not take place. These are known as reasonable adjustments.

Each Policy/Procedure, as part of a review process, will be subject to an Equality Impact Assessment to ensure that any barriers to disabled people are identified and reasonable adjustments are put into place to prevent disability discrimination.

If you have any questions concerning the application of the Equality Act in relation to this Policy/Procedure always refer the matter to the Head teacher.

Admission Policy Document

Our School is a Church of England Aided School, which means that the members of the Parish Church and the Diocese of York have contributed towards the building of the school and continue to care for it, both buildings and people.

Decisions about admission to the school are made by the School Governors (not the Local Education authority or the Head Teacher).

We have also agreed to follow the Scheme for Primary Schools Admissions coordinated by the Local Education authority. Applicants for places at St. Martin's School should apply for a place either online or by using the Application Form supplied with the Local Authority's Admission Booklet.

As the church is closely involved with the school, we feel it is right that the Admission policy should reflect this. Our school is also a neighbourhood school serving Fangfoss and Yapham within the East Riding of Yorkshire LA.

Statutory School Age

There is a legal requirement that all children attend school or receive a suitable education once they reach five years of age. The actual points at which a child reaches statutory school age are set out below:

Child's fifth birthday (inclusive dates)		Child reaches statutory school age
From	To	
1st September 2018	31st December 2018	31st December 2018
1st January 2019	31st March 2019	31st March 2019
1st April 2019	31st August 2019	31st August 2019

Timing of Admission

Children allocated reception places will normally be admitted to the school at the beginning of the school year in which the child becomes five years old.

Delayed Admission

Parents can arrange to delay their child's first admission to school. For example, parents of children whose fifth birthday falls between 1 September 2018 and 31 December 2018 could ask for their child not to start school until January 2019 instead of September 2018. However, a child's admission to a school cannot be delayed beyond the date that the child reaches statutory school age. Likewise, admission cannot be deferred beyond the beginning of the final term of the school year for which the application was made (please see separate note on requests for admission outside a child's normal age group.)

Waiting Lists

The school will maintain a waiting list until the end of the autumn term (31 December 2018). The school's over-subscription criteria will be used to prioritise those children on the waiting list. Should the number of children allocated places (or the number on roll on the first day of the school year) fall below the published admission number, the spare places will be allocated to the children with the highest priority on the waiting list. Since the date of application is not an oversubscription criterion, it is possible for a child who moves into the area later to have a higher priority than one who has been on the waiting list for some time.

Special Educational Needs

Applications received relating to children with statements of special educational needs or Education, Health and Care Plans (EHCPs) will be dealt with in accordance with the Code of Practice on Special Educational Needs. Where the school is named in a child's Statement of Special Educational Needs or EHCP the local authority and the school have a duty to admit the child.

Infant Class Size

The Governing Body will not place any restrictions on admissions to the reception class unless the number of children for whom admission is sought exceeds their published admission number. By law, no infant class may contain more than thirty children, other than in very limited exceptional circumstances set out in regulations.

Oversubscription Criteria

The Governing Body operates a system of Equal Preferences under which they consider all preferences equally and the Local Authority notifies parents of the result. In the event that there are more applicants than places, after admitting all children with a Statement of Educational Needs or EHCP which names the school, the Governing Body will allocate places using the criteria below, which are listed in order of priority:

1. Looked after children and previously looked after children:

A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions at the time of making an application to a school. Previously looked after children are children who were looked after, but immediately after being looked after became subject to an adoption, child arrangements or special guardianship order.

2. Children with special medical or social circumstances affecting the child where these needs can only be met at this school:

Professional supporting evidence from a professional such as a doctor, psychologist, or social worker is essential if admission is to be made under the criterion for special medical or social circumstances, and such evidence must set out the particular reasons why the school in question is the most suitable school, and the difficulties which would be caused if the child had to attend another school.

3. Children normally resident within the ecclesiastical parishes of Fangfoss and Yapham cum Meltonby.

A map showing the boundaries of our catchment area is available on the school website: www.stmartinsfangfoss.co.uk

4. Children who have a Sibling attending the school on the date of application and on the date of admission.

Siblings include full, step, half, foster and adopted brothers and sisters living at the same address.

5. Children with a parent or guardian worshipping in a church in full membership of “Churches Together in England”.

“Parental worshipping” is taken by the Governors to mean a minimum of at least once per month attendance at church, at public worship, for at least a year immediately prior to the date of application. Parents applying from this category will need to provide supporting information from their worshipping church. This should be in the form of a letter from the priest, minister or leader of the faith community, and include the following:

- Name of child
- Child’s address
- A statement regarding how long the family have worshipped at the Church, and how frequently (e.g. weekly)
- Name of Church
- Name of faith leader, accompanied by a signature.

This information needs to be provided to St. Martin’s CE VA Primary School by no later than the closing date for applications. A list of eligible Churches can be found on the “Churches Together in England” website at www.cte.org.uk

6. Children of staff who have been employed in the school for the whole of the two years prior to the closing date for applications.

This applies to all staff, full and part time, who are employed in the school.

7. Other children:

Tie Break

Where the above are not adequate to distinguish between requests for admission within the Published Admission Number, priority will be given to those who live nearest to the school, measured by the shortest distance by road. The distance will be measured by the local authority on a computerised GIS mapping system using Ordnance Survey information. If the distance from home to school does not distinguish between two or more applicants with equal priority for the remaining place, random allocation will be used as the final tie-breaker. This will be supervised by someone independent of the school.

Children from multiple births

Where twins, triplets etc. might be split when allocations take place, and there are too few places at the school to accommodate them all, then the Admissions Committee will use random allocation to decide which of the children can be offered a place. Where the Infant Class Size limit of 30 would be breached by the admission of the additional child or children the governors will consider whether it is possible to offer a place or places and may decide to do so.

Fraudulent applications

Where the Governing Body discovers that a child has been awarded a place as the result of a fraudulent or intentionally misleading application from a parent (for example a false claim to residence in the catchment area, or of involvement in a place of worship) which effectively denies a place to a child with a stronger claim, then the Governing Body is required to withdraw its offer of a place. The application will be considered afresh, and a right of appeal offered if a place is refused.

Parents who are not given a place for their child have a right of appeal to an independent panel.

This information is published by the Governors of St. Martin’s Church of England Aided School, Fangfoss, in accordance with the relevant sections of the Education Acts and the Education (School Information) Regulations.

Admissions criteria may change from one year to the next, subject to the consultation requirements set out in the School Admissions Code.

Requests for admission outside the child's normal age group

Parents may seek a place for their child outside of their normal age group, for example, if the child is gifted and talented or has experienced problems such as ill health. In addition, the parents of a summer born child may choose not to send that child to school until the September following their fifth birthday and may request that they are admitted out of their normal age group – to reception rather than year 1.

Parents requesting admission out of the normal age group must put their request in writing, addressed to the head teacher at the school, together with any supporting evidence that the parent wishes to be taken into account. The governing body will make decisions on requests for admission outside the normal age group on the basis of the circumstances of each case and in the best interests of the child concerned. This will include taking account of the parent's views; any information provided about the child's academic, social and emotional development; where relevant, their medical history and the views of a medical professional; whether they have previously been educated out of their normal age group; and whether they may naturally have fallen into a lower age group if it were not for being born prematurely. The governing body will also take into account the views of the head teacher. When informing a parent of their decision on the year group the child should be admitted to, the governing body will set out clearly the reasons for their decision.

Where the governing body agrees to a parent's request for their child to be admitted out of their normal age group and, as a consequence of that decision, the child will be admitted to a relevant age group (i.e. the age group to which pupils are normally admitted to the school) the local authority and governing body must process the application as part of the main admissions round, unless the parental request is made too late for this to be possible, and on the basis of their determined admission arrangements only, including the application of oversubscription criteria where applicable. The governing body must not give the application lower priority on the basis that the child is being admitted out of their normal age group.

Parents have a statutory right to appeal against the refusal of a place at a school for which they have applied. This right does not apply if they are offered a place at the school but it is not in their preferred age group.

ST. MARY AND ST. JOSEPH R.C. V.A. PRIMARY SCHOOL

Maxwell Road, Pocklington, East Riding of Yorkshire YO42 2HE.

Telephone: 01759 303287 **Website:** www.stmaryandstjosephrcprimary.co.uk

Email: stmstpocklington@eastriding.gov.uk **Executive Headteacher:** Mrs. J. Sutherland

Published Admission Number: 16

Applications received last year: 27 (10)

St Mary & St Joseph Roman Catholic VA Primary School was founded by the Catholic Church to provide education for baptised Catholic children. The school is run by its governing body as part of the Catholic Church in accordance with its Trust Deed and Instrument of Government and seeks at all times to be a witness to Jesus Christ.

Whenever there are more applications than places available priority will always be given to Catholic applicants in accordance with the oversubscription criteria listed below. By applying to the school parents or carers are declaring their support for the aims and ethos of the school.

The Governing Body is the Admissions Authority and is responsible for determining the school's admissions policy. The Planned admission number for September 2018 is 16.

The partner parish is: St Mary & St Joseph, Pocklington. The Admissions Policy Criteria will be applied on an Equal Preference basis.

How and When to apply

Applications must be made on the Local Authority Common Application Form. Parents applying to a Voluntary Aided Roman Catholic school should also complete the Supplementary Information Form (SIF) as this is used to determine whether you are applying under a specific category. All forms must be returned by the closing date set by the Local Authority, failure to provide a Supplementary Information Form (SIF) could affect the category your application is placed in. Please note that it is the responsibility of the parent/carer to complete all forms and supply evidence – reminders will not be sent.

Children with an **Educational Health and Care Plan** which names our school in their plan will be admitted to the school

Late Applications

Any applications received after the closing date will be accepted but considered only after those received by the closing date.

Oversubscription Criteria

Parents are asked to note that admission to the Nursery unit is no guarantee of entry into the main school.

Where there are insufficient places available to meet all parental preferences, priority will be given to applications in the following order:

(First priority in each category will be given to siblings (see note 4) that is, children who will have older brothers or sisters attending the school in September 2018.)

1. Roman Catholic 'children looked after' (in public care) and Roman Catholic children previously 'looked after' but ceased to be so because they became adopted or became subject to a residence or special guardianship order immediately following having been looked after.
2. Roman Catholic children whose home address is within the parish of St Mary & St Joseph.
3. Other Roman Catholic children.
4. Other 'children looked after' (in public care) and other children previously 'looked after' but ceased to be so because they became adopted or became subject to a residence or special guardianship order immediately following having been looked after.
5. Brothers and Sisters of children attending the school in September 2018.
6. Children who are baptised or dedicated members of other Christian Churches as recognised by Churches Together (see note 3)
7. Other children.

ADDITIONAL NOTES

1. Definition of Roman Catholic

Children who have been baptised as Roman Catholics or have been formally received into the Roman Catholic Church. All applicants seeking admission under any of criteria 1 to 4 will be asked to provide evidence that the child has been baptised as a Roman Catholic or has been received into the Roman Catholic Church. A baptismal certificate or a letter from their priest confirming their baptism or reception into the Roman Catholic Church will suffice.

2. Definition of Looked after Child in Public Care

A **looked after child** is a child who is (a) in the care of a Local Authority or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in section 22 (1) of the Children Act 1989):

3. Churches Together in England

See

http://www.cte.org.uk/Groups/234772/Home/Contacts/Member_Churches_list/Member_Churches_list.aspx -

Applicants seeking admission under criteria 6 will be required to produce a baptismal certificate or a letter confirming their baptism.

4. Definition of Sibling

Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling and is in attendance at the same school on the date of admission.

5. Multiple Births

For multiple births where only 1 place remains, infant classes will be allowed to exceed the statutory limit where the 31st child is a twin or from multiple births. The 'excepted pupil' will be allowed for the time in Key Stage 1 or until the class numbers fall back to current class size limit.

6. Admission of a child outside their normal age group

Parents may seek a place for their child outside of their normal age group, for example if the child is gifted and talented or has experienced problems such as ill health. In addition parents of a Summer born child (born between 1st April and 31st August) may choose not to send their child to school until the September following their 5th birthday and may request that they are admitted out of their normal age group – to reception rather than Year 1. If you wish to request admission of a child outside of their normal year group you must contact the school to discuss your request six weeks before the closing date of the admission period for your child's normal year group. If the school agrees to your request you should submit your application in the application window for the deferred year in which you wish your child to be admitted to the school. **Please note – the deferred application will be considered against all other applications for entry that year based upon a strict application of the admissions criteria and agreement to deferral does not automatically mean your child will be offered a place at school in that year.**

Tie-breaker

Where there are places available for some, but not all applicants within a particular criterion, distance from home address to the school entrance will be the deciding factor, Distance will be measured in a straight using the Local Authority's computerised measuring system, with those living closer to the school receiving the higher priority.

Right of Appeal

Where a parent has been notified that a place is not available for a child, every effort will be made to help the parent to find a place in a suitable alternative school. Parents who are refused a place have a statutory right of appeal. Further details of the appeals process are available by writing to the Chair of Governors at the school address.

Home Address

It is the parental address which will be used in applying the admission criteria. This means that, when stating your choice of school, you should give the parental/guardian address at the time of application. The address of childminders or other family members who may share in the care of your child should not be quoted as the home address.

Waiting Lists

If your child has been refused admission, a waiting list is available where priority will be given according to the above criteria based on the information provided at the time of application. The waiting list will be open until the end of the Autumn term.

Application Information

It is very helpful to have an early indication of the number of children to be admitted to the Reception class in the following September. However, it must be stressed that formal written applications for admission must be made on the form provided by the Local Authority and returned to them by the stated date. Place will then be allocated by strict application of the above criteria, with no reference to the date of application. Parents will be notified as to whether or not their child has been allocated a place according to LA timetable.

ST. MARY'S R.C. V.A. PRIMARY SCHOOL

Sancton Road, Market Weighton, East Riding of Yorkshire YO43 3DB

Telephone: 01430 872330 **Website:** www.mwsm.org

Email: mwsm@eastriding.gov.uk **Executive Headteacher:** Mrs. J. Sutherland

Published Admission Number: 15

Applications received last year: 20 (11)

St Mary's Roman Catholic VA Primary School was founded by the Catholic Church to provide education for baptised Catholic children. The school is run by its governing body as part of the Catholic Church in accordance with its Trust Deed and Instrument of Government and seeks at all times to be a witness to Jesus Christ.

Whenever there are more applications than places available priority will always be given to Catholic applicants in accordance with the oversubscription criteria listed below. By applying to the school parents or carers are declaring their support for the aims and ethos of the school.

The Governing Body is the Admissions Authority and is responsible for determining the school's admissions policy. The Planned admission number for September 2018 is 15.

The partner parishes are: Our Lady of Perpetual Help (St Mary's) Market Weighton.
St John the Baptist (Holme On Spalding Moor).

The Admissions Policy Criteria will be applied on an Equal Preference basis.

How and When to apply

Applications must be made on the Local Authority Common Application Form. Parents applying to a Voluntary Aided Roman Catholic school should also complete the Supplementary Information Form (SIF) as this is used to determine whether you are applying under a specific category. All forms must be returned by the closing date set by the Local Authority, failure to provide a Supplementary Information Form (SIF) could affect the category your application is placed in. Please note that it is the responsibility of the parent/carer to complete all forms and supply evidence – reminders will not be sent.

Children who have a statement of **Special Educational Need** which names our school will be admitted to the school

Late Applications

Any applications received after the closing date will be accepted but considered only after those received by the closing date.

Oversubscription Criteria

Where there are insufficient places available to meet all parental preferences, priority will be given to applications in the following order:

(First priority in each category will be given to siblings (see note 3) that is, children who will have older brothers or sisters attending the school in September 2018.)

1. Roman Catholic 'children looked after' (in public care) and Roman Catholic children previously 'looked after' but ceased to be so because they became adopted or became subject to a residence or special guardianship order immediately following having been looked after.
2. Roman Catholic children whose home address is within the parishes of Our Lady of Perpetual Help and St John the Baptist .
3. Other Roman Catholic children.
4. Other 'children looked after' (in public care) and other children previously 'looked after' but ceased to be so because they became adopted or became subject to a residence or special guardianship order immediately following having been looked after.
5. Brothers and sisters of children attending the school.
6. Baptised of other Christian denominations whose baptism is recognised by the Roman Catholic Church (see Note 3)
7. Other children.

ADDITIONAL NOTES

1. Definition of Roman Catholic

Children who have been baptised as Roman Catholics or have been formally received into the Roman Catholic Church. All applicants seeking admission under any of criteria 1 to 4 will be asked to provide evidence that the child has been baptised as a Roman Catholic or has been received into the Roman Catholic Church. A baptismal certificate or a letter from their priest confirming their baptism or reception into the Roman Catholic Church will suffice.

2. Definition of Looked After Child in Public Care

A 'looked after' child is a pupil who is in the care of a LA or provided with accommodation by that authority (For more in depth definitions see Section 22(1), Section 8, Section 14A of the Children's Act 1989 and Section 46 of the Adoption and Children Act 2002).

3. Definition of Baptised children of other Christian denominations whose baptism is recognised by the Roman Catholic Church

Baptism is administered only by a **washing in real water** with the **proper form of words** [the Trinitarian Formula naming Father, Son, and Holy Spirit] in accordance with c. 849.

The following information is provided with the hope that it will help in discerning the canonical status of candidates. **It is not exhaustive. When in doubt, reference should be made to the Chancery of the Roman Catholic Diocese of Middlesbrough.**

Adventist

African Methodist Episcopal

Ethiopian Catholic

Anglican Valid Baptism

Antiochian: Malabarese

Antiochian: Maronite

Armenian Apostolic

Baptist

Byzantine: Belarusan

Byzantine: Croatian

Byzantine: Greek

Byzantine: Hungarian

Byzantine: Romanian

Byzantine: Ruthenian

Byzantine: Ukranian

Church of God

Church of the Nazarene

Congregational Church

Eastern Non-Catholics (Orthodox)

Episcopal Church

Evangelical Church of Covenant

Evangelical United Brethren

Liberal Catholic Church

Methodist

Old Roman Catholic Church

Polish National Church (is Eastern Rite)

Reformed Church

Alexandrian: Coptic Alexandrian:

Amish/ Mennonite Valid Baptism

Antiochian: Chaldean Valid Baptism

Antiochian: Malankarese

Antiochian: Syro-Antiochian

Assembly of God

Byzantine: Albanian

Byzantine: Bulgarian

Byzantine: Czech

Byzantine: Greek-Melkite

Byzantine: Italo-Greek

Byzantine: Russian

Byzantine: Slovak

Chinese Catholic Baptism

Church of the Brethren

Community of Pope Pius X (Lefebvre)

Disciples of Christ

Eastern Rite Catholics

Evangelical Church of Covenant

Evangelical Churches

Latin: Roman Catholic

Lutheran

Old Catholic Church

Orthodox (see Eastern above)

Presbyterian

United Church of Christ

A baptismal certificate confirming baptism will be required to be produced to confirm eligibility under criterion 6

4. Definition of Sibling

Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling and is in attendance at the same school on the date of admission.

5. Multiple Births

For multiple births where only 1 place remains, infant classes will be allowed to exceed the statutory limit where the 31st child is a twin or from multiple births. The 'excepted pupil' will be allowed for the time in Key Stage 1 or until the class numbers fall back to current class size limit

Tie-breaker

Where there are places available for some, but not all applicants within a particular criterion, distance from home address to the school entrance will be the deciding factor, Distance will be measured [in a straight line/by the shortest walking route] from the front door of the child's home address (including flats) to the main entrance of the school, [using the Local Authority's computerised measuring system], with those living closer to the school receiving the higher priority.

Right of Appeal

Where a parent has been notified that a place is not available for a child, every effort will be made to help the parent to find a place in a suitable alternative school. Parents who are refused a place have a statutory right of appeal. Further details of the appeals process are available by writing to the Chair of Governors at the school address.

Home Address

It is the parental address which will be used in applying the admission criteria. This means that, when stating your choice of school, you should give the parental/guardian address at the time of application. The address of childminders or other family members who may share in the care of your child should not be quoted as the home address.

Waiting Lists

If your child has been refused admission, a waiting list is available where priority will be given according to the above criteria based on the information provided at the time of application. The waiting list will be open until the end of the Autumn term.

Application Information

It is very helpful to have an early indication of the number of children to be admitted to the Reception class in the following September. However, it must be stressed that formal written applications for admission must be made on the form provided by the Local Authority and returned to them by the stated date. Place will then be allocated by strict application of the above criteria, with no reference to the date of application. Parents will be notified as to whether or not their child has been allocated a place according to LA timetable.

SWANLAND PRIMARY SCHOOL ACADEMY TRUST

Tranby Lane, Swanland, East Riding Of Yorkshire, HU14 3NE

Telephone: 01482 631300 Website: www.swanlandschool.co.uk

Email: office@swanlandschool.co.uk Executive Headteacher: Mr. C. Huscroft

Published Admission Number: 60

Applications received last year: 116 (84)

Year Group for Admission

A child will be admitted to a school into the National Curriculum Year relevant to the child's age.

Compulsory School Age

There is a legal requirement that all children attend school or receive suitable education once they reach five years of age. The actual points at which each child reaches this compulsory school age are set out in the table below.

Child's fifth birthday (inclusive dates)		Child reaches compulsory school age
From	To	
1 September 2018	31 December 2018	31 December 2018
1 January 2019	31 March 2019	31 March 2019
1 April 2019	31 August 2019	31 August 2019

Timing of Admission

Children allocated Reception places in the normal admissions round will normally be admitted to the school at the beginning of the school year in which the child becomes five years old.

Delayed and Deferred Admission to Reception

Children normally start in a Reception (Foundation Stage 2) year group at a school at the beginning of the autumn term of the school year in which the child reaches five years of age. Parents can delay the date their child is admitted to the Reception year group at a school until the date on which the child reaches compulsory school age or until the beginning of the final term of the school year for which they have applied, whichever is the earlier date. Any parent wanting to delay their child's admission in this way should make the relevant arrangements with the headteacher of the school after the parent's application for a place has been determined and notification of the allocation of a school place has been received by the parent.

Requests from applicants wanting to submit an application for a place for their child in a year group other than that appropriate to the child's age should be submitted to the school's governing body with any supporting documents.

Decisions about whether or not an application can be considered for admission to a year group other than that appropriate to the child's age will be made by the school's governing body. Applicants may be asked to submit additional documentary evidence in support of their request to be allowed to apply for a place in a different year group for their child. In determining the applicant's request, the governing body will consider each case on its own, individual merits and may seek advice from the East Riding Fair Access Panel. If it is decided that an application for a place in a year group other than that appropriate to the child's age can be submitted, the parent's application will then have to be processed and determined in accordance with the relevant Co-ordinated Scheme and the published admission arrangements for the school.

Children with Statements of Special Educational Needs or Education, Health and Care Plans

Applications received relating to children with Statements of Special Educational Needs or an Education, Health and Care Plan will be dealt with in accordance with the Code of Practice on Special Educational Needs. Where a school is named in a child's Statement of Special Educational Needs or in the child's Education, Health and Care Plan, the school has a duty to admit the child.

Siblings

For the purposes of these school admission arrangements, the term “siblings” refers to children living as part of the same family unit at the same address. A family unit consists of children and their parents/carers. The term “parent/carer” includes any person who is the birth parent, person with parental responsibility, special guardianship or who has care of that child.

Measurement of Distance from Child’s Home to School

Where distance from the child's home to school has to be measured, the school's admission authority uses a computer GIS mapping system using Ordnance Survey information, to measure the distance and adopts the address points for the child's home and the school as recorded on the Local Land and Property Gazetteer, (referred to as LLPG). The actual distance measured is a straight line from the LLPG recorded address point for the child’s normal home address to the LLPG recorded address point for the school.

Random allocation will be used as a tie-break to decide who has the highest priority for admission if the distance between two children’s homes and the school is the same. The process will be independently verified.

A child is normally deemed to be resident with their parents/carers. If a child has more than one home address, the applicant must use on the application form the address at which the child lives for the majority of the school week. Documentary evidence may be required to show that the child is resident at the address named on the application form.

Allocation of Places

The criteria set out below will be used to prioritise all applicants who have applied for a place at the school. The number to be given places at the school will be limited to the published admission number for that school unless there are exceptional circumstances. Once all applicants have been prioritised in accordance with these admission arrangements, decisions about which children will be given places at the school will be made in accordance with the co-ordinated scheme or schemes for school admissions applicable to the applicant concerned.

Criterion (i) – Places will first be given to children who are looked after by a local authority and to children who were previously looked after but ceased to be so because they were adopted or became subject to a residence order or special guardianship order.

A looked after child is a child who is in the care of a local authority or is provided with accommodation by that authority (see section 22 of the Children Act 1989). Any application submitted for a child who is looked after by a local authority should be supported by the authority’s Children’s Services Department. An “adopted child” is a child adopted under the Adoption and Children Act 2002 or Adoption Act 1976. A “residence order” is an order made under the terms of the Children Act 1989. Section 14A of the Children Act 1989 defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

Criterion (ii) – Places will next be given to children who live in the school’s designated catchment area.

Information about catchment areas can be obtained from the Admissions Team or from the school. The child concerned must be resident in the catchment area by 26 February 2018 to qualify under this criterion in the normal admissions round.

If applications are submitted for siblings in the same year group and there are insufficient places available for the siblings who meet this criterion to be allocated places, the admission number will be exceeded to allow them to be placed at the school unless this would lead to the statutory limit on infant class sizes being exceeded.

If the number of applicants meeting the first two criteria is greater than the published admission number, priority will be given to those who meet Criterion (i); and those who fulfil Criterion (ii) will be prioritised using Criteria (iii), (iv).

Criterion (iii) – Places will next be given to children who have a sibling attending the school in Reception or Years 1 to 5.

If applications are submitted for siblings in the same year group and there are insufficient places available for the siblings who meet this criterion to be allocated places, the admission number will be exceeded to allow them to be placed at the school unless this would lead to the statutory limit on infant class sizes being exceeded.

If the number of applicants meeting Criteria (i), (ii) and (iii) is greater than the published admission number, priority will be given to those fulfilling Criteria (i) and (ii) and those who fulfil Criterion (iii) will be prioritised using Criteria (iv).

Criterion (iv) – Places will next be given to children of members of staff at Swanland Primary School

The member of staff must have been employed at the school for two years or more at the time the application for admission to the school is made or have been recruited to fill a vacant post for which there is a demonstrable skill shortage.

If the number of applicants meeting Criteria (i), (ii), (iii) and (iv) is greater than the published admission number, priority will be given to those fulfilling Criteria (i), (ii) and (iii) and those who fulfil Criterion (iv) will be prioritised using Criteria (v).

Criterion (v) - Places will next be given to those children who live closest to the school. The distance from the child's home to the school will be measured and priority will be given to those living nearest to the school.

If applications are submitted for siblings in the same year group and there are insufficient places available for the siblings who meet this criterion to be allocated places, the admission number will be exceeded to allow them to be placed at the school unless this would lead to the statutory limit on infant class sizes being exceeded.

Waiting List

After the allocation date, unsuccessful applicants will be placed on a waiting list if the child has not been allocated a place at a school which was ranked as a higher preference. Children on the waiting list will be prioritised using the oversubscription criteria shown above. If the number allocated places at the school falls below the published admission number, the child who is top of the waiting list will be allocated the vacant place.

Unless the applicant applies for their child's name to be kept on the waiting list until the end of the autumn term 2018, the details of children on the waiting list will be deleted on 30 September 2018.

The waiting list will be deleted at the end of the autumn term 2018.

Late Applications/In Year Applications

Late applications and in year applications will be dealt with in accordance with the East Riding of Yorkshire Co-ordinated Scheme for Admissions and the Academy Trust's In Year Admission Arrangements.

Admission Appeals

All school admission authorities have to make arrangements for applicants to appeal against admissions decisions. Admission appeals will be arranged and conducted in accordance with the relevant legislation and the Department for Education's School Admission Appeals Code.

WARTER C.E. PRIMARY SCHOOL

Warter, York, East Riding of Yorkshire YO42 1XR.

Telephone: 01759 302061 **Website:** www.warterschool.eriding.net

Email: office@warterschool.eriding.net **Acting Headteacher:** Miss A Metcalfe

Published Admission Number: 20

Applications received last year: 24 (20)

Pupils will be admitted at the beginning of the year in which they are five without reference to ability or aptitude. Applications must be submitted in accordance with the co-ordinated scheme for admissions in operation in the area where the applicant lives.

Applications received relating to children with statements of special educational needs will be dealt with in accordance with the Code of Practice on Special Educational Needs. Where a school is named in a child's statement of special educational needs, the local authority and the school have a duty to admit the child.

Over subscription criteria

Where there are more applications for places than the number of places available, places will be offered according to the following order of priority:

- (i) Children who are looked after by a local authority and children who were previously looked after but ceased to be so because they were adopted or became subject to a residence order or special guardianship order .** A looked after child is a child who is in the care of a local authority or is provided with accommodation by that authority (see section 22 of the Children Act 1989). Any application submitted for a child who is looked after by a local authority should be supported by the authority's Children's Services Department. An "adopted child" is a child adopted under the Adoption and Children Act 2002 or Adoption Act 1976. A "residence order" is an order made under the terms of the Children Act 1989. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).
- (ii) Places will next be given to children who live in the school's designated catchment area** (the parishes of Warter, Huggate and Nunburnholme). A map or list of relevant postcodes is available from East Riding of Yorkshire Council.
- (iii) Places will next be given to children who have a sibling attending the school.** For the purpose of these school admission arrangements, the term "sibling" refers to a child who will be on roll at Warter CE Primary School when the child for whom the application is made will start and includes: brothers and sisters; half brothers and half sisters living at the same address; step brothers and step sisters living at the same address; and foster children.
- (iv) Children who, together with at least one parent/guardian/carer attend an Act of Worship at least once per month at a regular public service at a church in a Membership of Churches together in Britain and Ireland.** At least monthly attendance must be sustained for two years prior to the date of application. Evidence of attendance must be supported by a letter from the Parish Priest. Parents should arrange for the letter of support to be sent to the school by 31 December. A list of churches in membership of Churches Together in Britain and Ireland can be viewed at www.ctbi.org.uk
- (v) Any other children, with the proximity given according to the proximity of the child's home to school, with the distance measured as described below.**

In the event that the school has reached its published admissions limit within any of the over-subscription criteria (i) to (v) above, the criterion (v) will be used to prioritise the applicants.

Where distance from the child's home to school has to be measured, the school's admission authority uses a computer GIS mapping system using Ordnance Survey information, to measure the distance and adopts the address points for the child's home and the school as recorded on the Local Land and Property Gazetteer, (referred to as LLPG). The actual distance measured is a straight line from the LLPG recorded address point for the child's normal home address to the LLPG recorded address point for the school. Random allocation will be used as a tie-break to decide who has the highest priority for admission if the distance between two children's homes and the school is the same. The process will be independently verified.

A child is normally deemed to be resident with their parents/carers. If a child has more than one home address, the applicant must use on the application form the address at which the child lives for the majority of the school week. Documentary evidence may be required to show that the child is resident at the address named on the application form.

Appeals

Parents have the right to appeal against an admission decision.

Waiting Lists

A Waiting list of unsuccessful applicants will be drawn up after the allocation of places. Children will be placed on the waiting list for a place at Warter CE Primary School and will be prioritised on the waiting list using the criteria set out above. In ordering the waiting list, no value will be placed on the date on which the application was received. If places are not taken up or children in the relevant year group leave the school later on and pupil numbers fall below the published admission number, places will be offered to those receiving the highest priority on the waiting list. The waiting list will only be maintained until 31 December at the end of the autumn term.

Delayed and Deferred Admission to Reception

Children normally start in a Reception (Foundation Stage 2) year group at a school at the beginning of the autumn term of the school year in which the child reaches five years of age. Parents can delay the date their child is admitted to the Reception year group at a school until the date on which the child reaches compulsory school age or until the beginning of the final term of the school year for which they have applied, whichever is the earlier date. Any parent wanting to delay their child's admission in this way should make the relevant arrangements with the headteacher after the parent's application for a place has been determined and notification of the allocation of a school place has been received by the parent.

Requests for Admission Outside a Child's Normal Age Group

Requests from applicants wanting to submit an application for a place for their child in a year group other than that appropriate to the child's age should be submitted to the Governing Body with any supporting documents.

Decisions about whether or not an application can be considered for admission to a year group other than that appropriate to the child's age will be made by the Governing Body. Applicants may be asked to submit additional documentary evidence in support of their request to be allowed to apply for a place in a different year group for their child. In determining the applicant's request, the Governing Body will consider each case on its own, individual merits and may seek advice from the East Riding of Yorkshire Fair Access Panel. If it is decided that an application for a place in a year group other than that appropriate to the child's age can be submitted, the parent's application will then have to be processed and determined in accordance with the relevant Co-ordinated Scheme and the published admission arrangements for the school.

WITHERNSEA PRIMARY SCHOOL

Hull Road, Withernsea, East Riding of Yorkshire HU19 2EG
Telephone: 01964 612800 **Website:** www.withernseaprimary.co.uk
Email: admin@withernseaprimary.co.uk **Headteacher:** Mrs. A. Harper

Published Admission Number: 70

Applications received last year: 90 (87)

Year Group for Admission

A child will be admitted to a school into the National Curriculum Year relevant to the child's age.

Compulsory School Age

There is a legal requirement that all children attend school or receive suitable education once they reach five years of age. The actual points at which each child reaches this compulsory school age are set out in the table below.

Child's fifth birthday (inclusive dates)		Child reaches compulsory school age
From	To	
1 September 2018	31 December 2018	31 December 2018
1 January 2019	31 March 2019	31 March 2019
1 April 2019	31 August 2019	31 August 2019

Timing of Admission

Children allocated Reception places in the normal admissions round will normally be admitted to the school at the beginning of the school year in which the child becomes five years old.

Delayed and Deferred Admission to Reception

Children normally start in a Reception (Foundation Stage 2) year group at a school at the beginning of the autumn term of the school year in which the child reaches five years of age. Parents can delay the date their child is admitted to the Reception year group at a school until the date on which the child reaches compulsory school age or until the beginning of the final term of the school year for which they have applied, whichever is the earlier date. Any parent wanting to delay their child's admission in this way should make the relevant arrangements with the headteacher of the school after the parent's application for a place has been determined and notification of the allocation of a school place has been received by the parent.

Requests from applicants wanting to submit an application for a place for their child in a year group other than that appropriate to the child's age should be submitted to the school's governing body with any supporting documents.

Decisions about whether or not an application can be considered for admission to a year group other than that appropriate to the child's age will be made by the school's governing body. Applicants may be asked to submit additional documentary evidence in support of their request to be allowed to apply for a place in a different year group for their child. In determining the applicant's request, the governing body will consider each case on its own, individual merits and may seek advice from the East Riding Fair Access Panel. If it is decided that an application for a place in a year group other than that appropriate to the child's age can be submitted, the parent's application will then have to be processed and determined in accordance with the relevant Co-ordinated Scheme and the published admission arrangements for the school.

Children with Statements of Special Educational Needs or Education, Health and Care Plans

Applications received relating to children with Statements of Special Educational Needs or an Education, Health and Care Plan will be dealt with in accordance with the Code of Practice on Special Educational Needs. Where a school is named in a child's Statement of Special Educational Needs or in the child's Education, Health and Care Plan, the school has a duty to admit the child.

Siblings

For the purposes of these school admission arrangements, the term "siblings" refers to children living as part of the same family unit at the same address. A family unit consists of children and their parents/carers. The term

“parent/carer” includes any person who is the birth parent, person with parental responsibility, special guardianship or who has care of that child.

Measurement of Distance from Child’s Home to School

Where distance from the child's home to school has to be measured, the school's admission authority uses a computer GIS mapping system using Ordnance Survey information, to measure the distance and adopts the address points for the child's home and the school as recorded on the Local Land and Property Gazetteer, (referred to as LLPG). The actual distance measured is a straight line from the LLPG recorded address point for the child’s normal home address to the LLPG recorded address point for the school.

Random allocation will be used as a tie-break to decide who has the highest priority for admission if the distance between two children’s homes and the school is the same. The process will be independently verified.

A child is normally deemed to be resident with their parents/carers. If a child has more than one home address, the applicant must use on the application form the address at which the child lives for the majority of the school week. Documentary evidence may be required to show that the child is resident at the address named on the application form.

Allocation of Places

The criteria set out below will be used to prioritise all applicants who have applied for a place at the school. The number to be given places at the school will be limited to the published admission number for that school unless there are exceptional circumstances. Once all applicants have been prioritised in accordance with these admission arrangements, decisions about which children will be given places at the school will be made in accordance with the co-ordinated scheme or schemes for school admissions applicable to the applicant concerned.

Criterion (i) – Places will first be given to children who are looked after by a local authority and to children who were previously looked after but ceased to be so because they were adopted or became subject to a residence order or special guardianship order.

A looked after child is a child who is in the care of a local authority or is provided with accommodation by that authority (see section 22 of the Children Act 1989). Any application submitted for a child who is looked after by a local authority should be supported by the authority’s Children’s Services Department. An “adopted child” is a child adopted under the Adoption and Children Act 2002 or Adoption Act 1976. A “residence order” is an order made under the terms of the Children Act 1989. Section 14A of the Children Act 1989 defines a ‘special guardianship order’ as an order appointing one or more individuals to be a child’s special guardian (or special guardians).

Criterion (ii) – Places will next be given to children who live in the school’s designated catchment area.

Information about catchment areas can be obtained from the Admissions Team or from the school. The child concerned must be resident in the catchment area by 26 February 2018 to qualify under this criterion for the normal admissions round.

If applications are submitted for siblings in the same year group and a place is available for one or more but not all of the siblings from the same family, the admission number will be exceeded to allow them to be placed at the school unless this would lead to the statutory limit on infant class sizes being exceeded.

If the number of applicants meeting the first two criteria is greater than the published admission number, priority will be given to those who meet Criterion (i); and those who fulfil Criterion (ii) will be prioritised using Criteria (iii) and (iv).

Criterion (iii) – For primary schools, places will next be given to children who have a sibling attending the school in Reception or Years 1 to 5.

If applications are submitted for siblings in the same year group and a place is available for one or more but not all of the siblings from the same family, the admission number will be exceeded to allow them to be placed at the school unless this would lead to the statutory limit on infant class sizes being exceeded.

If the number of applicants meeting Criteria (i), (ii) and (iii) is greater than the published admission number, priority will be given to those fulfilling Criteria (i) and (ii) and those who fulfil Criterion (iii) will be prioritised using Criterion (iv).

Criterion (iv) - Places will next be given to those children who live closest to the school. The distance from the child's home to the school will be measured and priority will be given to those living nearest to the school.

If applications are submitted for siblings in the same year group and a place is available for one or more but not all of the siblings from the same family, the admission number will be exceeded to allow them to be placed at the school unless this would lead to the statutory limit on infant class sizes being exceeded.

Waiting List

After the allocation date, unsuccessful applicants will be placed on a waiting list if the child has not been allocated a place at a school which was ranked as a higher preference. Children on the waiting list will be prioritised using the oversubscription criteria shown above. If the number allocated places at the school falls below the published admission number, the child who is top of the waiting list will be allocated the vacant place.

Unless the applicant applies for their child's name to be kept on the waiting list until the end of the autumn term 2018, the details of children on the waiting list will be deleted on 30 September 2018.

The waiting list will be deleted at the end of the autumn term 2018.

Late Applications/In Year Applications

Late applications and in year applications will be dealt with in accordance with the East Riding of Yorkshire Co-ordinated Scheme for Admissions and the Academy Trust's In Year Admission Arrangements.

Admission Appeals

All school admission authorities have to make arrangements for applicants to appeal against admissions decisions. Admission appeals will be arranged and conducted in accordance with the relevant legislation and the Department for Education's School Admission Appeals Code.

WOLD NEWTON FOUNDATION PRIMARY SCHOOL

Wold Newton, Drifffield, East Riding of Yorkshire YO25 0YJ
Telephone: 01262 470633 **Website:** www.woldnewton.eriding.net
Email: woldnewton.primary@eriding.gov.uk **Headteacher:** Mr. L. Fletcher

Published Admission Number: 20

Applications received last year: 6 (6)

Pupils are admitted at the beginning of the school year in which they are five. Parents can arrange to delay their child's entry to school. For example, parents could ask for their child not to start school until January instead of September. However, parents should be aware that their child's admission to a school cannot be delayed beyond the date that the child reaches statutory school age and if admission is deferred to the following school year, the child may lose their place at the school.

Applications received relating to children with statements of special educational needs will be dealt with in accordance with the Code of Practice on Special Educational Needs. Where a school is named in a child's statement of special educational needs, the school has a duty to admit the child.

As a Foundation school, it is the Governing Body which has responsibility for admissions and in September 2018 intends to admit 20 pupils into the Reception class. All applications will be treated in a sensitive manner.

Over subscription criteria

Where there are more applications for places than the number of places available, places will be offered according to the following order of priority:

1. Children who are looked after by a local authority and children who were previously looked after but ceased to be so because they were adopted or became subject to a residence order or special guardianship order .

A looked after child is a child who is in the care of a local authority or is provided with accommodation by that authority (see section 22 of the Children Act 1989). Any application submitted for a child who is looked after by a local authority should be supported by the authority's Children's Services Department. An "adopted child" is a child adopted under the Adoption and Children Act 2002 or Adoption Act 1976. A "residence order" is an order made under the terms of the Children Act 1989. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

2. Children who reside in the school's designated catchment area.

Where this criterion is not adequate to distinguish between requests for admissions which cannot all be accepted without exceeding the Published Admission Number, priority will be given to those who meet criterion 1; and those who fulfil criterion 2 will be prioritised using criteria 3 and 4.

3. Children who have a sibling attending school in Reception or Years 1 to 5.

Where this criterion is not adequate to distinguish between requests for admissions which cannot all be accepted without exceeding the Published Admission Number, priority will be given to those fulfilling criteria 1 and 2 and those who fulfil criterion 3 will be prioritised using criteria 4. For the purposes of these school admission arrangements, the term "siblings" refers to children living as part of the same family unit at the same address. A family unit consists of children and their parents/carers. The term "parent/carer" includes any person who is the birth parent, person with parental responsibility, special guardianship or who has care of that child.

4. Children who live closest to the school.

Where distance from the child's home to school has to be measured, the school's admission authority uses a computer GIS mapping system using Ordnance Survey information, to measure the distance and adopts the address points for the child's home and the school as recorded on the Local Land and Property Gazetteer, (referred to as LLPG). The actual distance measured is a straight line from the LLPG recorded address point for the child's normal home address to the LLPG recorded address point for the school.

Waiting List

Unsuccessful applicants will be placed on a waiting list which will be set up and maintained as described in the East Riding of Yorkshire Co-ordinated Scheme.

Appeals

If parents wish to appeal against a decision to refuse entry, they can do so by applying to the Governing Body. An independent appeals panel will then meet to consider all appeals by parents who have been refused a place and wish to appeal against the decision. The appeals panel's decision is binding on all parties concerned.

Delayed and Deferred Admission to Reception

Children normally start in a Reception (Foundation Stage 2) year group at a school at the beginning of the autumn term of the school year in which the child reaches five years of age. Parents can delay the date their child is admitted to the Reception year group at a school until the date on which the child reaches compulsory school age or until the beginning of the final term of the school year for which they have applied, whichever is the earlier date. Any parent wanting to delay their child's admission in this way should make the relevant arrangements with the headteacher after the parent's application for a place has been determined and notification of the allocation of a school place has been received by the parent.

Requests from applicants wanting to submit an application for a place for their child in a year group other than that appropriate to the child's age should be submitted to the Governing Body with any supporting documents.

Decisions about whether or not an application can be considered for admission to a year group other than that appropriate to the child's age will be made by the Governing Body. Applicants may be asked to submit additional documentary evidence in support of their request to be allowed to apply for a place in a different year group for their child. In determining the applicant's request, the Governing Body will consider each case on its own, individual merits and may seek advice from the East Riding of Yorkshire Fair Access Panel. If it is decided that an application for a place in a year group other than that appropriate to the child's age can be submitted, the parent's application will then have to be processed and determined in accordance with the relevant Co-ordinated Scheme and the published admission arrangements for the school.

IN-YEAR ADMISSIONS

Pupils normally start at an infant or primary school in Reception and at a junior school in Year 3 with applications being made during the normal admissions round. In-year admissions are applications for school places which are made during the school year, outside the normal admissions round. In-year admissions generally arise when parents want their child to transfer between schools or when a child moves in to a school's area.

How do I apply for my child to transfer between schools?

If you want to move your child from one school to another one, you should first discuss the matter with the headteacher at your child's present school. If there are things at your child's school that you are not happy about, it might be possible to resolve the problems without moving your child to another school and disrupting your child's education. If, after discussing the matter with the headteacher, you still want to transfer to another school, you should complete and submit an in year application form. Forms are available from the School Admissions Team.

Unless there are exceptional circumstances, any move to a new school will normally take place at the start of a new term, or after the half term break if the application is dealt with close to the end of a term.

What if I am moving house?

If you are not sure which is the nearest school to your proposed address, information about catchment areas is available on the Council's website (www.eastriding.gov.uk) or from the School Admissions Team. Normally, if a child moves in to a school's catchment area outside the normal admissions round, the child will be given a place at their catchment area school. However, there are exceptions and it is sometimes not possible to give a child a place at their local school, for example, if the statutory limit on infant class sizes has been reached or if the child's previous school is within a reasonable travelling distance of the new house.

SPECIAL EDUCATIONAL NEEDS

What happens if my child has special educational needs?

Children with special educational needs will be admitted to schools in accordance with the government's Code of Practice on School Admissions and the Special Educational Needs and Disability Code of Practice. Wherever possible, children with special educational needs attend their local mainstream school although in some cases it is recognised that specialist provision is more appropriate.

What if my child has a statement of special educational needs?

All parents of pupils with statements of special educational needs can express a preference for the school they would like their children to attend. A list of all mainstream infant, junior and primary schools is included in this booklet. Information about special schools is available on request from the Specialist Services Team.

More information and a booklet setting out the provisions made by the authority for children with special educational needs are available from the Specialist Services Team, East Riding of Yorkshire Council, County Hall, Beverley, HU17 9BA, telephone: 01482 392163, or from the Families Information Service at the same address, telephone: 01482 396469.

HOME TO SCHOOL TRANSPORT

In certain circumstances, the East Riding of Yorkshire Council will meet the costs of part or all of your child's journey from home to school. The Council has a policy on home to school transport which sets out the circumstances in which a child would be eligible for transport. Some brief information about home to school transport is given below. More information is available from the School Admissions Team, from the Passenger Services Team and on the Council's website (www.eastriding.gov.uk).

Is my child entitled to free transport?

Your child will be entitled to free home to school transport if:

- you live in the East Riding of Yorkshire; **and**
- your child attends the nearest school or the school designated as serving the area in which you live (i.e. your catchment area school); **and**
- the journey to school is more than two miles for a child in Reception and Years 1, 2 and 3 or more than three miles for a child in Years 4 to 6. (See the notes below about families on low incomes).

Does the Council provide transport in any other circumstances?

In certain circumstances the Council will meet the costs of your child's journey to school in full or in part, even if they do not meet the criteria set out above. For example, if a child has a medical condition which prevents them walking to school or using public transport or if the child is looked after by the local authority.

What if my child has special educational needs?

The above arrangements also apply for pupils with special educational needs. Other exceptional circumstances where transport may be provided are for pupils attending special schools or pupils with learning difficulties.

Do children from low income families get any extra support?

As noted above, free transport is normally only provided for children in Years 4 to 6 if the child has to travel more than three miles to their nearest school or their catchment area school. That qualifying distance is reduced to two miles if your child qualifies for free school meals or if you are in receipt of your maximum level of Working Tax Credit. More information and an application form are available from the Passenger Services team.

SCHOOL MEALS

School meals are available to all children attending school. For information about the charge for a school meal you should contact the school. **Free School meals** are available to pupils in Reception, Year 1 and Year 2. Children in other year groups can receive free school meals if their parents are: in receipt of Income Support, Income Based Job Seekers' Allowance or income-related Employment and Support Allowance; or, in certain circumstances, if the parents are in receipt of Child Tax Credit only with an annual taxable income less than the threshold level; in receipt of the Guarantee element of Pension Credit; or receive support under Part VI of the Immigration and Asylum Act 1999 (IAA). More information and application forms are available from the school, from Customer Service Centres or from the Benefits Team at County Hall.

COMPLAINTS

If you have a concern or complaint about your child's schooling, you should raise the issue first with the class teacher or headteacher. If this does not solve the problem you should contact the chair of governors of the school who can be reached through the school or the local authority.

CONTACT ADDRESSES AND TELEPHONE NUMBERS

School Admissions

Admissions Team
East Riding of Yorkshire Council
County Hall, Beverley, HU17 9BA
Telephone: 01482 392100

Home to School Transport

Passenger Services Team
East Riding of Yorkshire Council
Annie Reed Road, Beverley, HU17 0LF
Email: school.transport@eastriding.gov.uk
Website: www.eastriding.gov.uk/schoolstransport

Free School Meals

Benefits Team, Revenue Services Division
East Riding of Yorkshire Council
County Hall, Beverley, HU17 9BA
Telephone: 01482 394799

Special Educational Needs

Specialist and Inclusive Services
East Riding of Yorkshire Council
County Hall, Beverley, HU17 9BA
Telephone: 01482 392163

General Enquiries

Support Services, Corporate Resources Directorate
East Riding of Yorkshire Council
County Hall, Beverley, HU17 9BA
Telephone: 01482 392020

Customer Service Centres

Anlaby – Haltemprice Customer Service Centre and Library, Springfield Way, Anlaby, HU10 6QJ

Beverley - Cross Street, Beverley, HU17 9BA

Bridlington - Town Hall, Quay Road, Bridlington, YO16 4LP

Brough - Petuaria Centre, Centurion Way, Brough, HU15 1AY

Cottingham - Civic Hall, Market Green, Cottingham, HU16 5QG

Driffield - Council Offices, Mill Street, Driffield, YO25 6TR

Goole - Council Offices, Church Street, Goole, DN14 5BG

Hedon - 2 New Road, Hedon, HU12 8EN

Hessle – Hessle Centre, Southgate, Hessle, HU13 0RB

Hornsea - 75 Newbegin, Hornsea, YO18 1PA

Howden - 69 Hailgate, Howden, DN14 7SX

Market Weighton - Wicstun Centre, Beverley Road, Market Weighton, YO43 3JP

Pocklington – Pocela Centre, 23 Railway Street, Pocklington, YO42 2QU

Withernsea – Withernsea Centre, Queen Street, Withernsea, HU19 2HH

Information on the opening times for the customer services centres can be obtained by visiting the Council's website or by telephoning: (01482) 393939.

Contact Centre

For general enquiries and help call: 01482 393939.

Neighbouring Local Authorities

Doncaster

Pupil Management Team
Civic Office, Waterdale, Doncaster
DN1 3BU

Telephone: 01302 737204

Website: www.doncaster.gov.uk

Kingston upon Hull

Children and Young Peoples' Services
Room 128, Guildhall, Alfred Gelder
Street, Kingston upon Hull HU1 3ER

Telephone: 01482 300300

Website: www.hullcc.gov.uk

North Lincolnshire

Education and Personal Development
PO Box 35, Hewson House
Station Road, Brigg DN20 8XJ

Telephone: 01724 297133

Website: www.northlincs.gov.uk

North Yorkshire

Harrogate Local Education Office
CYPS – Admissions Team,
Jesmond House,
31 - 33 Victoria Avenue
Harrogate HG1 5QE

Telephone: 01609 533679

Website: www.northyorks.gov.uk

York

School Services
West Offices, Station Rise, York
YO1 6GA

Telephone: 01904 551554

Website: www.york.gov.uk

Families Information Service: Childcare, Free Early Education for 2, 3 and 4 year olds

East Riding of Yorkshire

Families Information Service
East Riding of Yorkshire Council
County Hall, Beverley
HU17 9BA

Telephone: 01482 396469

Email: fish@eastriding.gov.uk

Website: www.fish.eastriding.gov.uk

Kingston upon Hull City Council

Children's Information Service
St. Andrews
Baker Street
Hull
HU2 8HQ

Telephone: 01482 318318

Website: www.hullcc.gov.uk

APPLICATION CHECK LIST

REMEMBER

If you live in the East Riding of Yorkshire you can also apply online on the Council's web site: www.eastriding.gov.uk

- 1. Make sure you are filling out the right form.**
If you live outside the East Riding of Yorkshire you must apply using a form from your home authority and you must hand the completed form in to that local authority.
 - 2. Read the guidance booklet.**
More help and information is available from the School Admissions Team, from Customer Service Centres or through the Council's Citizen Link.
 - 3. Write clearly.**
 - 4. Fill in all the sections that apply and make sure you include all information you believe is relevant to your application.**
The form asks for all the information needed to determine an application for most schools. However, in some cases more information or additional documents may be needed by the school. If that is the case, you will also need to complete the supplementary information form.
 - 5. Make sure you know which your catchment area school is.**
 - 6. You can name up to three schools on the form and rank them in order of preference.**
We recommend that you name three schools even if you put your catchment area school as your first choice.
 - 7. Sign and date the form.**
 - 8. You must complete the attached supplementary information form if you want to apply for a place at one of the following schools in the East Riding of Yorkshire:**
 - Barmby Moor CE Primary School
 - Howden CE Infant School
 - Our Lady and St. Peter's RC Primary School, Bridlington
 - Pollington-Balne CE VA Primary School
 - St. John of Beverley RC VA Primary School
 - St. Joseph's Catholic Primary School, Goole
 - St. Martin's CE VA School, Fangfoss
 - St. Mary and St. Joseph's RC Primary School, Pocklington
 - St. Mary's RC Primary School, Market Weighton
 - Warter CE Primary School
- Schools outside the East Riding may also require a supplementary information form. If you are applying for place at a school in another local authority area, check with the school or the local authority to see if a separate information form is needed.
- 9. Make sure your form is submitted to the School Admissions Team by the deadline, 15 January 2018.**
 - 10. If you apply for a school place using a paper application form you will be sent an acknowledgement letter by the School Admissions Team. Keep a note of the date you post the form in. If you have not received an acknowledgement letter three weeks after sending in your form, contact the School Admissions Team.**
 - 11. If your circumstances change after you have submitted your application, make sure you change your application or contact the School Admissions Team.**

EAST RIDING OF YORKSHIRE COUNCIL
ADMISSION TO INFANT, JUNIOR OR PRIMARY SCHOOL 2018/2019

CHILD'S DETAILS				
Surname		Forename(s)		
Date of Birth		Gender Circle Answer	Male / Female	Current School
Home Address				Post Code
If your child has a statement of special educational needs please tick here				
PARENT/GUARDIAN/CARER'S DETAILS				
I am the parent/guardian/carer and I have full parental responsibility for the child named above				
Prefix Circle Answer	Mr/ Mrs/ Miss/ Ms/ Other (please state)	Initial		Surname
Please state your relationship to the above child (e.g. mother, father, foster carer)				
Home Address If different to above				Post Code
Telephone Number		Email Address		
CHOICE OF SCHOOL				
My first preference is				
My reasons for expressing a preference for a place at this school are... Tick all the appropriate boxes and provide additional information where necessary				
Child is or was formerly in local authority care*	This is my catchment area school	Sibling at the school <i>(give name and date of birth of the brother or sister below)</i>	Attending a feeder school or nursery	Other Please state below
Additional Information (continue on a separate sheet if necessary):				
My second preference is				
My reasons for expressing a preference for a place at this school are... Tick all the appropriate boxes and provide additional information where necessary				
Child is or was formerly in local authority care*	This is my catchment area school	Sibling at the school <i>(give name and date of birth of the brother or sister below)</i>	Attending a feeder school or nursery	Other Please state below
Additional Information (continue on a separate sheet if necessary):				

Please turn over

My third preference is				
My reasons for expressing a preference for a place at this school are... Tick all the appropriate boxes and provide additional information where necessary				
Child is or was formerly in local authority care*	This is my catchment area school	Sibling at the school <i>(give name and date of birth of the brother or sister below)</i>	Attending a feeder school or nursery	Other Please state below
Additional Information (continue on a separate sheet if necessary):				

** Includes children who are looked after by a local authority or who are provided with accommodation by that authority (see section 22 of the Children Act 1989). Also includes children who were previously looked after but ceased to be so because they were adopted or became subject to a residence order or special guardianship order. Documentary evidence that a child was previously in local authority care and has since been adopted or become subject to a residence order or special guardianship order should be submitted with the application.*

All information supplied by you in connection with this application, both now and in the future, will be processed in confidence by East Riding of Yorkshire Council for the purposes of considering your application for a school place and (where appropriate) arranging the provision of home to school transport. However, in order to better assess your needs and the accuracy of the information supplied and to ensure the efficient operation of the school admissions process, we may share this information with other bodies, in particular schools and other local education authorities. We have a legal responsibility to protect public funds. We may use the information provided to prevent and detect fraud. We may also share this information with other organisations that handle public funds.

DETAILS GIVEN ON THIS FORM MAY BE VERIFIED. THE OFFER OF A PLACE MAY BE WITHDRAWN IF THE APPLICATION IS FOUND TO CONTAIN FRAUDULENT OR INTENTIONALLY MISLEADING INFORMATION

Signed <i>(Person with Parental Responsibility)</i>		Date	
Print Name			

Remember to return your form by 15 January 2018

Send to:

School Admissions Team
East Riding of Yorkshire Council
County Hall
Beverley
HU17 9BA

SUPPLEMENTARY INFORMATION FORM

CHILD'S DETAILS			
Surname		Forename(s)	

You only need to complete this form if you are applying for a place at one of the following schools. Please tick the school for which you are applying. If you are applying for places at more than one of the schools listed below you will have to complete a separate supplementary information form for each school.

- | | |
|--|--|
| <input type="checkbox"/> Barmby Moor CE Primary School
<input type="checkbox"/> Howden CE Infant School
<input type="checkbox"/> Our Lady and St. Peter's RC Primary School, Bridlington
<input type="checkbox"/> Pollington-Balne CE (VA) Primary School
<input type="checkbox"/> St. John of Beverley RC VA Primary School | <input type="checkbox"/> St. Joseph's Catholic Primary School, Goole
<input type="checkbox"/> St. Martin's CE VA School, Fangfoss
<input type="checkbox"/> St. Mary and St. Joseph's RC Primary School, Pocklington
<input type="checkbox"/> St. Mary's RC Primary School, Market Weighton
<input type="checkbox"/> Warter CE Primary School |
|--|--|

PLEASE TICK ONE BOX FROM THOSE BELOW TO INDICATE YOUR CHILD'S FAITH OR RELIGION

- CHRISTIAN - CHURCH OF ENGLAND
- CHRISTIAN - ROMAN CATHOLIC
- OTHER CHRISTIAN Please state
- OTHER FAITH Please state
- NOT APPLICABLE

PRESENT PARISH/PLACE OF WORSHIP (If applicable)

If your child is a baptised or formally dedicated Christian, please enclose a photocopy of the Baptismal Certificate or proof of Baptism or Dedication. In addition, please ask your Minister or Religious Leader to complete the reference below.

Reference to be completed by your Minister/Religious Leader

PLEASE STATE HOW YOU KNOW THE CHILD AND HOW REGULARLY THE FAMILY ATTEND YOUR CHURCH OR PLACE OF WORSHIP

NAME OF MINISTER/RELIGIOUS LEADER Print please

Signature

TELEPHONE NUMBER

DATE

STATEMENT OF SPECIAL SOCIAL, MEDICAL OR OTHER REASONS

Please describe the special social, medical or other reasons you have for wanting a place at the school indicated above and explain why you believe your child's needs can only be met at this school. Supporting evidence from an appropriate, qualified professional should be sent in to support of your application.

Please tick this box to confirm that you are prepared to accept fully the aims and ethos of the school.

Please tick this box to confirm that you are committed to your child's participation in worship and prayer.

Signed <i>(Person with Parental Responsibility)</i>		Date	
Print Name			

COMMENTS, CRITICISMS, FEEDBACK AND SUGGESTIONS

If you have any comments on the admissions process, the content of this booklet, the information available on schools or any other aspect of the school admissions process in the East Riding, please let us know. We are keen to improve the service and information we provide. We would therefore be grateful for your comments.

EAST RIDING OF YORKSHIRE COUNCIL

Admission to Infant, Junior or Primary School, 2016/2018 Comments

We would be happy to know whether you found this booklet helpful. Please complete the following questions, tear out this page and return it to the Admissions Team at the address below with your application form.

Please circle as appropriate

Did you find this booklet:

	Very good			Poor	
	1	2	3	4	5
clearly written ?					
easy to understand, without too much jargon ?					
contained the information you wanted ?					
well laid out, so that you could find the sections you wanted ?					
gave you a better understanding of the admission process and related matters ?					
Overall, did you find this guide helpful?					

Are there any things not covered in this booklet which you think should be included in the future?

Do you have any other suggestions for improving this booklet?

Please continue overleaf if you need more space.

