The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education judgement, Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, teaching (pedagogy) and assessment
Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.

Created by: association for Physical Education, Active Partnerships, YOUTH SPORT TRUST
Supported by: SPORT ENGLAND LOTTERY FUNDED, UK COACHING, UK active

Details with regard to funding

Please complete the table below.

Total amount carried over from 2024/25	£0
Total amount allocated for 2025/26	**£15, 714.00**
How much (if any) do you intend to carry over from this total fund into 2025/26	0
Total amount allocated for 2025/26	**£15, 714.00**
Total amount of funding for 2025/26 to be reported on by 31st July 2026	**£15, 714.00**

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. **N.B.** Complete this section as best you can. For example, you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study**	Pupils in Year 3 and 4 (who didn't pass in year 3, took part in 'top up' lessons As part of this all children were taught safe self-rescue techniques.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2025. Please see note above	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	94%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2025/26	**Total fund allocated: £17,130.00** **Total spend: £19.279.50**	**Date Updated: 17.7.26**	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total reported allocation: 27% Total : £4,315.42

Intent	**Implementation**		**Impact**	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Analyse new curriculum to ensure children access a wide range of experiences of different sports in line with new PE ethos. Where appropriate, change and adapt PE curriculum plans so that teachers have the knowledge to plan and assess lessons effectively tailored to the need of their children.	**5 days.** Impact of Cycle B and A analysed to make sure that the delivery of the curriculum matched the intent documentation and the PE ethos. Sessions watched. Teachers spoken too. Pupils interviewed and changes made accordingly to the curriculum where needed. Changes were made to both cycles where appropriate to for this year. From this feedback the curriculum has been adapted based on feedback and also to suit the new class structures.	£2201.80	A tailored PE curriculum written for the children at Brandesburton. Sessions are adapted and planned so that every child no matter in which class has access to high quality PE lessons. Children becoming more knowledgeable about the skills they are learning and which sports require which skills.	PE lead to be fully knowledgeable on the PE curriculum at Brandesburton and how to handle and monitor the budget.
To provide CPD and coaching to upskill	Mentored teacher new to subject	£1,321.08	New PE lead to have proficient skills and knowledge in being able to lead	

member of staff in the role of subject leadership.	leadership to support leadership role of PE. Frequent sessions held to go through all aspects the role entails. Time spent with teacher to discuss budget allocation, how to analyse plans and monitor attainment effectively.		PE in the future.	
To enable to collate accurate spending of PE budget.	Dedicated time allowed make sure PE budget is allocated correctly.	£535.74	PE budget is spent and accounted for professionally.	
To provide clear planning, teaching and assessment guidance.	Renewal of PE Planning scheme.	£256.80	Quality of PE resources and lessons remain progressive to provide high quality basis for the teachers to start their teaching from.	

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Percentage of total reported allocation: 12% £1940.50

Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To replace broken equipment for lunchtime and to also buy and replace old equipment.	More equipment to be made available for lunchtimes to keep more children active for 30 minutes. Replenishment of the PE equipment for the newly edited cycles ensures each child has the right equipment to be able to practice and develop their skills.	£1940.50	Children have more opportunity to play games at lunchtimes and be active for 30 minutes a day. Equipment is updated and available for all children for PE lessons for the 26/27 Cycle.	Keep updated with equipment changes. All equipment to be collated termly to see what may need ordering to keep children active a t lunchtime.

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total reported allocation: 8% £1,305.48
Intent	**Implementation**		**Impact**	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Raise profile of PE by inviting guest speakers into school and to celebrate sporting successes in school assemblies and by having weekly sporting updates on the newsletter.	LN and AH to spend 1 hour per week writing newsletter and taking photos for it. MB/AT organise guest speakers(Hull Seahawks Ice Hockey assembly)	£1,305.48	Pupils can see success of themselves and others. Raises profile for sporting teams in our local area. Communication improved with parents and community	

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total reported allocation: 34% £5,387.36
Intent	**Implementation**		**Impact**	
Your school focus should be clear on	Make sure your actions to achieve	Funding	Evidence of impact:	Sustainability and suggested

what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	are linked to your intentions:	allocated:	What do pupils now know and what can they now do? What has changed?	next steps:
To fulfill swimming objectives from the National Curriculum. To allow some children who do not have swimming lessons access an important life skill.	Transport and organise with Leisure centre a 10 week programme to enable the children to access swimming lessons	£1850 Buses £275 x 5 £1375	Children have completed the swimming part of the National Curriculum. They have also developed an important life skill and learnt how to perform self-rescues.	
To provide opportunity for children to orienteer in unfamiliar surroundings.	To broaden their skills in orienteering by purchasing maps and resources from Dalby forest.	£40	Children were able to navigate themselves around 2 different courses in unfamiliar situations. Orienteering experiences broadened.	
To buy and replenish new equipment so Cycle B and A can be completed.	To allow children to experience new sports and apply their skills to different sports.	£748.15 £53.13	Children had the equipment to learn two new sports: Golf and Badminton. New nets purchased and whole golf bag equipment.	
Sports Development coach in through Sports Week to provide children opportunity to playBowls.	To allow children to experience new sports.	£0	Children tried two new sports that are not on the curriculum. Broadens Experience for them by trying sports from different cultures.	
To plan an engaging sport week programme which provides children with an increased opportunity to engage other sporting clubs and organisations.	To broaden and enhance sporting opportunities and experience. Coaches and staff brought in from Sports development, Beverley Rugby	£1,321.08	Children had the opportunity to broaden their experiences in a wide range of sport. Children had a fun	Links made with local bowls and golf clubs which might encourage children to go and participate in

	Club, Brandesburton Golf Club and Brandesburton Bowls Club timetabled into the week. A full day non-stop sports was timetabled into the week as well as a full day sports day which MB and AT planned to increase sporting opportunities for the children. 2 days was needed to plan and organise this week taking into consideration clubs coming in and the organisation of the staff.		and engaging sports week, with activities planned for every day. The profile of sport was also raised across the school.	these sports.

Key indicator 5: Increased participation in competitive sport			Percentage of total reported allocation:
			40% £6,330.74
Intent	**Implementation**		**Impact**	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

To provide opportunity for children to compete in inter-school competitions and to receive CPD opportunities to help increase staff knowledge in PE	To make sure maximum number of children attend events. To orgainse staff to attend events. To liaise regularly with SSP to be aware of fixtures coming up	£3760.00	Children have the opportunity to take part in a range of different sporting fixtures	Achieve school sports mark status. Create further opportunities to attend competitive sporting events.
To provide transport for children to participate in a variety of different sporting events.	Ring bus companies to find best prices.	Quad Kids £450 PGL £1160 Dalby £425	This has allowed sports teams to represent school in football tournaments. This has also enabled all Year 5/6 to attend Quadkids Event and also orienteering events in Dalby forest. This has boosted self-esteem and confidence in football, athletics and orienteering while also broadening their opportunity in competitive sport.	
Costing of MB and AT to attend sporting after school competitions attended this year so children have the opportunity to compete against other schools. (boys and girls football external, cross-country, badminton, athletics,golf) Also for the football events LC attended as first aider.	To provide children with the opportunity to compete against other schools and to work towards gold status in school games.	£535.74	Children have competed in a wide range of sports against other schools to build teamwork and resilience skills.	Apply for school sports mark.
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Signed off by	
Head Teacher:	L.Northen
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Date:	17.7.26
Governor:	P. White
Date:	17.7.26