

As writers...

This half term, we will use 'Little Red Riding Hood' as our stimulus in writing.

We will orally rehearse, story map and retell the tale before writing clear sentences.

We will revisit capital letters, full stops, finger spaces, nouns, verbs and proper nouns.

We will practise adjectives, noun phrases, questions, exclamations and joining ideas with 'and'. Our final outcome is a simple story retelling and a 'Wanted Poster' for the Wolf.

As historians...

We will learn about Amy Johnson and why she is a significant person from the past.

We will explore her life in Hull, her solo flight to Australia and the challenges she faced as a pioneering pilot.

We will use photos, maps, timelines and sources to ask and answer questions.

As geographers...

This term, we will continue to develop our conceptual understanding of local places (Brandesburton: our village, and Hull: our nearest city) and the organisation of places according to spaces/size. We will continue building a knowledge of both Brandesburton and Hull's human features and spend time considering the differences between city and village living.

As ICT experts...

This term, our unit introduces us to coding using the block coding tool, 2Code. We will explore simple instructions and relate this to code blocks. By the end of this unit, we will be able to make a simple program.

As readers...

We will continue Read Write Inc phonics where needed.

In Guided Reading, we will read 'The Island Vet: Rescue at Seal Bay'.

We will build retrieval skills, find evidence and develop fluency through teacher modelling, echo, choral and paired reading.

Friday non-fiction sessions will link to seals and sea life.

As mathematicians...

This half term, Year 2 will focus on Place Value to 100.

We will count, read and write numbers to 100. We will identify tens and ones, partition two-digit numbers and represent numbers in different ways.

We will also be comparing and ordering numbers using number lines, place-value charts and the symbols <, > and =.

As artists...

This term, Class 2 will be taking inspiration from objects and artefacts in the local area to create observational drawings first hand. They will then use a selection of photographs (of objects/artefacts from the local area) to develop their understanding of collage. They will practise using collage techniques such as layering and overlapping to help them to create different tones and shades.

As designers...

The context for this study is the recent history unit where pupils studied the pioneering work of local born aviatrix, Amy Johnson. In this D&T teaching sequence, pupils will extend their knowledge of joining and strengthening techniques that they learnt in Year 1 to build a model bi-plane ensuring that it has strong wings and moving wheels.

As PE experts...

Hockey: In this unit, we will develop dribbling, passing and receiving skills, using control, space and teamwork in simple games.

Tag Rugby: In our second unit, we will develop running, dodging, throwing and catching skills, using space and teamwork in simple attacking and defending games.

RW

In this unit, we will learn about the uniqueness of the individual. We explore what it means to belong, then investigate how Christian and Muslim children and communities may express belonging through places, sacred texts, symbols, stories and ceremonies.

Jigsaw

This half term, our unit is called 'Being Me in My World'.

Year 2 will talk about hopes and fears for the year ahead. We will explore rights, responsibilities and how everyone helps to make our class a safe, happy community.

As scientists...

Year 2 will explore **Living Things and Their Habitats**. We will decide whether things are living, dead or have never been alive, investigate a range of habitats and microhabitats, and learn how these meet the needs of plants and animals.

We will also explore simple food chains. Throughout the unit, we will work scientifically by asking questions, observing closely, sorting, classifying and comparing habitats. We will use simple diagrams, labels and explanations to record what we find out and, where possible, explore habitats in our local environment.

Year 2 Curriculum Map Autumn 2026

