

As writers...

Year 5/6 will start the year by writing character and settings descriptions focusing on using figurative language, rich vocabulary and a range of sentence types using Hansel and Gretel and Hugo Cabret as stimuli. For non-fiction, and explanation text will be written on how projector works using Hugo Cabret again as the Stimulus. During this unit a variety of sentence types will be taught as well as a variety of clauses.

As historians...

Year 5/6 will be focusing on answering the key question "How has crime and punishment changed since Tudor times and what has stayed the same?" The children will be studying the how the Tudor's used crime and punishment and what the consequences of this were on everyday life. They will be also looking at what Tudor punishment are still used today.

As geographers...

Year 5/6 will be carrying out a world comparative study focusing on the physical process of Earthquakes. They will look at where in the world Earthquakes occur and use this information to compare two contrasting places. They will also being using their knowledge of grid referencing and time zones to look at when certain areas felt the effects of an Earthquake.

As ICT experts...

Year 5/6 will be learning about networks and graphing. During the Networks topic the children will be looking at WAN and LAN and how these work in the everyday world. During the graphing unit, the children will look at a range of graphing tools and how they choose the best ones to represent data.

As readers...

Year 5/6 will be looking in depth at the books 'Hugo Cabret' and "Kenuske's Kingdom'. They will be exploring characters and the plot, working hard to develop inference, deduction and retrieval skills. They will also be looking at a wide range of nonfiction texts working on improving our summarising and explaining skills..

As artists...

Year 5/6 will be carrying out an in-depth study into the artist Tudor Rose focusing on improving their sculpting skills. They will explore how the artist used to create sculptors which are aesthetically pleasing whilst also continuing to develop their understanding of the effects of using different materials to create a desired effect.

As scientists...

Year 5/6 will be focusing on electricity for the first half term. This will involve associating the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. Also, the children will compare and give reasons for variations in how components function. Light will be the focus for the second half term developing understanding and knowledge on how light travels, sources of light and how we see things.

Jigsaw

Year 5/6 will be focusing on Being me in the World and Celebrating Difference.

RW

Year 5/6 will be learning about beliefs and expressions in different faiths.

French

Year 5/6 will continue follow the ilanguages scheme.

As mathematicians...

Year 5/6 will be starting with place value focusing on numbers to 10,000,000, rounding and negative numbers before moving onto the four operations and how we use these to problem solve. Finally, this term, they will be exploring fractions and understanding how to compare, order, add subtract, multiply and divide these. Supporting material can be found on The White Rose Hub

As PE experts...

This half term Year 5/6 will be focusing on the sports: Tag Rugby, Hockey with Badminton and Fitness happening in the second half of the term. During all units they will learn the fundamentals of each sport before applying their skills to small sided games and competitions.

Class 4 Curriculum Map Autumn Term 2026